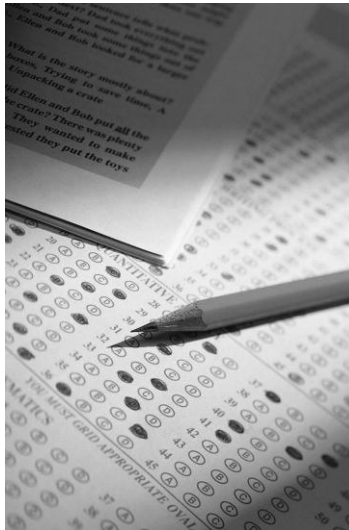


North Dakota School Plant Profile 2007-2008

South Middle School (0608)



For information about your local school profile,
Contact your principal.

Nancy Dutot
1999 47th Ave S
Grand Forks , ND 58201-3402

For general information about the School Plant Profiles program,
Contact the North Dakota Department of Public Instruction.
(701) 328-2260

A Vehicle for
Local Educational Improvement

Designed by:
North Dakota Department of Public Instruction
In accordance with NDCC 15.1-06-18

Published 11/17/2008 - Amended 3/2/2009

All data reported in this document was the most readily available at the time of publication

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Notes on performance reporting:

Ensuring Student Anonymity

Federal law requires that no public report include information that might lead to the identification of an individual student.

To ensure student anonymity, information based on fewer than ten students is not published. If all students fall within the same achievement level, the information is reported as values that are relative to (< or >) an expected value. Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.

Cautions on the Interpretation of Student Achievement Results

When properly reported and used, student achievement results can provide important information regarding how well students understand and perform against expected standards. This information can drive improvements in curriculum, instruction, and ultimately future student achievement.

Student achievement results are generated from the North Dakota State Assessments, including the standard assessments and alternate assessments for certain students with disabilities. An appropriately designed test with a sufficient number of test items provides a reasonable estimate of a student's true academic achievement within a given subject (i.e., reading, mathematics, science, or language arts).

The consistency or reliability with which we can measure student achievement is determined in large part by the number of high quality test questions used to measure the learning target. Therefore, measurement of learning targets at a finer grain than the overall subject area, such as at the standard or benchmark, will be less reliable than overall subject area judgments.

Care should be exercised in reviewing and using the information provided within these school, district, and state profile reports. The following comments characterize the relative accuracy of student achievement results reported at the subject level or at the standard- or benchmark-levels.

A. Subject-Level Student Achievement Results

These profile reports present overall student achievement within a given subject at the school building, school district, and state levels. Since overall student achievement at the subject level is determined by an appropriately designed test with a sufficient number of test items across the breadth of the subject, these results can be considered valid, reliable, and defensible. These data, preferably combined with other data or similar data from multiple years, can be used confidently for improvement efforts; however, these data should not be used to make high-stakes decisions about individual students.

B. Standard- and Benchmark-Level Student Achievement Results

These profile reports present student achievement for individual standards and benchmarks within a subject at the school building, school district, and state levels. Since individual standards- or benchmark-level achievement results are generated from fewer test items, users should not over-generalize the results from standards and benchmarks reports from any single assessment. These data are less reliable than overall results and might be best used to evaluate relative performance over time. These data are advisory and point to a need for additional assessment at the classroom level.

Comparable School Reporting

This school report shows the results across all tested grade levels at the school. The District and State results are based on the same grade combinations that the school results are based on. So if the school is a K-8 school, the School, District, and State results are each based on the scores of 3rd - 8th graders. If the school is a K-5 school, the School, District, and State results are each based on the scores of 3rd - 5th graders.

Report: North Dakota Assessment - School, District, and State

2007-08

School: South Middle School

18-001-8062-0608

Grand Forks 1

Average Daily Attendance

Section A

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|-----------------------|---------|------------|-----------------------|---------|------------|-----------------------|---------|------------|
| | Grade 4 | Grade 8 | All Grades | Grade 4 | Grade 8 | All Grades | Grade 4 | Grade 8 | All Grades |
| School - All | | 95.9% | 96.7% | | 95.9% | 96.4% | | 96.9% | 96.8% |
| District - All | | 95.9% | 96.5% | | 95.5% | 96.5% | | 96.3% | 96.7% |
| State - All | 96.7% | 96.0% | 96.5% | 96.9% | 96.0% | 96.6% | 96.9% | 96.3% | 96.7% |
| School - Male | | 96.1% | 96.6% | | 95.8% | 96.3% | | 97.0% | 96.7% |
| District - Male | | 96.0% | 96.5% | | 95.7% | 96.5% | | 96.0% | 96.7% |
| State - Male | 96.7% | 96.0% | 96.5% | 96.9% | 96.0% | 96.6% | 96.9% | 96.3% | 96.7% |
| School - Female | | 95.6% | 96.7% | | 96.1% | 96.6% | | 96.7% | 96.8% |
| District - Female | | 95.8% | 96.6% | | 95.2% | 96.5% | | 96.5% | 96.7% |
| State - Female | 96.7% | 96.0% | 96.5% | 96.8% | 96.0% | 96.6% | 96.8% | 96.2% | 96.7% |
| School - White | | 95.9% | 96.7% | | 95.9% | 96.5% | | 96.9% | 96.9% |
| District - White | | 96.1% | 96.7% | | 95.7% | 96.7% | | 96.4% | 96.8% |
| State - White | 96.9% | 96.3% | 96.7% | 97.0% | 96.3% | 96.8% | 97.1% | 96.4% | 96.9% |
| School - Native American | | | 95.0% | | | 94.8% | | | 94.9% |
| District - Native American | | 93.4% | 94.3% | | 89.2% | 94.5% | | 92.8% | 94.9% |
| State - Native American | 94.7% | 93.5% | 94.4% | 95.1% | 93.6% | 94.7% | 94.6% | 94.3% | 94.6% |
| School - Black | | | 97.1% | | | 96.3% | | | |
| District - Black | | 96.2% | 96.7% | | 96.9% | 97.0% | | | 97.2% |
| State - Black | 96.6% | 95.6% | 96.0% | 97.0% | 95.7% | 96.6% | 96.8% | 95.9% | 96.5% |
| School - Hispanic | | | | | | | | | |
| District - Hispanic | | 93.5% | 94.7% | | 92.0% | 94.7% | | 94.8% | 96.3% |
| State - Hispanic | 95.6% | 95.0% | 95.2% | 95.5% | 94.3% | 95.3% | 95.4% | 95.0% | 95.5% |
| School - Asian American | | | | | | 96.9% | | | 97.5% |
| District - Asian American | | | | | | 96.2% | | | |
| State - Asian American | 97.1% | 97.2% | 96.9% | 96.6% | 96.5% | 96.6% | 96.9% | 97.0% | 97.1% |
| School - Other Ethnicity | | | | | | | | | |
| District - Other Ethnicity | | | | | | 94.0% | | | |
| State - Other Ethnicity | 92.6% | 90.3% | 91.8% | 97.4% | 94.6% | 93.0% | 89.9% | 95.3% | 95.3% |
| School - Limited English Proficient (LEP) | | | | | | | | | 96.3% |
| District - Limited English Proficient (LEP) | | | 96.2% | | 91.8% | 95.1% | | | 96.3% |
| State - Limited English Proficient (LEP) | 95.1% | 93.6% | 94.9% | 95.1% | 94.4% | 94.9% | 95.6% | 93.9% | 94.8% |
| School - Non LEP | | | | | | | | | 96.8% |
| District - Non LEP | | | 96.6% | | 95.6% | 96.6% | | | 96.7% |
| State - Non LEP | 96.8% | 96.1% | 96.6% | 96.9% | 96.1% | 96.7% | 96.9% | 96.3% | 96.7% |
| School - Low Income | | 95.3% | 96.1% | | 93.8% | 94.7% | | 96.1% | 96.1% |
| District - Low Income | | 94.9% | 95.4% | | 93.6% | 95.6% | | 95.4% | 96.0% |
| State - Low Income | 95.8% | 94.8% | 95.6% | 96.1% | 94.8% | 95.8% | 96.1% | 95.2% | 95.8% |
| School - Non Low Income | | 96.0% | 96.8% | | 96.2% | 96.6% | | 97.1% | 97.0% |
| District - Non Low Income | | 96.2% | 97.0% | | 96.0% | 96.8% | | 96.6% | 97.0% |
| State - Non Low Income | 97.1% | 96.5% | 96.9% | 97.2% | 96.5% | 97.0% | 97.3% | 96.7% | 97.1% |
| School - Students w/disabilities (IEP) | | 95.7% | 96.2% | | 94.5% | 95.3% | | 96.7% | 96.4% |
| District - Students w/disabilities (IEP) | | 94.8% | 95.8% | | 93.6% | 95.6% | | 94.9% | 96.2% |
| State - Students w/disabilities (IEP) | 96.1% | 94.8% | 95.7% | 96.3% | 94.7% | 95.8% | 96.1% | 95.0% | 95.9% |
| School - Non IEP | | 95.9% | 96.8% | | 96.1% | 96.6% | | 96.9% | 96.8% |
| District - Non IEP | | 96.1% | 96.7% | | 95.8% | 96.7% | | 96.4% | 96.8% |
| State - Non IEP | 96.8% | 96.2% | 96.7% | 97.0% | 96.2% | 96.7% | 97.0% | 96.5% | 96.8% |
| School - Migrant | | | | | | | | | |
| District - Migrant | | | | | | | | | |
| State - Migrant | 93.3% | | 94.6% | 96.8% | 95.3% | 96.3% | 93.4% | 96.1% | 95.7% |
| School - Non Migrant | | | | | | | | | |
| District - Non Migrant | | | | | | | | | |
| State - Non Migrant | 96.7% | | 96.5% | 96.9% | 96.0% | 96.6% | 96.9% | 96.3% | 96.7% |

Attendance data for school year 2005-2006 are based on information from the 2004-2005 school year.

Attendance data for school year 2006-2007 are based on information from the 2005-2006 school year.

Attendance data for school year 2007-2008 are based on information from the 2006-2007 school year.

High School Graduation Rates

Section B

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|----------------------------------|-----------------------|----------|--------|-----------------------|----------|--------|-----------------------|----------|--------|
| | State | District | School | State | District | School | State | District | School |
| All | 86.7% | | | 86.2% | | | 87.7% | | |
| Male | 84.6% | | | 83.5% | | | 86.0% | | |
| Female | 89.0% | | | 89.2% | | | 89.6% | | |
| White | 89.0% | | | 89.9% | | | 90.1% | | |
| Native American | 63.3% | | | 53.2% | | | 64.9% | | |
| Black | 75.0% | | | 75.9% | | | 77.9% | | |
| Hispanic | 81.4% | | | 63.0% | | | 72.3% | | |
| Asian American | 78.3% | | | 82.4% | | | 88.6% | | |
| Other Ethnicity | >95.0% | | | >95.0% | | | 5.0%* | | |
| Limited English Proficient (LEP) | 66.7% | | | 56.8% | | | 73.8% | | |
| Non LEP | 87.0% | | | 86.9% | | | 87.9% | | |
| Low Income | 78.0% | | | 77.0% | | | 83.5% | | |
| Non Low Income | 87.6% | | | 88.5% | | | 88.7% | | |
| Students w/disabilities (IEP) | 85.7% | | | 80.2% | | | 79.6% | | |
| Non IEP | 86.8% | | | 86.9% | | | 88.7% | | |
| Migrant | | | | | | | | | |
| Non Migrant | | | | | | | | | |

Graduation data for school year 2005-2006 are based on information from the 2004-2005 school year.

Graduation data for school year 2006-2007 are based on information from the 2005-2006 school year.

Graduation data for school year 2007-2008 are based on information from the 2006-2007 school year.

Report: North Dakota Assessment - School, District, and State

2007-08

School: South Middle School

18-001-8062-0608

Grand Forks 1

Adequate Yearly Progress

Section C

| | School Year 2006-2007 | | | School Year 2007-2008 | | |
|-------------------------------|-----------------------|-----------|------------|-----------------------|-----------|-----------|
| | State | District | School | State | District | School |
| Mathematics | | | | | | |
| Proficiency Goal | 50.4% | 50.5% | 50.0% | 67.0% | 67.0% | 66.7% |
| Actual Percent Proficient: | 75.5% | 76.8% | 82.3% | 75.3% | 77.1% | 81.4% |
| Participation Goal | 95.0% | 95.0% | 95.0% | 95.0% | 95.0% | 95.0% |
| Actual Percent Participation: | 98.6% | 99.0% | 99.1% | 98.8% | 98.9% | 98.9% |
| Reading | | | | | | |
| Proficiency Goal | 67.1% | 67.1% | 71.1% | 78.1% | 78.1% | 80.7% |
| Actual Percent Proficient: | 77.5% | 78.8% | 83.9% | 75.1% | 77.4% | 76.6% |
| Participation Goal | 95.0% | 95.0% | 95.0% | 95.0% | 95.0% | 95.0% |
| Actual Percent Participation: | 98.6% | 99.0% | 98.9% | 98.6% | 98.9% | 98.7% |
| Attendance | | | | | | |
| Secondary Goal | 93.0% | 93.0% | 93.0% | 93.0% | 93.0% | 93.0% |
| Actual rate: | >95.0% | >95.0% | >95.0% | >95.0% | >95.0% | >95.0% |
| Graduation | | | | | | |
| Secondary Goal | 73.1% | 73.1% | 73.1% | 73.1% | 73.1% | 73.1% |
| Actual rate: | 86.2% | 87.4% | | 87.7% | 78.9% | |
| Did entity make AYP? | NO | NO | YES | NO | NO | NO |

| Reasons for School not making AYP: | School Year 2006-2007 | | | | School Year 2007-2008 | | | |
|--|-----------------------|------------|-----------------|---------------|-----------------------|------------|-----------------|---------------|
| | Math Partic. | Math Prof. | Reading Partic. | Reading Prof. | Math Partic. | Math Prof. | Reading Partic. | Reading Prof. |
| All students | | | | | | | | |
| White | | | | | | | | |
| American Indian | | | | | | | | * |
| Black | | | | | | | | |
| Hispanic | | | | | i | i | i | i |
| Asian | | | | | | | | |
| Other Ethnicity | | | | | | | | |
| Students w/Limited English Proficiency (LEP) | | | | | | | | |
| Low Income | | | | | | | | * |
| Students w/disabilities (IEP) | | | | | | | | * |

Secondary Indicators:

Graduation Rate

Attendance Rate

| School Year 2006-2007 | School Year 2007-2008 |
|-----------------------|-----------------------|
| | |
| | |

DK, i = Insufficient data to determine AYP status

Partic. = Participation Rate

Prof. = Proficiency Rate

Report: North Dakota Assessment - School, District, and State

2007-08

School: South Middle School

18-001-8062-0608

Grand Forks 1

Math Achievement Rates (Across All Grades) ¹

Section D

| Group | Total Number of Students | Achievement Levels | | | | Combined Levels | |
|---|--------------------------|--------------------|----------------------|------------|----------|-----------------------------|-------------------------|
| | | Novice | Partially Proficient | Proficient | Advanced | Not Proficient ² | Proficient ³ |
| School - ALL | 538 | 2.8% | 15.8% | 45.5% | 35.9% | 18.6% | 81.4% |
| District - ALL | 3708 | 5.6% | 17.6% | 50.5% | 26.4% | 23.1% | 76.9% |
| State - ALL | 49688 | 6.8% | 18.0% | 52.0% | 23.3% | 24.7% | 75.3% |
| School - Male | 287 | 2.8% | 14.3% | 46.0% | 36.9% | 17.1% | 82.9% |
| District - Male | 1907 | 6.4% | 15.9% | 51.3% | 26.4% | 22.3% | 77.7% |
| State - Male | 25552 | 6.9% | 17.4% | 51.7% | 24.1% | 24.2% | 75.8% |
| School - Female | 250 | 2.8% | 17.2% | 45.2% | 34.8% | 20.0% | 80.0% |
| District - Female | 1800 | 4.6% | 19.3% | 49.7% | 26.4% | 23.9% | 76.1% |
| State - Female | 24106 | 6.6% | 18.6% | 52.3% | 22.5% | 25.2% | 74.8% |
| School - White | 487 | 2.7% | 14.8% | 46.8% | 35.7% | 17.5% | 82.5% |
| District - White | 3180 | 4.6% | 16.3% | 51.0% | 28.1% | 20.9% | 79.1% |
| State - White | 42955 | 5.0% | 16.7% | 53.2% | 25.1% | 21.8% | 78.2% |
| School - Native American | 17 | 11.8% | 29.4% | 41.2% | 17.6% | 41.2% | 58.8% |
| District - Native American | 234 | 14.5% | 29.1% | 47.9% | 8.5% | 43.6% | 56.4% |
| State - Native American | 4263 | 20.0% | 27.6% | 42.9% | 9.5% | 47.6% | 52.4% |
| School - Black | 10 | | | | | | |
| District - Black | 114 | 8.8% | 25.4% | 49.1% | 16.7% | 34.2% | 65.8% |
| State - Black | 954 | 20.9% | 23.9% | 43.4% | 11.8% | 44.8% | 55.2% |
| School - Hispanic | 5 | | | | | | |
| District - Hispanic | 104 | 11.5% | 24.0% | 45.2% | 19.2% | 35.6% | 64.4% |
| State - Hispanic | 846 | 11.1% | 28.0% | 49.9% | 11.0% | 39.1% | 60.9% |
| School - Asian American | 18 | 0.0% | 27.8% | 22.2% | 50.0% | 27.8% | 72.2% |
| District - Asian American | 73 | | | | | | |
| State - Asian American | 446 | 6.5% | 13.7% | 48.4% | 31.4% | 20.2% | 79.8% |
| School - Other Ethnicity | 1 | | | | | | |
| District - Other Ethnicity | 3 | | | | | | |
| State - Other Ethnicity | 224 | 8.5% | 17.9% | 46.4% | 27.2% | 26.3% | 73.7% |
| School - Limited English Proficient (LEP) | 14 | 7.1% | 35.7% | 28.6% | 28.6% | 42.9% | 57.1% |
| District - Limited English Proficient (LEP) | 84 | 9.5% | 17.9% | 44.0% | 28.6% | 27.4% | 72.6% |
| State - Limited English Proficient (LEP) | 1615 | 26.4% | 26.5% | 38.0% | 9.0% | 52.9% | 47.1% |
| School - Non LEP | 524 | 2.7% | 15.3% | 46.0% | 36.1% | 17.9% | 82.1% |
| District - Non LEP | 3624 | 5.5% | 17.5% | 50.7% | 26.3% | 23.0% | 77.0% |
| State - Non LEP | 48073 | 6.1% | 17.7% | 52.4% | 23.8% | 23.8% | 76.2% |
| School - Low Income | 112 | 7.1% | 23.2% | 45.5% | 24.1% | 30.4% | 69.6% |
| District - Low Income | 1140 | 8.2% | 22.5% | 53.1% | 16.3% | 30.6% | 69.4% |
| State - Low Income | 15859 | 11.7% | 23.1% | 49.7% | 15.5% | 34.8% | 65.2% |
| School - Non Low Income | 426 | 1.6% | 13.8% | 45.5% | 39.0% | 15.5% | 84.5% |
| District - Non Low Income | 2568 | 4.4% | 15.4% | 49.4% | 30.8% | 19.8% | 80.2% |
| State - Non Low Income | 33829 | 4.4% | 15.6% | 53.0% | 27.0% | 20.0% | 80.0% |
| School - Students w/disabilities (IEP) | 75 | 8.0% | 36.0% | 42.7% | 13.3% | 44.0% | 56.0% |
| District - Students w/disabilities (IEP) | 570 | 14.7% | 29.1% | 43.7% | 12.5% | 43.9% | 56.1% |
| State - Students w/disabilities (IEP) | 7110 | 17.1% | 25.9% | 44.2% | 12.8% | 42.9% | 57.1% |
| School - Non IEP | 463 | 1.9% | 12.5% | 46.0% | 39.5% | 14.5% | 85.5% |
| District - Non IEP | 3138 | 3.9% | 15.5% | 51.8% | 28.9% | 19.3% | 80.7% |
| State - Non IEP | 42578 | 5.0% | 16.6% | 53.2% | 25.1% | 21.7% | 78.3% |
| School - Migrant | 1 | | | | | | |
| District - Migrant | 1 | | | | | | |
| State - Migrant | 92 | 22.8% | 23.9% | 46.7% | 6.5% | 46.7% | 53.3% |
| School - Non Migrant | 537 | | | | | | |
| District - Non Migrant | 3707 | | | | | | |
| State - Non Migrant | 49596 | 6.7% | 17.9% | 52.0% | 23.3% | 24.7% | 75.3% |

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Math Participation Rates (Across All Grades)¹

Section D

| Group | Total Number of Students | Number of Students Who: | | | | | Not Tested Rate | Participation Rate |
|---|-----------------------------------|-------------------------------|---------------------------------|----------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| | | Took Regular State Test | Took Alternate Assessment | Had Invalidated Test | Had No Valid Attempt | With Valid Test Score | | |
| School - ALL | 546 | 530 | 10 | 6 | 0 | 540 | 1.10% | 98.90% |
| District - ALL | 3759 | 3589 | 127 | 43 | 0 | 3716 | 1.14% | 98.86% |
| State - ALL | 50390 | 48156 | 1621 | 607 | 6 | 49777 | 1.22% | 98.78% |
| School - Male | 292 | 279 | 9 | 4 | 0 | 288 | 1.37% | 98.63% |
| District - Male | 1935 | 1828 | 82 | 25 | 0 | 1910 | 1.29% | 98.71% |
| State - Male | 25924 | 24591 | 1005 | 326 | 2 | 25596 | 1.27% | 98.73% |
| School - Female | 253 | 250 | 1 | 2 | 0 | 251 | 0.79% | 99.21% |
| District - Female | 1823 | 1760 | 45 | 18 | 0 | 1805 | 0.99% | 99.01% |
| State - Female | 24435 | 23535 | 616 | 280 | 4 | 24151 | 1.16% | 98.84% |
| School - White | 492 | 481 | 6 | 5 | 0 | 487 | 1.02% | 98.98% |
| District - White | 3210 | 3088 | 94 | 28 | 0 | 3182 | 0.87% | 99.13% |
| State - White | 43346 | 41752 | 1237 | 353 | 4 | 42989 | 0.82% | 99.18% |
| School - Native American | 17 | 17 | 0 | 0 | 0 | 17 | 0.00% | 100.00% |
| District - Native American | 240 | 221 | 13 | 6 | 0 | 234 | 2.50% | 97.50% |
| State - Native American | 4386 | 4047 | 218 | 120 | 1 | 4265 | 2.76% | 97.24% |
| School - Black | 12 | 9 | 2 | 1 | 0 | 11 | 8.33% | 91.67% |
| District - Black | 119 | 107 | 8 | 4 | 0 | 115 | 3.36% | 96.64% |
| State - Black | 1008 | 927 | 52 | 29 | 0 | 979 | 2.88% | 97.12% |
| School - Hispanic | 5 | 4 | 1 | 0 | 0 | 5 | 0.00% | 100.00% |
| District - Hispanic | 107 | 95 | 10 | 2 | 0 | 105 | 1.87% | 98.13% |
| State - Hispanic | 918 | 811 | 46 | 60 | 1 | 857 | 6.64% | 93.36% |
| School - Asian American | 19 | 18 | 1 | 0 | 0 | 19 | 0.00% | 100.00% |
| District - Asian American | 78 | 75 | 2 | 1 | 0 | 77 | 1.28% | 98.72% |
| State - Asian American | 471 | 452 | 11 | 8 | 0 | 463 | 1.70% | 98.30% |
| School - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | 5 | 3 | 0 | 2 | 0 | 3 | 40.00% | 60.00% |
| State - Other Ethnicity | 261 | 167 | 57 | 37 | 0 | 224 | 14.18% | 85.82% |
| School - Limited English Proficient (LEP) | 16 | 16 | 0 | 0 | 0 | 16 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 92 | 88 | 4 | 0 | 0 | 92 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 1748 | 1597 | 107 | 44 | 0 | 1704 | 2.52% | 97.48% |
| School - Non LEP | 530 | 514 | 10 | 6 | 0 | 524 | 1.13% | 98.87% |
| District - Non LEP | 3667 | 3501 | 123 | 43 | 0 | 3624 | 1.17% | 98.83% |
| State - Non LEP | 48642 | 46559 | 1514 | 563 | 6 | 48073 | 1.17% | 98.83% |
| School - Low Income | 117 | 110 | 4 | 3 | 0 | 114 | 2.56% | 97.44% |
| District - Low Income | 1166 | 1074 | 73 | 19 | 0 | 1147 | 1.63% | 98.37% |
| State - Low Income | 16205 | 15076 | 848 | 275 | 6 | 15924 | 1.73% | 98.27% |
| School - Non Low Income | 429 | 420 | 6 | 3 | 0 | 426 | 0.70% | 99.30% |
| District - Non Low Income | 2593 | 2515 | 54 | 24 | 0 | 2569 | 0.93% | 99.07% |
| State - Non Low Income | 34185 | 33080 | 773 | 332 | 0 | 33853 | 0.97% | 99.03% |
| School - Students w/disabilities (IEP) | 78 | 65 | 10 | 3 | 0 | 75 | 3.85% | 96.15% |
| District - Students w/disabilities (IEP) | 586 | 444 | 127 | 15 | 0 | 571 | 2.56% | 97.44% |
| State - Students w/disabilities (IEP) | 7276 | 5500 | 1621 | 154 | 1 | 7121 | 2.13% | 97.87% |
| School - Non IEP | 468 | 465 | 0 | 3 | 0 | 465 | 0.64% | 99.36% |
| District - Non IEP | 3173 | 3145 | 0 | 28 | 0 | 3145 | 0.88% | 99.12% |
| State - Non IEP | 43114 | 42656 | 0 | 453 | 5 | 42656 | 1.06% | 98.94% |
| School - Migrant | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Migrant | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| State - Migrant | 126 | 91 | 2 | 33 | 0 | 93 | 26.19% | 73.81% |
| School - Non Migrant | 545 | 529 | 10 | 6 | 0 | 539 | 1.10% | 98.90% |
| District - Non Migrant | 3758 | 3588 | 127 | 43 | 0 | 3715 | 1.14% | 98.86% |
| State - Non Migrant | 50264 | 48065 | 1619 | 574 | 6 | 49684 | 1.15% | 98.85% |

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - School, District, and State

2007-08

School: South Middle School

18-001-8062-0608

Grand Forks 1

Reading Achievement Rates (Across All Grades) ¹ Section D

| Group | Total Number of Students | Achievement Levels | | | | Combined Levels | |
|---|--------------------------|--------------------|----------------------|------------|----------|-----------------------------|-------------------------|
| | | Novice | Partially Proficient | Proficient | Advanced | Not Proficient ² | Proficient ³ |
| School - ALL | 539 | 5.4% | 18.0% | 54.4% | 22.3% | 23.4% | 76.6% |
| District - ALL | 3709 | 7.1% | 19.2% | 54.8% | 19.0% | 26.3% | 73.7% |
| State - ALL | 49633 | 7.6% | 19.7% | 55.6% | 17.1% | 27.3% | 72.7% |
| School - Male | 288 | 5.2% | 19.1% | 57.6% | 18.1% | 24.3% | 75.7% |
| District - Male | 1907 | 8.7% | 21.0% | 53.7% | 16.6% | 29.6% | 70.4% |
| State - Male | 25504 | 9.1% | 21.2% | 54.7% | 15.0% | 30.3% | 69.7% |
| School - Female | 250 | 5.6% | 16.8% | 50.4% | 27.2% | 22.4% | 77.6% |
| District - Female | 1801 | 5.4% | 17.3% | 55.8% | 21.5% | 22.7% | 77.3% |
| State - Female | 24099 | 5.9% | 18.2% | 56.6% | 19.3% | 24.1% | 75.9% |
| School - White | 488 | 5.3% | 17.2% | 55.1% | 22.3% | 22.5% | 77.5% |
| District - White | 3182 | 6.3% | 17.7% | 56.0% | 20.1% | 23.9% | 76.1% |
| State - White | 42920 | 6.0% | 18.4% | 57.3% | 18.4% | 24.4% | 75.6% |
| School - Native American | 17 | 17.6% | 35.3% | 41.2% | 5.9% | 52.9% | 47.1% |
| District - Native American | 234 | 14.5% | 33.3% | 45.3% | 6.8% | 47.9% | 52.1% |
| State - Native American | 4234 | 18.9% | 30.7% | 44.3% | 6.1% | 49.6% | 50.4% |
| School - Black | 10 | | | | | | |
| District - Black | 114 | 9.6% | 32.5% | 46.5% | 11.4% | 42.1% | 57.9% |
| State - Black | 953 | 21.1% | 23.0% | 45.0% | 10.9% | 44.1% | 55.9% |
| School - Hispanic | 5 | | | | | | |
| District - Hispanic | 104 | 14.4% | 22.1% | 50.0% | 13.5% | 36.5% | 63.5% |
| State - Hispanic | 851 | 13.7% | 30.9% | 45.9% | 9.4% | 44.7% | 55.3% |
| School - Asian American | 18 | 0.0% | 22.2% | 50.0% | 27.8% | 22.2% | 77.8% |
| District - Asian American | 72 | | | | | | |
| State - Asian American | 442 | 7.0% | 18.1% | 48.9% | 26.0% | 25.1% | 74.9% |
| School - Other Ethnicity | 1 | | | | | | |
| District - Other Ethnicity | 3 | | | | | | |
| State - Other Ethnicity | 233 | 13.3% | 21.9% | 50.2% | 14.6% | 35.2% | 64.8% |
| School - Limited English Proficient (LEP) | 14 | 14.3% | 28.6% | 42.9% | 14.3% | 42.9% | 57.1% |
| District - Limited English Proficient (LEP) | 84 | 9.5% | 28.6% | 41.7% | 20.2% | 38.1% | 61.9% |
| State - Limited English Proficient (LEP) | 1606 | 29.7% | 32.1% | 32.4% | 5.8% | 61.8% | 38.2% |
| School - Non LEP | 525 | 5.1% | 17.7% | 54.7% | 22.5% | 22.9% | 77.1% |
| District - Non LEP | 3625 | 7.0% | 19.0% | 55.1% | 19.0% | 26.0% | 74.0% |
| State - Non LEP | 48027 | 6.8% | 19.3% | 56.4% | 17.5% | 26.1% | 73.9% |
| School - Low Income | 113 | 13.3% | 27.4% | 42.5% | 16.8% | 40.7% | 59.3% |
| District - Low Income | 1141 | 9.6% | 25.8% | 52.2% | 12.4% | 35.4% | 64.6% |
| State - Low Income | 15813 | 12.4% | 25.7% | 51.2% | 10.7% | 38.1% | 61.9% |
| School - Non Low Income | 426 | 3.3% | 15.5% | 57.5% | 23.7% | 18.8% | 81.2% |
| District - Non Low Income | 2568 | 5.9% | 16.3% | 55.9% | 21.9% | 22.2% | 77.8% |
| State - Non Low Income | 33820 | 5.3% | 17.0% | 57.7% | 20.1% | 22.2% | 77.8% |
| School - Students w/disabilities (IEP) | 75 | 17.3% | 36.0% | 41.3% | 5.3% | 53.3% | 46.7% |
| District - Students w/disabilities (IEP) | 571 | 17.3% | 28.5% | 44.3% | 9.8% | 45.9% | 54.1% |
| State - Students w/disabilities (IEP) | 7019 | 17.3% | 29.1% | 44.1% | 9.5% | 46.4% | 53.6% |
| School - Non IEP | 464 | 3.4% | 15.1% | 56.5% | 25.0% | 18.5% | 81.5% |
| District - Non IEP | 3138 | 5.2% | 17.5% | 56.7% | 20.7% | 22.7% | 77.3% |
| State - Non IEP | 42614 | 6.0% | 18.2% | 57.5% | 18.3% | 24.1% | 75.9% |
| School - Migrant | 1 | | | | | | |
| District - Migrant | 1 | | | | | | |
| State - Migrant | 97 | 30.9% | 40.2% | 24.7% | 4.1% | 71.1% | 28.9% |
| School - Non Migrant | 538 | | | | | | |
| District - Non Migrant | 3708 | | | | | | |
| State - Non Migrant | 49536 | 7.5% | 19.7% | 55.7% | 17.1% | 27.2% | 72.8% |

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Reading Participation Rates (Across All Grades) ¹

Section D

| Group | Total Number of Students | Number of Students Who: | | | | | Not Tested Rate | Participation Rate |
|---|-----------------------------------|-------------------------------|---------------------------------|----------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| | | Took Regular State Test | Took Alternate Assessment | Had Invalidated Test | Had No Valid Attempt | With Valid Test Score | | |
| School - ALL | 546 | 529 | 10 | 7 | 0 | 539 | 1.28% | 98.72% |
| District - ALL | 3759 | 3581 | 133 | 45 | 0 | 3714 | 1.20% | 98.80% |
| State - ALL | 50390 | 47852 | 1854 | 680 | 4 | 49697 | 1.38% | 98.62% |
| School - Male | 292 | 279 | 9 | 4 | 0 | 288 | 1.37% | 98.63% |
| District - Male | 1935 | 1820 | 88 | 27 | 0 | 1908 | 1.40% | 98.60% |
| State - Male | 25924 | 24350 | 1193 | 379 | 2 | 25537 | 1.49% | 98.51% |
| School - Female | 253 | 249 | 1 | 3 | 0 | 250 | 1.19% | 98.81% |
| District - Female | 1823 | 1760 | 45 | 18 | 0 | 1805 | 0.99% | 99.01% |
| State - Female | 24435 | 23472 | 661 | 300 | 2 | 24130 | 1.25% | 98.75% |
| School - White | 492 | 482 | 6 | 4 | 0 | 488 | 0.81% | 99.19% |
| District - White | 3210 | 3089 | 95 | 26 | 0 | 3184 | 0.81% | 99.19% |
| State - White | 43346 | 41533 | 1426 | 385 | 2 | 42953 | 0.91% | 99.09% |
| School - Native American | 17 | 17 | 0 | 0 | 0 | 17 | 0.00% | 100.00% |
| District - Native American | 240 | 217 | 17 | 6 | 0 | 234 | 2.50% | 97.50% |
| State - Native American | 4386 | 3991 | 247 | 147 | 1 | 4235 | 3.44% | 96.56% |
| School - Black | 12 | 8 | 2 | 2 | 0 | 10 | 16.67% | 83.33% |
| District - Black | 119 | 108 | 6 | 5 | 0 | 114 | 4.20% | 95.80% |
| State - Black | 1008 | 905 | 55 | 48 | 0 | 960 | 4.76% | 95.24% |
| School - Hispanic | 5 | 4 | 1 | 0 | 0 | 5 | 0.00% | 100.00% |
| District - Hispanic | 107 | 92 | 13 | 2 | 0 | 105 | 1.87% | 98.13% |
| State - Hispanic | 918 | 803 | 59 | 55 | 1 | 862 | 6.10% | 93.90% |
| School - Asian American | 19 | 17 | 1 | 1 | 0 | 18 | 5.26% | 94.74% |
| District - Asian American | 78 | 72 | 2 | 4 | 0 | 74 | 5.13% | 94.87% |
| State - Asian American | 471 | 442 | 12 | 17 | 0 | 454 | 3.61% | 96.39% |
| School - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | 5 | 3 | 0 | 2 | 0 | 3 | 40.00% | 60.00% |
| State - Other Ethnicity | 261 | 178 | 55 | 28 | 0 | 233 | 10.73% | 89.27% |
| School - Limited English Proficient (LEP) | 16 | 14 | 0 | 2 | 0 | 14 | 12.50% | 87.50% |
| District - Limited English Proficient (LEP) | 92 | 85 | 4 | 3 | 0 | 89 | 3.26% | 96.74% |
| State - Limited English Proficient (LEP) | 1748 | 1560 | 111 | 77 | 0 | 1670 | 4.46% | 95.54% |
| School - Non LEP | 530 | 515 | 10 | 5 | 0 | 525 | 0.94% | 99.06% |
| District - Non LEP | 3667 | 3496 | 129 | 42 | 0 | 3625 | 1.15% | 98.85% |
| State - Non LEP | 48642 | 46292 | 1743 | 603 | 4 | 48027 | 1.26% | 98.74% |
| School - Low Income | 117 | 109 | 4 | 4 | 0 | 113 | 3.42% | 96.58% |
| District - Low Income | 1166 | 1071 | 75 | 20 | 0 | 1146 | 1.72% | 98.28% |
| State - Low Income | 16205 | 14904 | 958 | 340 | 3 | 15855 | 2.16% | 97.84% |
| School - Non Low Income | 429 | 420 | 6 | 3 | 0 | 426 | 0.70% | 99.30% |
| District - Non Low Income | 2593 | 2510 | 58 | 25 | 0 | 2568 | 0.96% | 99.04% |
| State - Non Low Income | 34185 | 32948 | 896 | 340 | 1 | 33842 | 1.00% | 99.00% |
| School - Students w/disabilities (IEP) | 78 | 65 | 10 | 3 | 0 | 75 | 3.85% | 96.15% |
| District - Students w/disabilities (IEP) | 586 | 439 | 133 | 14 | 0 | 572 | 2.39% | 97.61% |
| State - Students w/disabilities (IEP) | 7276 | 5184 | 1854 | 237 | 1 | 7029 | 3.39% | 96.61% |
| School - Non IEP | 468 | 464 | 0 | 4 | 0 | 464 | 0.85% | 99.15% |
| District - Non IEP | 3173 | 3142 | 0 | 31 | 0 | 3142 | 0.98% | 99.02% |
| State - Non IEP | 43114 | 42668 | 0 | 443 | 3 | 42668 | 1.03% | 98.97% |
| School - Migrant | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Migrant | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| State - Migrant | 126 | 96 | 2 | 28 | 0 | 98 | 22.22% | 77.78% |
| School - Non Migrant | 545 | 528 | 10 | 7 | 0 | 538 | 1.28% | 98.72% |
| District - Non Migrant | 3758 | 3580 | 133 | 45 | 0 | 3713 | 1.20% | 98.80% |
| State - Non Migrant | 50264 | 47756 | 1852 | 652 | 4 | 49599 | 1.32% | 98.68% |

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

Report: North Dakota Assessment - School, District, and State

2007-08

School: South Middle School

18-001-8062-0608

Grand Forks 1

Science Achievement Rates (Across All Grades) ¹ Section D

| Group | Total Number of Students | Achievement Levels | | | | Combined Levels | |
|---|--------------------------|--------------------|----------------------|------------|----------|-----------------------------|-------------------------|
| | | Novice | Partially Proficient | Proficient | Advanced | Not Proficient ² | Proficient ³ |
| School - ALL | 177 | 2.8% | 28.2% | 51.4% | 17.5% | 31.1% | 68.9% |
| District - ALL | 1565 | 9.3% | 27.1% | 43.0% | 20.6% | 36.4% | 63.6% |
| State - ALL | 21753 | 10.7% | 26.9% | 45.7% | 16.7% | 37.6% | 62.4% |
| School - Male | 93 | 2.2% | 24.7% | 49.5% | 23.7% | 26.9% | 73.1% |
| District - Male | 776 | 9.1% | 24.6% | 41.2% | 25.0% | 33.8% | 66.2% |
| State - Male | 11214 | 9.7% | 24.0% | 46.2% | 20.1% | 33.8% | 66.2% |
| School - Female | 83 | 3.6% | 31.3% | 54.2% | 10.8% | 34.9% | 65.1% |
| District - Female | 788 | 9.4% | 29.4% | 44.8% | 16.4% | 38.8% | 61.2% |
| State - Female | 10527 | 11.9% | 29.9% | 45.2% | 13.1% | 41.7% | 58.3% |
| School - White | 162 | 3.1% | 25.3% | 54.3% | 17.3% | 28.4% | 71.6% |
| District - White | 1348 | 7.6% | 25.7% | 44.7% | 22.0% | 33.3% | 66.7% |
| State - White | 18945 | 8.3% | 25.5% | 48.1% | 18.0% | 33.8% | 66.2% |
| School - Native American | 7 | | | | | | |
| District - Native American | 99 | 20.2% | 41.4% | 30.3% | 8.1% | 61.6% | 38.4% |
| State - Native American | 1818 | 29.6% | 38.2% | 26.1% | 6.1% | 67.8% | 32.2% |
| School - Black | 3 | | | | | | |
| District - Black | 46 | 26.1% | 32.6% | 30.4% | 10.9% | 58.7% | 41.3% |
| State - Black | 393 | 31.3% | 30.0% | 30.8% | 7.9% | 61.3% | 38.7% |
| School - Hispanic | 1 | | | | | | |
| District - Hispanic | 38 | 21.1% | 34.2% | 31.6% | 13.2% | 55.3% | 44.7% |
| State - Hispanic | 316 | 20.3% | 37.0% | 35.1% | 7.6% | 57.3% | 42.7% |
| School - Asian American | 3 | | | | | | |
| District - Asian American | 33 | | | | | | |
| State - Asian American | 189 | 10.6% | 27.5% | 40.2% | 21.7% | 38.1% | 61.9% |
| School - Other Ethnicity | 1 | | | | | | |
| District - Other Ethnicity | 1 | | | | | | |
| State - Other Ethnicity | 92 | 15.2% | 35.9% | 38.0% | 10.9% | 51.1% | 48.9% |
| School - Limited English Proficient (LEP) | 4 | | | | | | |
| District - Limited English Proficient (LEP) | 41 | 19.5% | 26.8% | 34.1% | 19.5% | 46.3% | 53.7% |
| State - Limited English Proficient (LEP) | 697 | 42.0% | 33.9% | 18.5% | 5.6% | 75.9% | 24.1% |
| School - Non LEP | 173 | | | | | | |
| District - Non LEP | 1524 | 9.0% | 27.1% | 43.2% | 20.7% | 36.1% | 63.9% |
| State - Non LEP | 21056 | 9.7% | 26.6% | 46.6% | 17.1% | 36.4% | 63.6% |
| School - Low Income | 41 | 7.3% | 43.9% | 26.8% | 22.0% | 51.2% | 48.8% |
| District - Low Income | 434 | 15.9% | 33.4% | 38.2% | 12.4% | 49.3% | 50.7% |
| State - Low Income | 6556 | 18.4% | 32.1% | 38.2% | 11.3% | 50.5% | 49.5% |
| School - Non Low Income | 136 | 1.5% | 23.5% | 58.8% | 16.2% | 25.0% | 75.0% |
| District - Non Low Income | 1131 | 6.7% | 24.7% | 44.8% | 23.8% | 31.4% | 68.6% |
| State - Non Low Income | 15197 | 7.4% | 24.6% | 48.9% | 19.0% | 32.1% | 67.9% |
| School - Students w/disabilities (IEP) | 13 | 0.0% | 53.8% | 38.5% | 7.7% | 53.8% | 46.2% |
| District - Students w/disabilities (IEP) | 231 | 19.0% | 36.8% | 34.6% | 9.5% | 55.8% | 44.2% |
| State - Students w/disabilities (IEP) | 3007 | 23.3% | 34.9% | 33.8% | 8.0% | 58.2% | 41.8% |
| School - Non IEP | 164 | 3.0% | 26.2% | 52.4% | 18.3% | 29.3% | 70.7% |
| District - Non IEP | 1334 | 7.6% | 25.4% | 44.5% | 22.6% | 33.0% | 67.0% |
| State - Non IEP | 18746 | 8.7% | 25.6% | 47.6% | 18.1% | 34.3% | 65.7% |
| School - Migrant | 0 | | | | | | |
| District - Migrant | 0 | | | | | | |
| State - Migrant | 34 | 32.4% | 38.2% | 26.5% | 2.9% | 70.6% | 29.4% |
| School - Non Migrant | 177 | | | | | | |
| District - Non Migrant | 1565 | | | | | | |
| State - Non Migrant | 21719 | 10.7% | 26.9% | 45.7% | 16.7% | 37.6% | 62.4% |

¹Includes all enrolled students in grades 4, 8, and 11 who participated in the North Dakota State Assessments;

² Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Science Participation Rates (Across All Grades)¹

Section D

| Group | Total Number of Students | Number of Students Who: | | | | | Not Tested Rate | Participation Rate |
|---|-----------------------------------|-------------------------------|---------------------------------|----------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| | | Took Regular State Test | Took Alternate Assessment | Had Invalidated Test | Had No Valid Attempt | With Valid Test Score | | |
| School - ALL | 178 | 176 | 1 | 1 | 0 | 177 | 0.56% | 99.44% |
| District - ALL | 1601 | 1521 | 46 | 34 | 0 | 1567 | 2.12% | 97.88% |
| State - ALL | 22169 | 21207 | 577 | 383 | 2 | 21784 | 1.74% | 98.26% |
| School - Male | 94 | 92 | 1 | 1 | 0 | 93 | 1.06% | 98.94% |
| District - Male | 795 | 749 | 28 | 18 | 0 | 777 | 2.26% | 97.74% |
| State - Male | 11436 | 10870 | 364 | 200 | 2 | 11234 | 1.77% | 98.23% |
| School - Female | 83 | 83 | 0 | 0 | 0 | 83 | 0.00% | 100.00% |
| District - Female | 805 | 771 | 18 | 16 | 0 | 789 | 1.99% | 98.01% |
| State - Female | 10721 | 10325 | 213 | 183 | 0 | 10538 | 1.71% | 98.29% |
| School - White | 163 | 162 | 0 | 1 | 0 | 162 | 0.61% | 99.39% |
| District - White | 1372 | 1320 | 29 | 23 | 0 | 1349 | 1.68% | 98.32% |
| State - White | 19179 | 18523 | 435 | 221 | 0 | 18958 | 1.15% | 98.85% |
| School - Native American | 7 | 7 | 0 | 0 | 0 | 7 | 0.00% | 100.00% |
| District - Native American | 104 | 92 | 7 | 5 | 0 | 99 | 4.81% | 95.19% |
| State - Native American | 1897 | 1737 | 82 | 78 | 0 | 1819 | 4.11% | 95.89% |
| School - Black | 3 | 3 | 0 | 0 | 0 | 3 | 0.00% | 100.00% |
| District - Black | 47 | 44 | 2 | 1 | 0 | 46 | 2.13% | 97.87% |
| State - Black | 417 | 386 | 17 | 14 | 0 | 403 | 3.36% | 96.64% |
| School - Hispanic | 1 | 0 | 1 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Hispanic | 40 | 31 | 7 | 2 | 0 | 38 | 5.00% | 95.00% |
| State - Hispanic | 356 | 303 | 16 | 36 | 1 | 319 | 10.39% | 89.61% |
| School - Asian American | 3 | 3 | 0 | 0 | 0 | 3 | 0.00% | 100.00% |
| District - Asian American | 35 | 33 | 1 | 1 | 0 | 34 | 2.86% | 97.14% |
| State - Asian American | 202 | 187 | 6 | 8 | 1 | 193 | 4.46% | 95.54% |
| School - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | 3 | 1 | 0 | 2 | 0 | 1 | 66.67% | 33.33% |
| State - Other Ethnicity | 118 | 71 | 21 | 26 | 0 | 92 | 22.03% | 77.97% |
| School - Limited English Proficient (LEP) | 4 | 4 | 0 | 0 | 0 | 4 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 43 | 42 | 1 | 0 | 0 | 43 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 749 | 692 | 36 | 21 | 0 | 728 | 2.80% | 97.20% |
| School - Non LEP | 174 | 172 | 1 | 1 | 0 | 173 | 0.57% | 99.43% |
| District - Non LEP | 1558 | 1479 | 45 | 34 | 0 | 1524 | 2.18% | 97.82% |
| State - Non LEP | 21420 | 20515 | 541 | 362 | 2 | 21056 | 1.70% | 98.30% |
| School - Low Income | 42 | 40 | 1 | 1 | 0 | 41 | 2.38% | 97.62% |
| District - Low Income | 449 | 412 | 24 | 13 | 0 | 436 | 2.90% | 97.10% |
| State - Low Income | 6754 | 6295 | 288 | 169 | 2 | 6583 | 2.53% | 97.47% |
| School - Non Low Income | 136 | 136 | 0 | 0 | 0 | 136 | 0.00% | 100.00% |
| District - Non Low Income | 1152 | 1109 | 22 | 21 | 0 | 1131 | 1.82% | 98.18% |
| State - Non Low Income | 15415 | 14912 | 289 | 214 | 0 | 15201 | 1.39% | 98.61% |
| School - Students w/disabilities (IEP) | 14 | 12 | 1 | 1 | 0 | 13 | 7.14% | 92.86% |
| District - Students w/disabilities (IEP) | 243 | 185 | 46 | 12 | 0 | 231 | 4.94% | 95.06% |
| State - Students w/disabilities (IEP) | 3106 | 2433 | 577 | 95 | 1 | 3010 | 3.09% | 96.91% |
| School - Non IEP | 164 | 164 | 0 | 0 | 0 | 164 | 0.00% | 100.00% |
| District - Non IEP | 1358 | 1336 | 0 | 22 | 0 | 1336 | 1.62% | 98.38% |
| State - Non IEP | 19063 | 18774 | 0 | 288 | 1 | 18774 | 1.52% | 98.48% |
| School - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| District - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| State - Migrant | 54 | 35 | 0 | 19 | 0 | 35 | 35.19% | 64.81% |
| School - Non Migrant | 178 | 176 | 1 | 1 | 0 | 177 | 0.56% | 99.44% |
| District - Non Migrant | 1601 | 1521 | 46 | 34 | 0 | 1567 | 2.12% | 97.88% |
| State - Non Migrant | 22115 | 21172 | 577 | 364 | 2 | 21749 | 1.65% | 98.35% |

¹ Includes all enrolled students in grades 4, 8, and 11 who participated in the North Dakota State Assessments

Math Achievement Rates - Grade 6

Section E

| Group | Total Number of Students | Achievement Levels | | | | Combined Levels | |
|---|--------------------------------|--------------------|-------------------------|------------|----------|--------------------------------|-------------------------|
| | | Novice | Partially Proficient | Proficient | Advanced | Not Proficient ¹ | Proficient ² |
| School - ALL | 177 | 4.5% | 19.2% | 42.4% | 33.9% | 23.7% | 76.3% |
| District - ALL | 512 | 4.9% | 18.0% | 52.5% | 24.6% | 22.9% | 77.1% |
| State - ALL | 6974 | 5.1% | 14.3% | 51.6% | 29.1% | 19.3% | 80.7% |
| School - Male | 104 | 4.8% | 16.3% | 43.3% | 35.6% | 21.2% | 78.8% |
| District - Male | 292 | 6.2% | 17.1% | 51.7% | 25.0% | 23.3% | 76.7% |
| State - Male | 3567 | 5.4% | 14.0% | 51.7% | 28.9% | 19.4% | 80.6% |
| School - Female | 73 | 4.1% | 23.3% | 41.1% | 31.5% | 27.4% | 72.6% |
| District - Female | 220 | 3.2% | 19.1% | 53.6% | 24.1% | 22.3% | 77.7% |
| State - Female | 3404 | 4.8% | 14.5% | 51.4% | 29.3% | 19.3% | 80.7% |
| School - White | 159 | 4.4% | 18.2% | 43.4% | 34.0% | 22.6% | 77.4% |
| District - White | 437 | 4.8% | 16.5% | 53.3% | 25.4% | 21.3% | 78.7% |
| State - White | 6041 | 3.6% | 13.1% | 52.4% | 31.0% | 16.7% | 83.3% |
| School - Native American | 5 | | | | | | |
| District - Native American | 30 | 6.7% | 23.3% | 56.7% | 13.3% | 30.0% | 70.0% |
| State - Native American | 590 | 16.8% | 24.1% | 45.8% | 13.4% | 40.8% | 59.2% |
| School - Black | 3 | | | | | | |
| District - Black | 16 | 6.3% | 18.8% | 43.8% | 31.3% | 25.0% | 75.0% |
| State - Black | 139 | 17.3% | 15.8% | 48.9% | 18.0% | 33.1% | 66.9% |
| School - Hispanic | 3 | | | | | | |
| District - Hispanic | 15 | 0.0% | 40.0% | 46.7% | 13.3% | 40.0% | 60.0% |
| State - Hispanic | 108 | 11.1% | 25.0% | 48.1% | 15.7% | 36.1% | 63.9% |
| School - Asian American | 7 | | | | | | |
| District - Asian American | 14 | | | | | | |
| State - Asian American | 71 | 2.8% | 11.3% | 46.5% | 39.4% | 14.1% | 85.9% |
| School - Other Ethnicity | 0 | | | | | | |
| District - Other Ethnicity | 0 | | | | | | |
| State - Other Ethnicity | 25 | 4.0% | 12.0% | 48.0% | 36.0% | 16.0% | 84.0% |
| School - Limited English Proficient (LEP) | 9 | 0.0% | 44.4% | 44.4% | 11.1% | 44.4% | 55.6% |
| District - Limited English Proficient (LEP) | 10 | 0.0% | 40.0% | 50.0% | 10.0% | 40.0% | 60.0% |
| State - Limited English Proficient (LEP) | 224 | 22.3% | 25.9% | 41.5% | 10.3% | 48.2% | 51.8% |
| School - Non LEP | 168 | 4.8% | 17.9% | 42.3% | 35.1% | 22.6% | 77.4% |
| District - Non LEP | 502 | 5.0% | 17.5% | 52.6% | 24.9% | 22.5% | 77.5% |
| State - Non LEP | 6750 | 4.5% | 13.9% | 51.9% | 29.7% | 18.4% | 81.6% |
| School - Low Income | 43 | 9.3% | 30.2% | 41.9% | 18.6% | 39.5% | 60.5% |
| District - Low Income | 175 | 6.3% | 23.4% | 54.3% | 16.0% | 29.7% | 70.3% |
| State - Low Income | 2254 | 9.4% | 19.2% | 51.5% | 20.0% | 28.5% | 71.5% |
| School - Non Low Income | 134 | 3.0% | 15.7% | 42.5% | 38.8% | 18.7% | 81.3% |
| District - Non Low Income | 337 | 4.2% | 15.1% | 51.6% | 29.1% | 19.3% | 80.7% |
| State - Non Low Income | 4720 | 3.0% | 11.9% | 51.6% | 33.5% | 14.9% | 85.1% |
| School - Students w/disabilities (IEP) | 37 | 8.1% | 35.1% | 45.9% | 10.8% | 43.2% | 56.8% |
| District - Students w/disabilities (IEP) | 100 | 13.0% | 26.0% | 50.0% | 11.0% | 39.0% | 61.0% |
| State - Students w/disabilities (IEP) | 1018 | 13.0% | 24.9% | 49.6% | 12.6% | 37.8% | 62.2% |
| School - Non IEP | 140 | 3.6% | 15.0% | 41.4% | 40.0% | 18.6% | 81.4% |
| District - Non IEP | 412 | 2.9% | 16.0% | 53.2% | 27.9% | 18.9% | 81.1% |
| State - Non IEP | 5956 | 3.7% | 12.4% | 51.9% | 31.9% | 16.2% | 83.8% |
| School - Migrant | 0 | | | | | | |
| District - Migrant | 0 | | | | | | |
| State - Migrant | 10 | 40.0% | 20.0% | 20.0% | 20.0% | 60.0% | 40.0% |
| School - Non Migrant | 177 | | | | | | |
| District - Non Migrant | 512 | | | | | | |
| State - Non Migrant | 6964 | 5.0% | 14.2% | 51.6% | 29.1% | 19.3% | 80.7% |

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates - Grade 6

Section E

| Group | Total Number of Students | Number of Students Who: | | | | | Not Tested Rate | Participation Rate |
|---|-----------------------------------|-------------------------------|---------------------------------|----------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| | | Took Regular State Test | Took Alternate Assessment | Had Invalidated Test | Had No Valid Attempt | With Valid Test Score | | |
| School - ALL | 181 | 174 | 5 | 2 | 0 | 179 | 1.10% | 98.90% |
| District - ALL | 520 | 495 | 19 | 6 | 0 | 514 | 1.15% | 98.85% |
| State - ALL | 7059 | 6768 | 223 | 68 | 0 | 6991 | 0.96% | 99.04% |
| School - Male | 106 | 100 | 5 | 1 | 0 | 105 | 0.94% | 99.06% |
| District - Male | 297 | 279 | 14 | 4 | 0 | 293 | 1.35% | 98.65% |
| State - Male | 3607 | 3432 | 142 | 33 | 0 | 3574 | 0.91% | 99.09% |
| School - Female | 75 | 74 | 0 | 1 | 0 | 74 | 1.33% | 98.67% |
| District - Female | 223 | 216 | 5 | 2 | 0 | 221 | 0.90% | 99.10% |
| State - Female | 3448 | 3333 | 81 | 34 | 0 | 3414 | 0.99% | 99.01% |
| School - White | 161 | 155 | 4 | 2 | 0 | 159 | 1.24% | 98.76% |
| District - White | 441 | 423 | 14 | 4 | 0 | 437 | 0.91% | 99.09% |
| State - White | 6082 | 5872 | 174 | 36 | 0 | 6046 | 0.59% | 99.41% |
| School - Native American | 5 | 5 | 0 | 0 | 0 | 5 | 0.00% | 100.00% |
| District - Native American | 31 | 27 | 3 | 1 | 0 | 30 | 3.23% | 96.77% |
| State - Native American | 604 | 561 | 29 | 14 | 0 | 590 | 2.32% | 97.68% |
| School - Black | 4 | 3 | 1 | 0 | 0 | 4 | 0.00% | 100.00% |
| District - Black | 18 | 16 | 1 | 1 | 0 | 17 | 5.56% | 94.44% |
| State - Black | 148 | 137 | 7 | 4 | 0 | 144 | 2.70% | 97.30% |
| School - Hispanic | 3 | 3 | 0 | 0 | 0 | 3 | 0.00% | 100.00% |
| District - Hispanic | 15 | 14 | 1 | 0 | 0 | 15 | 0.00% | 100.00% |
| State - Hispanic | 117 | 102 | 8 | 7 | 0 | 110 | 5.98% | 94.02% |
| School - Asian American | 8 | 8 | 0 | 0 | 0 | 8 | 0.00% | 100.00% |
| District - Asian American | 15 | 15 | 0 | 0 | 0 | 15 | 0.00% | 100.00% |
| State - Asian American | 76 | 75 | 1 | 0 | 0 | 76 | 0.00% | 100.00% |
| School - Other Ethnicity | 0 | 0 | 0 | 0 | 0 | 0 | | |
| District - Other Ethnicity | 0 | 0 | 0 | 0 | 0 | 0 | | |
| State - Other Ethnicity | 32 | 21 | 4 | 7 | 0 | 25 | 21.88% | 78.13% |
| School - Limited English Proficient (LEP) | 11 | 11 | 0 | 0 | 0 | 11 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 12 | 11 | 1 | 0 | 0 | 12 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 247 | 220 | 21 | 6 | 0 | 241 | 2.43% | 97.57% |
| School - Non LEP | 170 | 163 | 5 | 2 | 0 | 168 | 1.18% | 98.82% |
| District - Non LEP | 508 | 484 | 18 | 6 | 0 | 502 | 1.18% | 98.82% |
| State - Non LEP | 6812 | 6548 | 202 | 62 | 0 | 6750 | 0.91% | 99.09% |
| School - Low Income | 45 | 43 | 2 | 0 | 0 | 45 | 0.00% | 100.00% |
| District - Low Income | 180 | 163 | 14 | 3 | 0 | 177 | 1.67% | 98.33% |
| State - Low Income | 2298 | 2146 | 118 | 34 | 0 | 2264 | 1.48% | 98.52% |
| School - Non Low Income | 136 | 131 | 3 | 2 | 0 | 134 | 1.47% | 98.53% |
| District - Non Low Income | 340 | 332 | 5 | 3 | 0 | 337 | 0.88% | 99.12% |
| State - Non Low Income | 4761 | 4622 | 105 | 34 | 0 | 4727 | 0.71% | 99.29% |
| School - Students w/disabilities (IEP) | 38 | 32 | 5 | 1 | 0 | 37 | 2.63% | 97.37% |
| District - Students w/disabilities (IEP) | 102 | 81 | 19 | 2 | 0 | 100 | 1.96% | 98.04% |
| State - Students w/disabilities (IEP) | 1040 | 797 | 223 | 20 | 0 | 1020 | 1.92% | 98.08% |
| School - Non IEP | 143 | 142 | 0 | 1 | 0 | 142 | 0.70% | 99.30% |
| District - Non IEP | 418 | 414 | 0 | 4 | 0 | 414 | 0.96% | 99.04% |
| State - Non IEP | 6019 | 5971 | 0 | 48 | 0 | 5971 | 0.80% | 99.20% |
| School - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| District - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| State - Migrant | 14 | 9 | 1 | 4 | 0 | 10 | 28.57% | 71.43% |
| School - Non Migrant | 181 | 174 | 5 | 2 | 0 | 179 | 1.10% | 98.90% |
| District - Non Migrant | 520 | 495 | 19 | 6 | 0 | 514 | 1.15% | 98.85% |
| State - Non Migrant | 7045 | 6759 | 222 | 64 | 0 | 6981 | 0.91% | 99.09% |

Math Achievement Rates - Grade 7

Section E

| Group | Total Number of Students | Achievement Levels | | | | Combined Levels | |
|---|--------------------------------|--------------------|-------------------------|------------|----------|--------------------------------|-------------------------|
| | | Novice | Partially Proficient | Proficient | Advanced | Not Proficient ¹ | Proficient ² |
| School - ALL | 185 | 1.6% | 10.8% | 50.3% | 37.3% | 12.4% | 87.6% |
| District - ALL | 535 | 3.4% | 13.6% | 49.2% | 33.8% | 17.0% | 83.0% |
| State - ALL | 7214 | 5.0% | 16.8% | 46.5% | 31.6% | 21.8% | 78.2% |
| School - Male | 91 | 0.0% | 8.8% | 52.7% | 38.5% | 8.8% | 91.2% |
| District - Male | 288 | 4.2% | 10.4% | 50.3% | 35.1% | 14.6% | 85.4% |
| State - Male | 3708 | 5.1% | 16.7% | 45.4% | 32.8% | 21.8% | 78.2% |
| School - Female | 94 | 3.2% | 12.8% | 47.9% | 36.2% | 16.0% | 84.0% |
| District - Female | 247 | 2.4% | 17.4% | 47.8% | 32.4% | 19.8% | 80.2% |
| State - Female | 3505 | 5.0% | 16.9% | 47.7% | 30.5% | 21.9% | 78.1% |
| School - White | 167 | 1.2% | 10.8% | 52.1% | 35.9% | 12.0% | 88.0% |
| District - White | 468 | 1.9% | 12.8% | 50.6% | 34.6% | 14.7% | 85.3% |
| State - White | 6257 | 3.2% | 15.3% | 47.6% | 33.9% | 18.5% | 81.5% |
| School - Native American | 5 | | | | | | |
| District - Native American | 26 | 23.1% | 19.2% | 38.5% | 19.2% | 42.3% | 57.7% |
| State - Native American | 608 | 20.2% | 28.3% | 39.1% | 12.3% | 48.5% | 51.5% |
| School - Black | 4 | | | | | | |
| District - Black | 12 | | | | | | |
| State - Black | 115 | 17.4% | 23.5% | 37.4% | 21.7% | 40.9% | 59.1% |
| School - Hispanic | 1 | | | | | | |
| District - Hispanic | 16 | 12.5% | 31.3% | 31.3% | 25.0% | 43.8% | 56.3% |
| State - Hispanic | 130 | 14.6% | 31.5% | 40.0% | 13.8% | 46.2% | 53.8% |
| School - Asian American | 8 | | | | | | |
| District - Asian American | 12 | | | | | | |
| State - Asian American | 56 | 0.0% | 14.3% | 39.3% | 46.4% | 14.3% | 85.7% |
| School - Other Ethnicity | 0 | | | | | | |
| District - Other Ethnicity | 1 | | | | | | |
| State - Other Ethnicity | 48 | 4.2% | 14.6% | 43.8% | 37.5% | 18.8% | 81.3% |
| School - Limited English Proficient (LEP) | 1 | | | | | | |
| District - Limited English Proficient (LEP) | 6 | | | | | | |
| State - Limited English Proficient (LEP) | 244 | 25.4% | 30.7% | 36.1% | 7.8% | 56.1% | 43.9% |
| School - Non LEP | 184 | | | | | | |
| District - Non LEP | 529 | | | | | | |
| State - Non LEP | 6970 | 4.3% | 16.3% | 46.9% | 32.5% | 20.6% | 79.4% |
| School - Low Income | 29 | 6.9% | 10.3% | 51.7% | 31.0% | 17.2% | 82.8% |
| District - Low Income | 145 | 9.0% | 17.9% | 54.5% | 18.6% | 26.9% | 73.1% |
| State - Low Income | 2169 | 10.9% | 24.3% | 45.1% | 19.6% | 35.2% | 64.8% |
| School - Non Low Income | 156 | 0.6% | 10.9% | 50.0% | 38.5% | 11.5% | 88.5% |
| District - Non Low Income | 390 | 1.3% | 12.1% | 47.2% | 39.5% | 13.3% | 86.7% |
| State - Non Low Income | 5045 | 2.5% | 13.5% | 47.1% | 36.8% | 16.1% | 83.9% |
| School - Students w/disabilities (IEP) | 25 | 8.0% | 36.0% | 40.0% | 16.0% | 44.0% | 56.0% |
| District - Students w/disabilities (IEP) | 73 | 11.0% | 31.5% | 46.6% | 11.0% | 42.5% | 57.5% |
| State - Students w/disabilities (IEP) | 988 | 14.5% | 29.5% | 39.6% | 16.5% | 43.9% | 56.1% |
| School - Non IEP | 160 | 0.6% | 6.9% | 51.9% | 40.6% | 7.5% | 92.5% |
| District - Non IEP | 462 | 2.2% | 10.8% | 49.6% | 37.4% | 13.0% | 87.0% |
| State - Non IEP | 6226 | 3.5% | 14.8% | 47.6% | 34.1% | 18.3% | 81.7% |
| School - Migrant | 1 | | | | | | |
| District - Migrant | 1 | | | | | | |
| State - Migrant | 12 | 16.7% | 41.7% | 16.7% | 25.0% | 58.3% | 41.7% |
| School - Non Migrant | 184 | | | | | | |
| District - Non Migrant | 534 | | | | | | |
| State - Non Migrant | 7202 | 5.0% | 16.7% | 46.6% | 31.7% | 21.8% | 78.2% |

¹Combines Novice and Partially Proficient;²Combines Proficient and Advanced

Math Participation Rates - Grade 7

Section E

| Group | Total Number of Students | Number of Students Who: | | | | | Not Tested Rate | Participation Rate |
|---|-----------------------------------|-------------------------------|---------------------------------|----------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| | | Took Regular State Test | Took Alternate Assessment | Had Invalidated Test | Had No Valid Attempt | With Valid Test Score | | |
| School - ALL | 187 | 181 | 4 | 2 | 0 | 185 | 1.07% | 98.93% |
| District - ALL | 537 | 517 | 18 | 2 | 0 | 535 | 0.37% | 99.63% |
| State - ALL | 7296 | 6968 | 257 | 70 | 1 | 7225 | 0.97% | 99.03% |
| School - Male | 92 | 88 | 3 | 1 | 0 | 91 | 1.09% | 98.91% |
| District - Male | 289 | 275 | 13 | 1 | 0 | 288 | 0.35% | 99.65% |
| State - Male | 3756 | 3552 | 160 | 43 | 1 | 3712 | 1.17% | 98.83% |
| School - Female | 95 | 93 | 1 | 1 | 0 | 94 | 1.05% | 98.95% |
| District - Female | 248 | 242 | 5 | 1 | 0 | 247 | 0.40% | 99.60% |
| State - Female | 3539 | 3415 | 97 | 27 | 0 | 3512 | 0.76% | 99.24% |
| School - White | 168 | 165 | 2 | 1 | 0 | 167 | 0.60% | 99.40% |
| District - White | 469 | 454 | 14 | 1 | 0 | 468 | 0.21% | 99.79% |
| State - White | 6300 | 6060 | 202 | 37 | 1 | 6262 | 0.60% | 99.40% |
| School - Native American | 5 | 5 | 0 | 0 | 0 | 5 | 0.00% | 100.00% |
| District - Native American | 26 | 26 | 0 | 0 | 0 | 26 | 0.00% | 100.00% |
| State - Native American | 625 | 577 | 31 | 17 | 0 | 608 | 2.72% | 97.28% |
| School - Black | 5 | 3 | 1 | 1 | 0 | 4 | 20.00% | 80.00% |
| District - Black | 13 | 10 | 2 | 1 | 0 | 12 | 7.69% | 92.31% |
| State - Black | 120 | 107 | 10 | 3 | 0 | 117 | 2.50% | 97.50% |
| School - Hispanic | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Hispanic | 16 | 15 | 1 | 0 | 0 | 16 | 0.00% | 100.00% |
| State - Hispanic | 140 | 127 | 5 | 8 | 0 | 132 | 5.71% | 94.29% |
| School - Asian American | 8 | 7 | 1 | 0 | 0 | 8 | 0.00% | 100.00% |
| District - Asian American | 12 | 11 | 1 | 0 | 0 | 12 | 0.00% | 100.00% |
| State - Asian American | 59 | 57 | 1 | 1 | 0 | 58 | 1.69% | 98.31% |
| School - Other Ethnicity | 0 | 0 | 0 | 0 | 0 | 0 | | |
| District - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| State - Other Ethnicity | 52 | 40 | 8 | 4 | 0 | 48 | 7.69% | 92.31% |
| School - Limited English Proficient (LEP) | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 6 | 6 | 0 | 0 | 0 | 6 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 259 | 234 | 21 | 4 | 0 | 255 | 1.54% | 98.46% |
| School - Non LEP | 186 | 180 | 4 | 2 | 0 | 184 | 1.08% | 98.92% |
| District - Non LEP | 531 | 511 | 18 | 2 | 0 | 529 | 0.38% | 99.62% |
| State - Non LEP | 7037 | 6734 | 236 | 66 | 1 | 6970 | 0.95% | 99.05% |
| School - Low Income | 30 | 28 | 1 | 1 | 0 | 29 | 3.33% | 96.67% |
| District - Low Income | 146 | 133 | 12 | 1 | 0 | 145 | 0.68% | 99.32% |
| State - Low Income | 2207 | 2039 | 135 | 32 | 1 | 2174 | 1.50% | 98.50% |
| School - Non Low Income | 157 | 153 | 3 | 1 | 0 | 156 | 0.64% | 99.36% |
| District - Non Low Income | 391 | 384 | 6 | 1 | 0 | 390 | 0.26% | 99.74% |
| State - Non Low Income | 5089 | 4929 | 122 | 38 | 0 | 5051 | 0.75% | 99.25% |
| School - Students w/disabilities (IEP) | 26 | 21 | 4 | 1 | 0 | 25 | 3.85% | 96.15% |
| District - Students w/disabilities (IEP) | 74 | 55 | 18 | 1 | 0 | 73 | 1.35% | 98.65% |
| State - Students w/disabilities (IEP) | 1010 | 733 | 257 | 20 | 0 | 990 | 1.98% | 98.02% |
| School - Non IEP | 161 | 160 | 0 | 1 | 0 | 160 | 0.62% | 99.38% |
| District - Non IEP | 463 | 462 | 0 | 1 | 0 | 462 | 0.22% | 99.78% |
| State - Non IEP | 6286 | 6235 | 0 | 50 | 1 | 6235 | 0.81% | 99.19% |
| School - Migrant | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Migrant | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| State - Migrant | 17 | 12 | 0 | 5 | 0 | 12 | 29.41% | 70.59% |
| School - Non Migrant | 186 | 180 | 4 | 2 | 0 | 184 | 1.08% | 98.92% |
| District - Non Migrant | 536 | 516 | 18 | 2 | 0 | 534 | 0.37% | 99.63% |
| State - Non Migrant | 7279 | 6956 | 257 | 65 | 1 | 7213 | 0.91% | 99.09% |

Math Achievement Rates - Grade 8

Section E

| Group | Total Number of Students | Achievement Levels | | | | Combined Levels | |
|---|--------------------------------|--------------------|-------------------------|------------|----------|--------------------------------|-------------------------|
| | | Novice | Partially Proficient | Proficient | Advanced | Not Proficient ¹ | Proficient ² |
| School - ALL | 176 | 2.3% | 17.6% | 43.8% | 36.4% | 19.9% | 80.1% |
| District - ALL | 532 | 6.4% | 21.4% | 40.8% | 31.4% | 27.8% | 72.2% |
| State - ALL | 7369 | 8.2% | 21.4% | 43.7% | 26.7% | 29.6% | 70.4% |
| School - Male | 92 | 3.3% | 17.4% | 42.4% | 37.0% | 20.7% | 79.3% |
| District - Male | 272 | 7.4% | 21.3% | 40.1% | 31.3% | 28.7% | 71.3% |
| State - Male | 3807 | 8.6% | 21.1% | 42.7% | 27.6% | 29.7% | 70.3% |
| School - Female | 83 | 1.2% | 16.9% | 45.8% | 36.1% | 18.1% | 81.9% |
| District - Female | 259 | 5.4% | 21.2% | 41.7% | 31.7% | 26.6% | 73.4% |
| State - Female | 3558 | 7.6% | 21.7% | 44.9% | 25.8% | 29.3% | 70.7% |
| School - White | 161 | 2.5% | 15.5% | 44.7% | 37.3% | 18.0% | 82.0% |
| District - White | 472 | 5.3% | 20.3% | 41.1% | 33.3% | 25.6% | 74.4% |
| State - White | 6420 | 6.1% | 20.3% | 45.1% | 28.5% | 26.4% | 73.6% |
| School - Native American | 7 | | | | | | |
| District - Native American | 28 | 14.3% | 35.7% | 46.4% | 3.6% | 50.0% | 50.0% |
| State - Native American | 637 | 23.7% | 30.9% | 31.2% | 14.1% | 54.6% | 45.4% |
| School - Black | 3 | | | | | | |
| District - Black | 10 | | | | | | |
| State - Black | 106 | 29.2% | 32.1% | 29.2% | 9.4% | 61.3% | 38.7% |
| School - Hispanic | 1 | | | | | | |
| District - Hispanic | 11 | 18.2% | 27.3% | 36.4% | 18.2% | 45.5% | 54.5% |
| State - Hispanic | 110 | 17.3% | 30.9% | 44.5% | 7.3% | 48.2% | 51.8% |
| School - Asian American | 3 | | | | | | |
| District - Asian American | 10 | | | | | | |
| State - Asian American | 55 | 5.5% | 5.5% | 52.7% | 36.4% | 10.9% | 89.1% |
| School - Other Ethnicity | 1 | | | | | | |
| District - Other Ethnicity | 1 | | | | | | |
| State - Other Ethnicity | 41 | 14.6% | 17.1% | 41.5% | 26.8% | 31.7% | 68.3% |
| School - Limited English Proficient (LEP) | 4 | | | | | | |
| District - Limited English Proficient (LEP) | 7 | | | | | | |
| State - Limited English Proficient (LEP) | 262 | 29.0% | 29.4% | 27.1% | 14.5% | 58.4% | 41.6% |
| School - Non LEP | 172 | | | | | | |
| District - Non LEP | 525 | | | | | | |
| State - Non LEP | 7107 | 7.4% | 21.1% | 44.3% | 27.2% | 28.5% | 71.5% |
| School - Low Income | 40 | 5.0% | 25.0% | 45.0% | 25.0% | 30.0% | 70.0% |
| District - Low Income | 152 | 7.9% | 30.3% | 43.4% | 18.4% | 38.2% | 61.8% |
| State - Low Income | 2277 | 14.7% | 28.0% | 39.1% | 18.1% | 42.7% | 57.3% |
| School - Non Low Income | 136 | 1.5% | 15.4% | 43.4% | 39.7% | 16.9% | 83.1% |
| District - Non Low Income | 380 | 5.8% | 17.9% | 39.7% | 36.6% | 23.7% | 76.3% |
| State - Non Low Income | 5092 | 5.2% | 18.4% | 45.7% | 30.6% | 23.7% | 76.3% |
| School - Students w/disabilities (IEP) | 13 | 7.7% | 38.5% | 38.5% | 15.4% | 46.2% | 53.8% |
| District - Students w/disabilities (IEP) | 66 | 22.7% | 33.3% | 37.9% | 6.1% | 56.1% | 43.9% |
| State - Students w/disabilities (IEP) | 1029 | 24.0% | 31.7% | 33.3% | 11.0% | 55.7% | 44.3% |
| School - Non IEP | 163 | 1.8% | 16.0% | 44.2% | 38.0% | 17.8% | 82.2% |
| District - Non IEP | 466 | 4.1% | 19.7% | 41.2% | 35.0% | 23.8% | 76.2% |
| State - Non IEP | 6340 | 5.6% | 19.7% | 45.4% | 29.3% | 25.3% | 74.7% |
| School - Migrant | 0 | | | | | | |
| District - Migrant | 0 | | | | | | |
| State - Migrant | 15 | 20.0% | 13.3% | 66.7% | 0.0% | 33.3% | 66.7% |
| School - Non Migrant | 176 | | | | | | |
| District - Non Migrant | 532 | | | | | | |
| State - Non Migrant | 7354 | 8.1% | 21.4% | 43.6% | 26.8% | 29.6% | 70.4% |

¹Combines Novice and Partially Proficient;²Combines Proficient and Advanced

Math Participation Rates - Grade 8

Section E

| Group | Total Number of Students | Number of Students Who: | | | | | Not Tested Rate | Participation Rate |
|---|-----------------------------------|-------------------------------|---------------------------------|----------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| | | Took Regular State Test | Took Alternate Assessment | Had Invalidated Test | Had No Valid Attempt | With Valid Test Score | | |
| School - ALL | 178 | 175 | 1 | 2 | 0 | 176 | 1.12% | 98.88% |
| District - ALL | 536 | 516 | 16 | 4 | 0 | 532 | 0.75% | 99.25% |
| State - ALL | 7467 | 7109 | 273 | 84 | 1 | 7382 | 1.14% | 98.86% |
| School - Male | 94 | 91 | 1 | 2 | 0 | 92 | 2.13% | 97.87% |
| District - Male | 276 | 261 | 11 | 4 | 0 | 272 | 1.45% | 98.55% |
| State - Male | 3864 | 3640 | 174 | 50 | 0 | 3814 | 1.29% | 98.71% |
| School - Female | 83 | 83 | 0 | 0 | 0 | 83 | 0.00% | 100.00% |
| District - Female | 259 | 254 | 5 | 0 | 0 | 259 | 0.00% | 100.00% |
| State - Female | 3599 | 3465 | 99 | 34 | 1 | 3564 | 0.97% | 99.03% |
| School - White | 163 | 161 | 0 | 2 | 0 | 161 | 1.23% | 98.77% |
| District - White | 474 | 460 | 12 | 2 | 0 | 472 | 0.42% | 99.58% |
| State - White | 6471 | 6216 | 207 | 47 | 1 | 6423 | 0.74% | 99.26% |
| School - Native American | 7 | 7 | 0 | 0 | 0 | 7 | 0.00% | 100.00% |
| District - Native American | 29 | 27 | 1 | 1 | 0 | 28 | 3.45% | 96.55% |
| State - Native American | 658 | 601 | 37 | 20 | 0 | 638 | 3.04% | 96.96% |
| School - Black | 3 | 3 | 0 | 0 | 0 | 3 | 0.00% | 100.00% |
| District - Black | 10 | 9 | 1 | 0 | 0 | 10 | 0.00% | 100.00% |
| State - Black | 117 | 103 | 8 | 6 | 0 | 111 | 5.13% | 94.87% |
| School - Hispanic | 1 | 0 | 1 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Hispanic | 12 | 9 | 2 | 1 | 0 | 11 | 8.33% | 91.67% |
| State - Hispanic | 120 | 105 | 7 | 8 | 0 | 112 | 6.67% | 93.33% |
| School - Asian American | 3 | 3 | 0 | 0 | 0 | 3 | 0.00% | 100.00% |
| District - Asian American | 10 | 10 | 0 | 0 | 0 | 10 | 0.00% | 100.00% |
| State - Asian American | 57 | 55 | 2 | 0 | 0 | 57 | 0.00% | 100.00% |
| School - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| State - Other Ethnicity | 44 | 29 | 12 | 3 | 0 | 41 | 6.82% | 93.18% |
| School - Limited English Proficient (LEP) | 4 | 4 | 0 | 0 | 0 | 4 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 7 | 7 | 0 | 0 | 0 | 7 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 277 | 268 | 7 | 2 | 0 | 275 | 0.72% | 99.28% |
| School - Non LEP | 174 | 171 | 1 | 2 | 0 | 172 | 1.15% | 98.85% |
| District - Non LEP | 529 | 509 | 16 | 4 | 0 | 525 | 0.76% | 99.24% |
| State - Non LEP | 7190 | 6841 | 266 | 82 | 1 | 7107 | 1.15% | 98.85% |
| School - Low Income | 42 | 39 | 1 | 2 | 0 | 40 | 4.76% | 95.24% |
| District - Low Income | 156 | 143 | 9 | 4 | 0 | 152 | 2.56% | 97.44% |
| State - Low Income | 2333 | 2159 | 129 | 44 | 1 | 2288 | 1.93% | 98.07% |
| School - Non Low Income | 136 | 136 | 0 | 0 | 0 | 136 | 0.00% | 100.00% |
| District - Non Low Income | 380 | 373 | 7 | 0 | 0 | 380 | 0.00% | 100.00% |
| State - Non Low Income | 5134 | 4950 | 144 | 40 | 0 | 5094 | 0.78% | 99.22% |
| School - Students w/disabilities (IEP) | 14 | 12 | 1 | 1 | 0 | 13 | 7.14% | 92.86% |
| District - Students w/disabilities (IEP) | 69 | 50 | 16 | 3 | 0 | 66 | 4.35% | 95.65% |
| State - Students w/disabilities (IEP) | 1060 | 758 | 273 | 29 | 0 | 1031 | 2.74% | 97.26% |
| School - Non IEP | 164 | 163 | 0 | 1 | 0 | 163 | 0.61% | 99.39% |
| District - Non IEP | 467 | 466 | 0 | 1 | 0 | 466 | 0.21% | 99.79% |
| State - Non IEP | 6407 | 6351 | 0 | 55 | 1 | 6351 | 0.87% | 99.13% |
| School - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| District - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| State - Migrant | 18 | 15 | 0 | 3 | 0 | 15 | 16.67% | 83.33% |
| School - Non Migrant | 178 | 175 | 1 | 2 | 0 | 176 | 1.12% | 98.88% |
| District - Non Migrant | 536 | 516 | 16 | 4 | 0 | 532 | 0.75% | 99.25% |
| State - Non Migrant | 7449 | 7094 | 273 | 81 | 1 | 7367 | 1.10% | 98.90% |

Report: North Dakota Assessment - School, District, and State

2007-08

School: South Middle School

18-001-8062-0608

Grand Forks 1

Reading Achievement Rates - Grade 6

Section E

| Group | Total Number of Students | Achievement Levels | | | | Combined Levels | |
|---|--------------------------------|--------------------|-------------------------|------------|----------|--------------------------------|-------------------------|
| | | Novice | Partially Proficient | Proficient | Advanced | Not Proficient ¹ | Proficient ² |
| School - ALL | 177 | 7.9% | 24.9% | 53.1% | 14.1% | 32.8% | 67.2% |
| District - ALL | 512 | 7.0% | 23.0% | 55.7% | 14.3% | 30.1% | 69.9% |
| State - ALL | 6958 | 7.9% | 19.6% | 56.5% | 16.0% | 27.5% | 72.5% |
| School - Male | 104 | 8.7% | 26.0% | 54.8% | 10.6% | 34.6% | 65.4% |
| District - Male | 292 | 8.6% | 23.3% | 54.1% | 14.0% | 31.8% | 68.2% |
| State - Male | 3551 | 9.7% | 20.7% | 56.2% | 13.3% | 30.4% | 69.6% |
| School - Female | 73 | 6.8% | 23.3% | 50.7% | 19.2% | 30.1% | 69.9% |
| District - Female | 220 | 5.0% | 22.7% | 57.7% | 14.5% | 27.7% | 72.3% |
| State - Female | 3404 | 6.1% | 18.4% | 56.7% | 18.8% | 24.5% | 75.5% |
| School - White | 159 | 8.2% | 23.9% | 53.5% | 14.5% | 32.1% | 67.9% |
| District - White | 437 | 7.1% | 22.4% | 56.3% | 14.2% | 29.5% | 70.5% |
| State - White | 6029 | 6.2% | 18.6% | 58.2% | 17.1% | 24.8% | 75.2% |
| School - Native American | 5 | | | | | | |
| District - Native American | 30 | 10.0% | 30.0% | 50.0% | 10.0% | 40.0% | 60.0% |
| State - Native American | 582 | 22.3% | 28.5% | 43.5% | 5.7% | 50.9% | 49.1% |
| School - Black | 3 | | | | | | |
| District - Black | 16 | 12.5% | 31.3% | 31.3% | 25.0% | 43.8% | 56.3% |
| State - Black | 139 | 18.7% | 21.6% | 47.5% | 12.2% | 40.3% | 59.7% |
| School - Hispanic | 3 | | | | | | |
| District - Hispanic | 15 | 0.0% | 26.7% | 60.0% | 13.3% | 26.7% | 73.3% |
| State - Hispanic | 109 | 16.5% | 26.6% | 44.0% | 12.8% | 43.1% | 56.9% |
| School - Asian American | 7 | | | | | | |
| District - Asian American | 14 | | | | | | |
| State - Asian American | 70 | 1.4% | 14.3% | 57.1% | 27.1% | 15.7% | 84.3% |
| School - Other Ethnicity | 0 | | | | | | |
| District - Other Ethnicity | 0 | | | | | | |
| State - Other Ethnicity | 29 | 10.3% | 24.1% | 51.7% | 13.8% | 34.5% | 65.5% |
| School - Limited English Proficient (LEP) | 9 | | | | | | |
| District - Limited English Proficient (LEP) | 10 | 10.0% | 20.0% | 70.0% | 0.0% | 30.0% | 70.0% |
| State - Limited English Proficient (LEP) | 224 | 37.9% | 24.6% | 33.9% | 3.6% | 62.5% | 37.5% |
| School - Non LEP | 168 | | | | | | |
| District - Non LEP | 502 | 7.0% | 23.1% | 55.4% | 14.5% | 30.1% | 69.9% |
| State - Non LEP | 6734 | 6.9% | 19.4% | 57.2% | 16.5% | 26.3% | 73.7% |
| School - Low Income | 43 | 16.3% | 41.9% | 32.6% | 9.3% | 58.1% | 41.9% |
| District - Low Income | 175 | 8.6% | 29.7% | 50.9% | 10.9% | 38.3% | 61.7% |
| State - Low Income | 2243 | 13.8% | 24.9% | 51.6% | 9.8% | 38.7% | 61.3% |
| School - Non Low Income | 134 | 5.2% | 19.4% | 59.7% | 15.7% | 24.6% | 75.4% |
| District - Non Low Income | 337 | 6.2% | 19.6% | 58.2% | 16.0% | 25.8% | 74.2% |
| State - Non Low Income | 4715 | 5.2% | 17.0% | 58.8% | 19.0% | 22.2% | 77.8% |
| School - Students w/disabilities (IEP) | 37 | 21.6% | 35.1% | 40.5% | 2.7% | 56.8% | 43.2% |
| District - Students w/disabilities (IEP) | 100 | 20.0% | 29.0% | 44.0% | 7.0% | 49.0% | 51.0% |
| State - Students w/disabilities (IEP) | 1000 | 16.3% | 32.0% | 43.1% | 8.6% | 48.3% | 51.7% |
| School - Non IEP | 140 | 4.3% | 22.1% | 56.4% | 17.1% | 26.4% | 73.6% |
| District - Non IEP | 412 | 3.9% | 21.6% | 58.5% | 16.0% | 25.5% | 74.5% |
| State - Non IEP | 5958 | 6.5% | 17.5% | 58.7% | 17.3% | 24.0% | 76.0% |
| School - Migrant | 0 | | | | | | |
| District - Migrant | 0 | | | | | | |
| State - Migrant | 10 | 50.0% | 20.0% | 30.0% | 0.0% | 70.0% | 30.0% |
| School - Non Migrant | 177 | | | | | | |
| District - Non Migrant | 512 | | | | | | |
| State - Non Migrant | 6948 | 7.9% | 19.6% | 56.5% | 16.1% | 27.4% | 72.6% |

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates - Grade 6

Section E

| Group | Total Number of Students | Number of Students Who: | | | | | Not Tested Rate | Participation Rate |
|---|-----------------------------------|-------------------------------|---------------------------------|----------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| | | Took Regular State Test | Took Alternate Assessment | Had Invalidated Test | Had No Valid Attempt | With Valid Test Score | | |
| School - ALL | 181 | 172 | 5 | 4 | 0 | 177 | 2.21% | 97.79% |
| District - ALL | 520 | 494 | 18 | 8 | 0 | 512 | 1.54% | 98.46% |
| State - ALL | 7059 | 6706 | 263 | 90 | 0 | 6969 | 1.27% | 98.73% |
| School - Male | 106 | 99 | 5 | 2 | 0 | 104 | 1.89% | 98.11% |
| District - Male | 297 | 279 | 13 | 5 | 0 | 292 | 1.68% | 98.32% |
| State - Male | 3607 | 3383 | 174 | 50 | 0 | 3557 | 1.39% | 98.61% |
| School - Female | 75 | 73 | 0 | 2 | 0 | 73 | 2.67% | 97.33% |
| District - Female | 223 | 215 | 5 | 3 | 0 | 220 | 1.35% | 98.65% |
| State - Female | 3448 | 3320 | 89 | 39 | 0 | 3409 | 1.13% | 98.87% |
| School - White | 161 | 155 | 4 | 2 | 0 | 159 | 1.24% | 98.76% |
| District - White | 441 | 425 | 12 | 4 | 0 | 437 | 0.91% | 99.09% |
| State - White | 6082 | 5828 | 206 | 48 | 0 | 6034 | 0.79% | 99.21% |
| School - Native American | 5 | 5 | 0 | 0 | 0 | 5 | 0.00% | 100.00% |
| District - Native American | 31 | 26 | 4 | 1 | 0 | 30 | 3.23% | 96.77% |
| State - Native American | 604 | 551 | 31 | 22 | 0 | 582 | 3.64% | 96.36% |
| School - Black | 4 | 2 | 1 | 1 | 0 | 3 | 25.00% | 75.00% |
| District - Black | 18 | 15 | 1 | 2 | 0 | 16 | 11.11% | 88.89% |
| State - Black | 148 | 131 | 9 | 8 | 0 | 140 | 5.41% | 94.59% |
| School - Hispanic | 3 | 3 | 0 | 0 | 0 | 3 | 0.00% | 100.00% |
| District - Hispanic | 15 | 14 | 1 | 0 | 0 | 15 | 0.00% | 100.00% |
| State - Hispanic | 117 | 101 | 10 | 6 | 0 | 111 | 5.13% | 94.87% |
| School - Asian American | 8 | 7 | 0 | 1 | 0 | 7 | 12.50% | 87.50% |
| District - Asian American | 15 | 14 | 0 | 1 | 0 | 14 | 6.67% | 93.33% |
| State - Asian American | 76 | 72 | 1 | 3 | 0 | 73 | 3.95% | 96.05% |
| School - Other Ethnicity | 0 | 0 | 0 | 0 | 0 | 0 | | |
| District - Other Ethnicity | 0 | 0 | 0 | 0 | 0 | 0 | | |
| State - Other Ethnicity | 32 | 23 | 6 | 3 | 0 | 29 | 9.38% | 90.63% |
| School - Limited English Proficient (LEP) | 11 | 9 | 0 | 2 | 0 | 9 | 18.18% | 81.82% |
| District - Limited English Proficient (LEP) | 12 | 9 | 1 | 2 | 0 | 10 | 16.67% | 83.33% |
| State - Limited English Proficient (LEP) | 247 | 213 | 22 | 12 | 0 | 235 | 4.86% | 95.14% |
| School - Non LEP | 170 | 163 | 5 | 2 | 0 | 168 | 1.18% | 98.82% |
| District - Non LEP | 508 | 485 | 17 | 6 | 0 | 502 | 1.18% | 98.82% |
| State - Non LEP | 6812 | 6493 | 241 | 78 | 0 | 6734 | 1.15% | 98.85% |
| School - Low Income | 45 | 41 | 2 | 2 | 0 | 43 | 4.44% | 95.56% |
| District - Low Income | 180 | 163 | 12 | 5 | 0 | 175 | 2.78% | 97.22% |
| State - Low Income | 2298 | 2114 | 133 | 51 | 0 | 2247 | 2.22% | 97.78% |
| School - Non Low Income | 136 | 131 | 3 | 2 | 0 | 134 | 1.47% | 98.53% |
| District - Non Low Income | 340 | 331 | 6 | 3 | 0 | 337 | 0.88% | 99.12% |
| State - Non Low Income | 4761 | 4592 | 130 | 39 | 0 | 4722 | 0.82% | 99.18% |
| School - Students w/disabilities (IEP) | 38 | 32 | 5 | 1 | 0 | 37 | 2.63% | 97.37% |
| District - Students w/disabilities (IEP) | 102 | 82 | 18 | 2 | 0 | 100 | 1.96% | 98.04% |
| State - Students w/disabilities (IEP) | 1040 | 739 | 263 | 38 | 0 | 1002 | 3.65% | 96.35% |
| School - Non IEP | 143 | 140 | 0 | 3 | 0 | 140 | 2.10% | 97.90% |
| District - Non IEP | 418 | 412 | 0 | 6 | 0 | 412 | 1.44% | 98.56% |
| State - Non IEP | 6019 | 5967 | 0 | 52 | 0 | 5967 | 0.86% | 99.14% |
| School - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| District - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| State - Migrant | 14 | 9 | 1 | 4 | 0 | 10 | 28.57% | 71.43% |
| School - Non Migrant | 181 | 172 | 5 | 4 | 0 | 177 | 2.21% | 97.79% |
| District - Non Migrant | 520 | 494 | 18 | 8 | 0 | 512 | 1.54% | 98.46% |
| State - Non Migrant | 7045 | 6697 | 262 | 86 | 0 | 6959 | 1.22% | 98.78% |

Reading Achievement Rates - Grade 7

Section E

| Group | Total Number of Students | Achievement Levels | | | | Combined Levels | |
|---|--------------------------------|--------------------|-------------------------|------------|----------|--------------------------------|-------------------------|
| | | Novice | Partially Proficient | Proficient | Advanced | Not Proficient ¹ | Proficient ² |
| School - ALL | 185 | 2.7% | 13.5% | 54.6% | 29.2% | 16.2% | 83.8% |
| District - ALL | 535 | 3.4% | 12.7% | 58.7% | 25.2% | 16.1% | 83.9% |
| State - ALL | 7194 | 6.1% | 16.1% | 57.5% | 20.4% | 22.2% | 77.8% |
| School - Male | 91 | 1.1% | 13.2% | 59.3% | 26.4% | 14.3% | 85.7% |
| District - Male | 288 | 3.5% | 14.9% | 58.0% | 23.6% | 18.4% | 81.6% |
| State - Male | 3695 | 7.3% | 18.2% | 57.0% | 17.5% | 25.5% | 74.5% |
| School - Female | 94 | 4.3% | 13.8% | 50.0% | 31.9% | 18.1% | 81.9% |
| District - Female | 247 | 3.2% | 10.1% | 59.5% | 27.1% | 13.4% | 86.6% |
| State - Female | 3498 | 4.7% | 14.0% | 57.9% | 23.4% | 18.7% | 81.3% |
| School - White | 167 | 3.0% | 12.6% | 56.3% | 28.1% | 15.6% | 84.4% |
| District - White | 468 | 2.8% | 11.8% | 59.6% | 25.9% | 14.5% | 85.5% |
| State - White | 6248 | 4.4% | 15.0% | 58.7% | 21.9% | 19.4% | 80.6% |
| School - Native American | 5 | | | | | | |
| District - Native American | 26 | 7.7% | 23.1% | 57.7% | 11.5% | 30.8% | 69.2% |
| State - Native American | 597 | 18.8% | 26.3% | 48.6% | 6.4% | 45.1% | 54.9% |
| School - Black | 4 | | | | | | |
| District - Black | 12 | | | | | | |
| State - Black | 115 | 23.5% | 11.3% | 49.6% | 15.7% | 34.8% | 65.2% |
| School - Hispanic | 1 | | | | | | |
| District - Hispanic | 16 | 0.0% | 12.5% | 62.5% | 25.0% | 12.5% | 87.5% |
| State - Hispanic | 129 | 10.9% | 28.7% | 49.6% | 10.9% | 39.5% | 60.5% |
| School - Asian American | 8 | | | | | | |
| District - Asian American | 12 | | | | | | |
| State - Asian American | 56 | 5.4% | 12.5% | 50.0% | 32.1% | 17.9% | 82.1% |
| School - Other Ethnicity | 0 | | | | | | |
| District - Other Ethnicity | 1 | | | | | | |
| State - Other Ethnicity | 49 | 10.2% | 14.3% | 51.0% | 24.5% | 24.5% | 75.5% |
| School - Limited English Proficient (LEP) | 1 | | | | | | |
| District - Limited English Proficient (LEP) | 6 | | | | | | |
| State - Limited English Proficient (LEP) | 240 | 32.9% | 27.1% | 35.0% | 5.0% | 60.0% | 40.0% |
| School - Non LEP | 184 | | | | | | |
| District - Non LEP | 529 | | | | | | |
| State - Non LEP | 6954 | 5.1% | 15.7% | 58.2% | 20.9% | 20.9% | 79.1% |
| School - Low Income | 29 | 6.9% | 10.3% | 62.1% | 20.7% | 17.2% | 82.8% |
| District - Low Income | 145 | 6.2% | 17.9% | 64.8% | 11.0% | 24.1% | 75.9% |
| State - Low Income | 2149 | 12.2% | 21.6% | 55.5% | 10.7% | 33.8% | 66.2% |
| School - Non Low Income | 156 | 1.9% | 14.1% | 53.2% | 30.8% | 16.0% | 84.0% |
| District - Non Low Income | 390 | 2.3% | 10.8% | 56.4% | 30.5% | 13.1% | 86.9% |
| State - Non Low Income | 5045 | 3.4% | 13.8% | 58.3% | 24.5% | 17.2% | 82.8% |
| School - Students w/disabilities (IEP) | 25 | 8.0% | 36.0% | 44.0% | 12.0% | 44.0% | 56.0% |
| District - Students w/disabilities (IEP) | 73 | 11.0% | 26.0% | 56.2% | 6.8% | 37.0% | 63.0% |
| State - Students w/disabilities (IEP) | 970 | 16.0% | 26.7% | 47.4% | 9.9% | 42.7% | 57.3% |
| School - Non IEP | 160 | 1.9% | 10.0% | 56.3% | 31.9% | 11.9% | 88.1% |
| District - Non IEP | 462 | 2.2% | 10.6% | 59.1% | 28.1% | 12.8% | 87.2% |
| State - Non IEP | 6224 | 4.5% | 14.5% | 59.0% | 22.0% | 19.0% | 81.0% |
| School - Migrant | 1 | | | | | | |
| District - Migrant | 1 | | | | | | |
| State - Migrant | 12 | 8.3% | 41.7% | 33.3% | 16.7% | 50.0% | 50.0% |
| School - Non Migrant | 184 | | | | | | |
| District - Non Migrant | 534 | | | | | | |
| State - Non Migrant | 7182 | 6.1% | 16.1% | 57.5% | 20.4% | 22.1% | 77.9% |

¹Combines Novice and Partially Proficient;²Combines Proficient and Advanced

Reading Participation Rates - Grade 7

Section E

| Group | Total Number of Students | Number of Students Who: | | | | | Not Tested Rate | Participation Rate |
|---|-----------------------------------|-------------------------------|---------------------------------|----------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| | | Took Regular State Test | Took Alternate Assessment | Had Invalidated Test | Had No Valid Attempt | With Valid Test Score | | |
| School - ALL | 187 | 181 | 4 | 2 | 0 | 185 | 1.07% | 98.93% |
| District - ALL | 537 | 517 | 18 | 2 | 0 | 535 | 0.37% | 99.63% |
| State - ALL | 7296 | 6910 | 292 | 93 | 1 | 7202 | 1.29% | 98.71% |
| School - Male | 92 | 88 | 3 | 1 | 0 | 91 | 1.09% | 98.91% |
| District - Male | 289 | 273 | 15 | 1 | 0 | 288 | 0.35% | 99.65% |
| State - Male | 3756 | 3502 | 196 | 57 | 1 | 3698 | 1.54% | 98.46% |
| School - Female | 95 | 93 | 1 | 1 | 0 | 94 | 1.05% | 98.95% |
| District - Female | 248 | 244 | 3 | 1 | 0 | 247 | 0.40% | 99.60% |
| State - Female | 3539 | 3407 | 96 | 36 | 0 | 3503 | 1.02% | 98.98% |
| School - White | 168 | 165 | 2 | 1 | 0 | 167 | 0.60% | 99.40% |
| District - White | 469 | 458 | 10 | 1 | 0 | 468 | 0.21% | 99.79% |
| State - White | 6300 | 6028 | 225 | 46 | 1 | 6253 | 0.75% | 99.25% |
| School - Native American | 5 | 5 | 0 | 0 | 0 | 5 | 0.00% | 100.00% |
| District - Native American | 26 | 24 | 2 | 0 | 0 | 26 | 0.00% | 100.00% |
| State - Native American | 625 | 560 | 37 | 28 | 0 | 597 | 4.48% | 95.52% |
| School - Black | 5 | 3 | 1 | 1 | 0 | 4 | 20.00% | 80.00% |
| District - Black | 13 | 10 | 2 | 1 | 0 | 12 | 7.69% | 92.31% |
| State - Black | 120 | 105 | 10 | 5 | 0 | 115 | 4.17% | 95.83% |
| School - Hispanic | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Hispanic | 16 | 13 | 3 | 0 | 0 | 16 | 0.00% | 100.00% |
| State - Hispanic | 140 | 120 | 11 | 9 | 0 | 131 | 6.43% | 93.57% |
| School - Asian American | 8 | 7 | 1 | 0 | 0 | 8 | 0.00% | 100.00% |
| District - Asian American | 12 | 11 | 1 | 0 | 0 | 12 | 0.00% | 100.00% |
| State - Asian American | 59 | 56 | 1 | 2 | 0 | 57 | 3.39% | 96.61% |
| School - Other Ethnicity | 0 | 0 | 0 | 0 | 0 | 0 | | |
| District - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| State - Other Ethnicity | 52 | 41 | 8 | 3 | 0 | 49 | 5.77% | 94.23% |
| School - Limited English Proficient (LEP) | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 6 | 5 | 1 | 0 | 0 | 6 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 259 | 224 | 24 | 11 | 0 | 248 | 4.25% | 95.75% |
| School - Non LEP | 186 | 180 | 4 | 2 | 0 | 184 | 1.08% | 98.92% |
| District - Non LEP | 531 | 512 | 17 | 2 | 0 | 529 | 0.38% | 99.62% |
| State - Non LEP | 7037 | 6686 | 268 | 82 | 1 | 6954 | 1.18% | 98.82% |
| School - Low Income | 30 | 28 | 1 | 1 | 0 | 29 | 3.33% | 96.67% |
| District - Low Income | 146 | 133 | 12 | 1 | 0 | 145 | 0.68% | 99.32% |
| State - Low Income | 2207 | 2008 | 144 | 54 | 1 | 2152 | 2.49% | 97.51% |
| School - Non Low Income | 157 | 153 | 3 | 1 | 0 | 156 | 0.64% | 99.36% |
| District - Non Low Income | 391 | 384 | 6 | 1 | 0 | 390 | 0.26% | 99.74% |
| State - Non Low Income | 5089 | 4902 | 148 | 39 | 0 | 5050 | 0.77% | 99.23% |
| School - Students w/disabilities (IEP) | 26 | 21 | 4 | 1 | 0 | 25 | 3.85% | 96.15% |
| District - Students w/disabilities (IEP) | 74 | 55 | 18 | 1 | 0 | 73 | 1.35% | 98.65% |
| State - Students w/disabilities (IEP) | 1010 | 680 | 292 | 38 | 0 | 972 | 3.76% | 96.24% |
| School - Non IEP | 161 | 160 | 0 | 1 | 0 | 160 | 0.62% | 99.38% |
| District - Non IEP | 463 | 462 | 0 | 1 | 0 | 462 | 0.22% | 99.78% |
| State - Non IEP | 6286 | 6230 | 0 | 55 | 1 | 6230 | 0.89% | 99.11% |
| School - Migrant | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Migrant | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| State - Migrant | 17 | 12 | 0 | 5 | 0 | 12 | 29.41% | 70.59% |
| School - Non Migrant | 186 | 180 | 4 | 2 | 0 | 184 | 1.08% | 98.92% |
| District - Non Migrant | 536 | 516 | 18 | 2 | 0 | 534 | 0.37% | 99.63% |
| State - Non Migrant | 7279 | 6898 | 292 | 88 | 1 | 7190 | 1.22% | 98.78% |

Reading Achievement Rates - Grade 8

Section E

| Group | Total Number of Students | Achievement Levels | | | | Combined Levels | |
|---|--------------------------------|--------------------|-------------------------|------------|----------|--------------------------------|-------------------------|
| | | Novice | Partially Proficient | Proficient | Advanced | Not Proficient ¹ | Proficient ² |
| School - ALL | 177 | 5.6% | 15.8% | 55.4% | 23.2% | 21.5% | 78.5% |
| District - ALL | 532 | 5.6% | 17.3% | 57.5% | 19.5% | 22.9% | 77.1% |
| State - ALL | 7349 | 7.7% | 18.2% | 57.0% | 17.1% | 25.9% | 74.1% |
| School - Male | 93 | 5.4% | 17.2% | 59.1% | 18.3% | 22.6% | 77.4% |
| District - Male | 272 | 7.4% | 18.8% | 56.3% | 17.6% | 26.1% | 73.9% |
| State - Male | 3799 | 9.3% | 19.7% | 55.5% | 15.5% | 28.9% | 71.1% |
| School - Female | 83 | 6.0% | 14.5% | 50.6% | 28.9% | 20.5% | 79.5% |
| District - Female | 259 | 3.9% | 15.8% | 58.7% | 21.6% | 19.7% | 80.3% |
| State - Female | 3546 | 5.9% | 16.7% | 58.6% | 18.8% | 22.6% | 77.4% |
| School - White | 162 | 4.9% | 15.4% | 55.6% | 24.1% | 20.4% | 79.6% |
| District - White | 473 | 4.4% | 16.5% | 58.6% | 20.5% | 20.9% | 79.1% |
| State - White | 6415 | 6.2% | 17.0% | 58.7% | 18.1% | 23.2% | 76.8% |
| School - Native American | 7 | | | | | | |
| District - Native American | 28 | 21.4% | 32.1% | 46.4% | 0.0% | 53.6% | 46.4% |
| State - Native American | 624 | 18.4% | 29.3% | 43.3% | 9.0% | 47.8% | 52.2% |
| School - Black | 3 | | | | | | |
| District - Black | 10 | 10.0% | 40.0% | 50.0% | 0.0% | 50.0% | 50.0% |
| State - Black | 106 | 28.3% | 23.6% | 41.5% | 6.6% | 51.9% | 48.1% |
| School - Hispanic | 1 | | | | | | |
| District - Hispanic | 11 | 18.2% | 0.0% | 63.6% | 18.2% | 18.2% | 81.8% |
| State - Hispanic | 110 | 12.7% | 21.8% | 58.2% | 7.3% | 34.5% | 65.5% |
| School - Asian American | 3 | | | | | | |
| District - Asian American | 9 | | | | | | |
| State - Asian American | 54 | 1.9% | 16.7% | 48.1% | 33.3% | 18.5% | 81.5% |
| School - Other Ethnicity | 1 | | | | | | |
| District - Other Ethnicity | 1 | | | | | | |
| State - Other Ethnicity | 40 | 20.0% | 17.5% | 50.0% | 12.5% | 37.5% | 62.5% |
| School - Limited English Proficient (LEP) | 4 | | | | | | |
| District - Limited English Proficient (LEP) | 7 | | | | | | |
| State - Limited English Proficient (LEP) | 261 | 28.0% | 31.0% | 32.6% | 8.4% | 59.0% | 41.0% |
| School - Non LEP | 173 | | | | | | |
| District - Non LEP | 525 | | | | | | |
| State - Non LEP | 7088 | 6.9% | 17.8% | 57.9% | 17.4% | 24.7% | 75.3% |
| School - Low Income | 41 | 14.6% | 24.4% | 39.0% | 22.0% | 39.0% | 61.0% |
| District - Low Income | 153 | 11.1% | 20.3% | 54.2% | 14.4% | 31.4% | 68.6% |
| State - Low Income | 2263 | 12.9% | 23.6% | 52.6% | 10.8% | 36.6% | 63.4% |
| School - Non Low Income | 136 | 2.9% | 13.2% | 60.3% | 23.5% | 16.2% | 83.8% |
| District - Non Low Income | 379 | 3.4% | 16.1% | 58.8% | 21.6% | 19.5% | 80.5% |
| State - Non Low Income | 5086 | 5.3% | 15.8% | 58.9% | 19.9% | 21.1% | 78.9% |
| School - Students w/disabilities (IEP) | 13 | 23.1% | 38.5% | 38.5% | 0.0% | 61.5% | 38.5% |
| District - Students w/disabilities (IEP) | 66 | 18.2% | 28.8% | 47.0% | 6.1% | 47.0% | 53.0% |
| State - Students w/disabilities (IEP) | 1005 | 20.2% | 30.6% | 39.3% | 9.9% | 50.8% | 49.2% |
| School - Non IEP | 164 | 4.3% | 14.0% | 56.7% | 25.0% | 18.3% | 81.7% |
| District - Non IEP | 466 | 3.9% | 15.7% | 59.0% | 21.5% | 19.5% | 80.5% |
| State - Non IEP | 6344 | 5.7% | 16.3% | 59.8% | 18.3% | 21.9% | 78.1% |
| School - Migrant | 0 | | | | | | |
| District - Migrant | 0 | | | | | | |
| State - Migrant | 15 | 26.7% | 26.7% | 33.3% | 13.3% | 53.3% | 46.7% |
| School - Non Migrant | 177 | | | | | | |
| District - Non Migrant | 532 | | | | | | |
| State - Non Migrant | 7334 | 7.6% | 18.2% | 57.0% | 17.1% | 25.8% | 74.2% |

¹Combines Novice and Partially Proficient;²Combines Proficient and Advanced

Reading Participation Rates - Grade 8
Section E

| Group | Total Number of Students | Number of Students Who: | | | | | Not Tested Rate | Participation Rate |
|---|-----------------------------------|-------------------------------|---------------------------------|----------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| | | Took Regular State Test | Took Alternate Assessment | Had Invalidated Test | Had No Valid Attempt | With Valid Test Score | | |
| School - ALL | 178 | 176 | 1 | 1 | 0 | 177 | 0.56% | 99.44% |
| District - ALL | 536 | 515 | 17 | 4 | 0 | 532 | 0.75% | 99.25% |
| State - ALL | 7467 | 7097 | 260 | 109 | 1 | 7355 | 1.50% | 98.50% |
| School - Male | 94 | 92 | 1 | 1 | 0 | 93 | 1.06% | 98.94% |
| District - Male | 276 | 261 | 11 | 4 | 0 | 272 | 1.45% | 98.55% |
| State - Male | 3864 | 3639 | 165 | 60 | 0 | 3803 | 1.58% | 98.42% |
| School - Female | 83 | 83 | 0 | 0 | 0 | 83 | 0.00% | 100.00% |
| District - Female | 259 | 253 | 6 | 0 | 0 | 259 | 0.00% | 100.00% |
| State - Female | 3599 | 3454 | 95 | 49 | 1 | 3548 | 1.42% | 98.58% |
| School - White | 163 | 162 | 0 | 1 | 0 | 162 | 0.61% | 99.39% |
| District - White | 474 | 460 | 13 | 1 | 0 | 473 | 0.21% | 99.79% |
| State - White | 6471 | 6221 | 196 | 53 | 1 | 6417 | 0.83% | 99.17% |
| School - Native American | 7 | 7 | 0 | 0 | 0 | 7 | 0.00% | 100.00% |
| District - Native American | 29 | 27 | 1 | 1 | 0 | 28 | 3.45% | 96.55% |
| State - Native American | 658 | 589 | 37 | 32 | 0 | 624 | 5.17% | 94.83% |
| School - Black | 3 | 3 | 0 | 0 | 0 | 3 | 0.00% | 100.00% |
| District - Black | 10 | 10 | 0 | 0 | 0 | 10 | 0.00% | 100.00% |
| State - Black | 117 | 98 | 9 | 10 | 0 | 107 | 8.55% | 91.45% |
| School - Hispanic | 1 | 0 | 1 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Hispanic | 12 | 8 | 3 | 1 | 0 | 11 | 8.33% | 91.67% |
| State - Hispanic | 120 | 103 | 9 | 8 | 0 | 112 | 6.67% | 93.33% |
| School - Asian American | 3 | 3 | 0 | 0 | 0 | 3 | 0.00% | 100.00% |
| District - Asian American | 10 | 9 | 0 | 1 | 0 | 9 | 10.00% | 90.00% |
| State - Asian American | 57 | 53 | 2 | 2 | 0 | 55 | 3.51% | 96.49% |
| School - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| State - Other Ethnicity | 44 | 33 | 7 | 4 | 0 | 40 | 9.09% | 90.91% |
| School - Limited English Proficient (LEP) | 4 | 4 | 0 | 0 | 0 | 4 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 7 | 7 | 0 | 0 | 0 | 7 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 277 | 260 | 7 | 10 | 0 | 267 | 3.61% | 96.39% |
| School - Non LEP | 174 | 172 | 1 | 1 | 0 | 173 | 0.57% | 99.43% |
| District - Non LEP | 529 | 508 | 17 | 4 | 0 | 525 | 0.76% | 99.24% |
| State - Non LEP | 7190 | 6837 | 253 | 99 | 1 | 7088 | 1.42% | 98.58% |
| School - Low Income | 42 | 40 | 1 | 1 | 0 | 41 | 2.38% | 97.62% |
| District - Low Income | 156 | 144 | 9 | 3 | 0 | 153 | 1.92% | 98.08% |
| State - Low Income | 2333 | 2137 | 132 | 64 | 0 | 2267 | 2.83% | 97.17% |
| School - Non Low Income | 136 | 136 | 0 | 0 | 0 | 136 | 0.00% | 100.00% |
| District - Non Low Income | 380 | 371 | 8 | 1 | 0 | 379 | 0.26% | 99.74% |
| State - Non Low Income | 5134 | 4960 | 128 | 45 | 1 | 5088 | 0.90% | 99.10% |
| School - Students w/disabilities (IEP) | 14 | 12 | 1 | 1 | 0 | 13 | 7.14% | 92.86% |
| District - Students w/disabilities (IEP) | 69 | 49 | 17 | 3 | 0 | 66 | 4.35% | 95.65% |
| State - Students w/disabilities (IEP) | 1060 | 748 | 260 | 52 | 0 | 1006 | 5.09% | 94.91% |
| School - Non IEP | 164 | 164 | 0 | 0 | 0 | 164 | 0.00% | 100.00% |
| District - Non IEP | 467 | 466 | 0 | 1 | 0 | 466 | 0.21% | 99.79% |
| State - Non IEP | 6407 | 6349 | 0 | 57 | 1 | 6349 | 0.91% | 99.09% |
| School - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| District - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| State - Migrant | 18 | 15 | 0 | 3 | 0 | 15 | 16.67% | 83.33% |
| School - Non Migrant | 178 | 176 | 1 | 1 | 0 | 177 | 0.56% | 99.44% |
| District - Non Migrant | 536 | 515 | 17 | 4 | 0 | 532 | 0.75% | 99.25% |
| State - Non Migrant | 7449 | 7082 | 260 | 106 | 1 | 7340 | 1.46% | 98.54% |

Science Achievement Rates - Grade 8

Section E

| Group | Total Number of Students | Achievement Levels | | | | Combined Levels | |
|---|--------------------------------|--------------------|-------------------------|------------|----------|--------------------------------|-------------------------|
| | | Novice | Partially Proficient | Proficient | Advanced | Not Proficient ¹ | Proficient ² |
| School - ALL | 177 | 2.8% | 28.2% | 51.4% | 17.5% | 31.1% | 68.9% |
| District - ALL | 532 | 6.0% | 28.4% | 49.2% | 16.4% | 34.4% | 65.6% |
| State - ALL | 7365 | 9.3% | 27.3% | 47.9% | 15.5% | 36.6% | 63.4% |
| School - Male | 93 | 2.2% | 24.7% | 49.5% | 23.7% | 26.9% | 73.1% |
| District - Male | 273 | 6.2% | 27.8% | 43.6% | 22.3% | 34.1% | 65.9% |
| State - Male | 3806 | 9.1% | 24.9% | 47.6% | 18.4% | 34.0% | 66.0% |
| School - Female | 83 | 3.6% | 31.3% | 54.2% | 10.8% | 34.9% | 65.1% |
| District - Female | 258 | 5.8% | 28.7% | 55.4% | 10.1% | 34.5% | 65.5% |
| State - Female | 3555 | 9.5% | 29.9% | 48.2% | 12.4% | 39.4% | 60.6% |
| School - White | 162 | 3.1% | 25.3% | 54.3% | 17.3% | 28.4% | 71.6% |
| District - White | 472 | 4.9% | 27.1% | 50.8% | 17.2% | 32.0% | 68.0% |
| State - White | 6422 | 6.8% | 25.9% | 50.6% | 16.7% | 32.7% | 67.3% |
| School - Native American | 7 | | | | | | |
| District - Native American | 28 | 10.7% | 46.4% | 42.9% | 0.0% | 57.1% | 42.9% |
| State - Native American | 634 | 29.8% | 39.0% | 25.6% | 5.7% | 68.8% | 31.2% |
| School - Black | 3 | | | | | | |
| District - Black | 10 | | | | | | |
| State - Black | 107 | 31.8% | 32.7% | 28.0% | 7.5% | 64.5% | 35.5% |
| School - Hispanic | 1 | | | | | | |
| District - Hispanic | 11 | 18.2% | 36.4% | 27.3% | 18.2% | 54.5% | 45.5% |
| State - Hispanic | 109 | 18.3% | 40.4% | 37.6% | 3.7% | 58.7% | 41.3% |
| School - Asian American | 3 | | | | | | |
| District - Asian American | 10 | | | | | | |
| State - Asian American | 55 | 3.6% | 20.0% | 49.1% | 27.3% | 23.6% | 76.4% |
| School - Other Ethnicity | 1 | | | | | | |
| District - Other Ethnicity | 1 | | | | | | |
| State - Other Ethnicity | 38 | 13.2% | 34.2% | 42.1% | 10.5% | 47.4% | 52.6% |
| School - Limited English Proficient (LEP) | 4 | | | | | | |
| District - Limited English Proficient (LEP) | 7 | | | | | | |
| State - Limited English Proficient (LEP) | 262 | 42.4% | 35.1% | 16.8% | 5.7% | 77.5% | 22.5% |
| School - Non LEP | 173 | | | | | | |
| District - Non LEP | 525 | | | | | | |
| State - Non LEP | 7103 | 8.1% | 27.0% | 49.0% | 15.9% | 35.1% | 64.9% |
| School - Low Income | 41 | 7.3% | 43.9% | 26.8% | 22.0% | 51.2% | 48.8% |
| District - Low Income | 153 | 10.5% | 35.9% | 41.8% | 11.8% | 46.4% | 53.6% |
| State - Low Income | 2274 | 17.4% | 34.3% | 38.4% | 9.9% | 51.7% | 48.3% |
| School - Non Low Income | 136 | 1.5% | 23.5% | 58.8% | 16.2% | 25.0% | 75.0% |
| District - Non Low Income | 379 | 4.2% | 25.3% | 52.2% | 18.2% | 29.6% | 70.4% |
| State - Non Low Income | 5091 | 5.7% | 24.2% | 52.1% | 18.0% | 29.9% | 70.1% |
| School - Students w/disabilities (IEP) | 13 | 0.0% | 53.8% | 38.5% | 7.7% | 53.8% | 46.2% |
| District - Students w/disabilities (IEP) | 66 | 18.2% | 42.4% | 34.8% | 4.5% | 60.6% | 39.4% |
| State - Students w/disabilities (IEP) | 1031 | 23.7% | 39.1% | 31.8% | 5.4% | 62.8% | 37.2% |
| School - Non IEP | 164 | 3.0% | 26.2% | 52.4% | 18.3% | 29.3% | 70.7% |
| District - Non IEP | 466 | 4.3% | 26.4% | 51.3% | 18.0% | 30.7% | 69.3% |
| State - Non IEP | 6334 | 7.0% | 25.4% | 50.5% | 17.1% | 32.4% | 67.6% |
| School - Migrant | 0 | | | | | | |
| District - Migrant | 0 | | | | | | |
| State - Migrant | 14 | 35.7% | 28.6% | 35.7% | 0.0% | 64.3% | 35.7% |
| School - Non Migrant | 177 | | | | | | |
| District - Non Migrant | 532 | | | | | | |
| State - Non Migrant | 7351 | 9.3% | 27.3% | 47.9% | 15.5% | 36.6% | 63.4% |

¹Combines Novice and Partially Proficient;²Combines Proficient and Advanced

Science Participation Rates - Grade 8

Section E

| Group | Total Number of Students | Number of Students Who: | | | | | Not Tested Rate | Participation Rate |
|---|-----------------------------------|-------------------------------|---------------------------------|----------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| | | Took Regular State Test | Took Alternate Assessment | Had Invalidated Test | Had No Valid Attempt | With Valid Test Score | | |
| School - ALL | 178 | 176 | 1 | 1 | 0 | 177 | 0.56% | 99.44% |
| District - ALL | 536 | 517 | 15 | 4 | 0 | 532 | 0.75% | 99.25% |
| State - ALL | 7467 | 7197 | 180 | 90 | 0 | 7377 | 1.21% | 98.79% |
| School - Male | 94 | 92 | 1 | 1 | 0 | 93 | 1.06% | 98.94% |
| District - Male | 276 | 263 | 10 | 3 | 0 | 273 | 1.09% | 98.91% |
| State - Male | 3864 | 3695 | 118 | 51 | 0 | 3813 | 1.32% | 98.68% |
| School - Female | 83 | 83 | 0 | 0 | 0 | 83 | 0.00% | 100.00% |
| District - Female | 259 | 253 | 5 | 1 | 0 | 258 | 0.39% | 99.61% |
| State - Female | 3599 | 3498 | 62 | 39 | 0 | 3560 | 1.08% | 98.92% |
| School - White | 163 | 162 | 0 | 1 | 0 | 162 | 0.61% | 99.39% |
| District - White | 474 | 460 | 12 | 2 | 0 | 472 | 0.42% | 99.58% |
| State - White | 6471 | 6290 | 135 | 46 | 0 | 6425 | 0.71% | 99.29% |
| School - Native American | 7 | 7 | 0 | 0 | 0 | 7 | 0.00% | 100.00% |
| District - Native American | 29 | 27 | 1 | 1 | 0 | 28 | 3.45% | 96.55% |
| State - Native American | 658 | 613 | 22 | 23 | 0 | 635 | 3.50% | 96.50% |
| School - Black | 3 | 3 | 0 | 0 | 0 | 3 | 0.00% | 100.00% |
| District - Black | 10 | 10 | 0 | 0 | 0 | 10 | 0.00% | 100.00% |
| State - Black | 117 | 104 | 8 | 5 | 0 | 112 | 4.27% | 95.73% |
| School - Hispanic | 1 | 0 | 1 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Hispanic | 12 | 9 | 2 | 1 | 0 | 11 | 8.33% | 91.67% |
| State - Hispanic | 120 | 104 | 7 | 9 | 0 | 111 | 7.50% | 92.50% |
| School - Asian American | 3 | 3 | 0 | 0 | 0 | 3 | 0.00% | 100.00% |
| District - Asian American | 10 | 10 | 0 | 0 | 0 | 10 | 0.00% | 100.00% |
| State - Asian American | 57 | 54 | 2 | 1 | 0 | 56 | 1.75% | 98.25% |
| School - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | 1 | 1 | 0 | 0 | 0 | 1 | 0.00% | 100.00% |
| State - Other Ethnicity | 44 | 32 | 6 | 6 | 0 | 38 | 13.64% | 86.36% |
| School - Limited English Proficient (LEP) | 4 | 4 | 0 | 0 | 0 | 4 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 7 | 7 | 0 | 0 | 0 | 7 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 277 | 266 | 8 | 3 | 0 | 274 | 1.08% | 98.92% |
| School - Non LEP | 174 | 172 | 1 | 1 | 0 | 173 | 0.57% | 99.43% |
| District - Non LEP | 529 | 510 | 15 | 4 | 0 | 525 | 0.76% | 99.24% |
| State - Non LEP | 7190 | 6931 | 172 | 87 | 0 | 7103 | 1.21% | 98.79% |
| School - Low Income | 42 | 40 | 1 | 1 | 0 | 41 | 2.38% | 97.62% |
| District - Low Income | 156 | 145 | 8 | 3 | 0 | 153 | 1.92% | 98.08% |
| State - Low Income | 2333 | 2194 | 90 | 49 | 0 | 2284 | 2.10% | 97.90% |
| School - Non Low Income | 136 | 136 | 0 | 0 | 0 | 136 | 0.00% | 100.00% |
| District - Non Low Income | 380 | 372 | 7 | 1 | 0 | 379 | 0.26% | 99.74% |
| State - Non Low Income | 5134 | 5003 | 90 | 41 | 0 | 5093 | 0.80% | 99.20% |
| School - Students w/disabilities (IEP) | 14 | 12 | 1 | 1 | 0 | 13 | 7.14% | 92.86% |
| District - Students w/disabilities (IEP) | 69 | 51 | 15 | 3 | 0 | 66 | 4.35% | 95.65% |
| State - Students w/disabilities (IEP) | 1060 | 853 | 180 | 27 | 0 | 1033 | 2.55% | 97.45% |
| School - Non IEP | 164 | 164 | 0 | 0 | 0 | 164 | 0.00% | 100.00% |
| District - Non IEP | 467 | 466 | 0 | 1 | 0 | 466 | 0.21% | 99.79% |
| State - Non IEP | 6407 | 6344 | 0 | 63 | 0 | 6344 | 0.98% | 99.02% |
| School - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| District - Migrant | 0 | 0 | 0 | 0 | 0 | 0 | | |
| State - Migrant | 18 | 14 | 0 | 4 | 0 | 14 | 22.22% | 77.78% |
| School - Non Migrant | 178 | 176 | 1 | 1 | 0 | 177 | 0.56% | 99.44% |
| District - Non Migrant | 536 | 517 | 15 | 4 | 0 | 532 | 0.75% | 99.25% |
| State - Non Migrant | 7449 | 7183 | 180 | 86 | 0 | 7363 | 1.15% | 98.85% |

Report: North Dakota Assessment - School, District, and State

2007-08

School: South Middle School

18-001-8062-0608

Grand Forks 1

Math Achievement Rates Over Time (Across All Grades)¹

Section F

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|
| | Total Number of Students | Not Proficient ² | Proficient ³ | Total Number of Students | Not Proficient ² | Proficient ³ | Total Number of Students | Not Proficient ² | Proficient ³ |
| School - ALL | 552 | 20.8% | 79.2% | 565 | 17.7% | 82.3% | 538 | 18.6% | 81.4% |
| District - ALL | 1726 | 27.6% | 72.4% | 1670 | 24.3% | 75.7% | 3708 | 23.1% | 76.9% |
| State - ALL | 22879 | 29.7% | 70.3% | 22251 | 24.7% | 75.3% | 49688 | 24.7% | 75.3% |
| School - Male | 277 | 22.4% | 77.6% | 286 | 20.3% | 79.7% | 287 | 17.1% | 82.9% |
| District - Male | 889 | 27.2% | 72.8% | 854 | 23.7% | 76.3% | 1907 | 22.3% | 77.7% |
| State - Male | 11812 | 28.8% | 71.2% | 11478 | 24.3% | 75.7% | 25552 | 24.2% | 75.8% |
| School - Female | 275 | 19.3% | 80.7% | 278 | 14.7% | 85.3% | 250 | 20.0% | 80.0% |
| District - Female | 837 | 28.1% | 71.9% | 815 | 24.8% | 75.2% | 1800 | 23.9% | 76.1% |
| State - Female | 11066 | 30.7% | 69.3% | 10767 | 25.1% | 74.9% | 24106 | 25.2% | 74.8% |
| School - White | 492 | 19.3% | 80.7% | 514 | 16.3% | 83.7% | 487 | 17.5% | 82.5% |
| District - White | 1504 | 25.4% | 74.6% | 1468 | 22.3% | 77.7% | 3180 | 20.9% | 79.1% |
| State - White | 19936 | 25.9% | 74.1% | 19390 | 21.2% | 78.8% | 42955 | 21.8% | 78.2% |
| School - Native American | 17 | 58.8% | 41.2% | 17 | 47.1% | 52.9% | 17 | 41.2% | 58.8% |
| District - Native American | 85 | 54.1% | 45.9% | 78 | 48.7% | 51.3% | 234 | 43.6% | 56.4% |
| State - Native American | 2081 | 59.1% | 40.9% | 1949 | 51.7% | 48.3% | 4263 | 47.6% | 52.4% |
| School - Black | 17 | 29.4% | 70.6% | 13 | 23.1% | 76.9% | 10 | | |
| District - Black | 49 | 46.9% | 53.1% | 40 | 35.0% | 65.0% | 114 | 34.2% | 65.8% |
| State - Black | 299 | 60.2% | 39.8% | 316 | 51.3% | 48.7% | 954 | 44.8% | 55.2% |
| School - Hispanic | 9 | | | 8 | | | 5 | | |
| District - Hispanic | 53 | 34.0% | 66.0% | 47 | 36.2% | 63.8% | 104 | 35.6% | 64.4% |
| State - Hispanic | 347 | 47.0% | 53.0% | 344 | 42.4% | 57.6% | 846 | 39.1% | 60.9% |
| School - Asian American | 17 | | | 11 | 9.1% | 90.9% | 18 | 27.8% | 72.2% |
| District - Asian American | 32 | 25.0% | 75.0% | 29 | | | 73 | | |
| State - Asian American | 175 | 21.7% | 78.3% | 180 | 16.7% | 83.3% | 446 | 20.2% | 79.8% |
| School - Other Ethnicity | 0 | | | 2 | | | 1 | | |
| District - Other Ethnicity | 3 | 5.0% | 95.0% | 8 | | | 3 | | |
| State - Other Ethnicity | 41 | 61.0% | 39.0% | 72 | 63.9% | 36.1% | 224 | 26.3% | 73.7% |
| School - Limited English Proficient (LEP) | 8 | | | 8 | | | 14 | 42.9% | 57.1% |
| District - Limited English Proficient (LEP) | 29 | 55.2% | 44.8% | 44 | 40.9% | 59.1% | 84 | 27.4% | 72.6% |
| State - Limited English Proficient (LEP) | 952 | 60.8% | 39.2% | 955 | 54.3% | 45.7% | 1615 | 52.9% | 47.1% |
| School - Non LEP | 544 | | | 557 | | | 524 | 17.9% | 82.1% |
| District - Non LEP | 1697 | 27.2% | 72.8% | 1626 | 23.8% | 76.2% | 3624 | 23.0% | 77.0% |
| State - Non LEP | 21927 | 28.4% | 71.6% | 21296 | 23.4% | 76.6% | 48073 | 23.8% | 76.2% |
| School - Low Income | 110 | 35.5% | 64.5% | 58 | 43.1% | 56.9% | 112 | 30.4% | 69.6% |
| District - Low Income | 490 | 39.8% | 60.2% | 360 | 40.3% | 59.7% | 1140 | 30.6% | 69.4% |
| State - Low Income | 7207 | 43.3% | 56.7% | 6648 | 37.0% | 63.0% | 15859 | 34.8% | 65.2% |
| School - Non Low Income | 442 | 17.2% | 82.8% | 505 | 14.9% | 85.1% | 426 | 15.5% | 84.5% |
| District - Non Low Income | 1232 | 22.9% | 77.1% | 1302 | 19.7% | 80.3% | 2568 | 19.8% | 80.2% |
| State - Non Low Income | 15629 | 23.4% | 76.6% | 15542 | 19.3% | 80.7% | 33829 | 20.0% | 80.0% |
| School - Students w/disabilities (IEP) | 82 | 58.5% | 41.5% | 76 | 48.7% | 51.3% | 75 | 44.0% | 56.0% |
| District - Students w/disabilities (IEP) | 278 | 57.2% | 42.8% | 242 | 55.0% | 45.0% | 570 | 43.9% | 56.1% |
| State - Students w/disabilities (IEP) | 3273 | 56.8% | 43.2% | 3161 | 46.3% | 53.7% | 7110 | 42.9% | 57.1% |
| School - Non IEP | 470 | 14.3% | 85.7% | 489 | 12.9% | 87.1% | 463 | 14.5% | 85.5% |
| District - Non IEP | 1448 | 22.0% | 78.0% | 1428 | 19.0% | 81.0% | 3138 | 19.3% | 80.7% |
| State - Non IEP | 19606 | 25.2% | 74.8% | 19090 | 21.1% | 78.9% | 42578 | 21.7% | 78.3% |
| School - Migrant | 0 | | | 1 | | | 1 | | |
| District - Migrant | 0 | | | 1 | | | 1 | | |
| State - Migrant | 27 | 48.1% | 51.9% | 43 | 46.5% | 53.5% | 92 | 46.7% | 53.3% |
| School - Non Migrant | 552 | | | 564 | | | 537 | | |
| District - Non Migrant | 1726 | | | 1669 | | | 3707 | | |
| State - Non Migrant | 22852 | 29.7% | 70.3% | 22208 | 24.6% | 75.4% | 49596 | 24.7% | 75.3% |

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Math Participation Rates Over Time (Across All Grades)¹

Section F

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|
| | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate |
| School - ALL | 554 | 0.36% | 99.64% | 570 | 0.88% | 99.12% | 546 | 1.10% | 98.90% |
| District - ALL | 1732 | 0.35% | 99.65% | 1702 | 1.88% | 98.12% | 3759 | 1.14% | 98.86% |
| State - ALL | 23049 | 0.74% | 99.26% | 22569 | 1.26% | 98.74% | 50390 | 1.22% | 98.78% |
| School - Male | 278 | 0.36% | 99.64% | 289 | 1.04% | 98.96% | 292 | 1.37% | 98.63% |
| District - Male | 894 | 0.56% | 99.44% | 875 | 2.40% | 97.60% | 1935 | 1.29% | 98.71% |
| State - Male | 11917 | 0.88% | 99.12% | 11676 | 1.49% | 98.51% | 25924 | 1.27% | 98.73% |
| School - Female | 276 | 0.36% | 99.64% | 280 | 0.71% | 99.29% | 253 | 0.79% | 99.21% |
| District - Female | 838 | 0.12% | 99.88% | 826 | 1.33% | 98.67% | 1823 | 0.99% | 99.01% |
| State - Female | 11131 | 0.58% | 99.42% | 10886 | 1.01% | 98.99% | 24435 | 1.16% | 98.84% |
| School - White | 494 | 0.40% | 99.60% | 517 | 0.58% | 99.42% | 492 | 1.02% | 98.98% |
| District - White | 1509 | 0.33% | 99.67% | 1484 | 1.08% | 98.92% | 3210 | 0.87% | 99.13% |
| State - White | 20027 | 0.45% | 99.55% | 19558 | 0.78% | 99.22% | 43346 | 0.82% | 99.18% |
| School - Native American | 17 | 0.00% | 100.00% | 17 | 0.00% | 100.00% | 17 | 0.00% | 100.00% |
| District - Native American | 86 | 1.16% | 98.84% | 86 | 9.30% | 90.70% | 240 | 2.50% | 97.50% |
| State - Native American | 2131 | 2.35% | 97.65% | 2029 | 3.89% | 96.11% | 4386 | 2.76% | 97.24% |
| School - Black | 17 | 0.00% | 100.00% | 14 | 7.14% | 92.86% | 12 | 8.33% | 91.67% |
| District - Black | 49 | 0.00% | 100.00% | 42 | 4.76% | 95.24% | 119 | 3.36% | 96.64% |
| State - Black | 306 | 2.29% | 97.71% | 339 | 3.83% | 96.17% | 1008 | 2.88% | 97.12% |
| School - Hispanic | 9 | 0.00% | 100.00% | 9 | 11.11% | 88.89% | 5 | 0.00% | 100.00% |
| District - Hispanic | 53 | 0.00% | 100.00% | 52 | 9.62% | 90.38% | 107 | 1.87% | 98.13% |
| State - Hispanic | 353 | 1.70% | 98.30% | 370 | 7.03% | 92.97% | 918 | 6.64% | 93.36% |
| School - Asian American | 17 | 0.00% | 100.00% | 11 | 0.00% | 100.00% | 19 | 0.00% | 100.00% |
| District - Asian American | 32 | 0.00% | 100.00% | 30 | 3.33% | 96.67% | 78 | 1.28% | 98.72% |
| State - Asian American | 175 | 0.00% | 100.00% | 188 | 1.06% | 98.94% | 471 | 1.70% | 98.30% |
| School - Other Ethnicity | 0 | | | 2 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | 3 | 0.00% | 100.00% | 8 | 0.00% | 100.00% | 5 | 40.00% | 60.00% |
| State - Other Ethnicity | 57 | 28.07% | 71.93% | 85 | 15.29% | 84.71% | 261 | 14.18% | 85.82% |
| School - Limited English Proficient (LEP) | 9 | 11.11% | 88.89% | 9 | 11.11% | 88.89% | 16 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 30 | 3.33% | 96.67% | 45 | 2.22% | 97.78% | 92 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 975 | 2.36% | 97.64% | 1019 | 3.04% | 96.96% | 1748 | 2.52% | 97.48% |
| School - Non LEP | 545 | 0.18% | 99.82% | 561 | 0.71% | 99.29% | 530 | 1.13% | 98.87% |
| District - Non LEP | 1702 | 0.29% | 99.71% | 1657 | 1.87% | 98.13% | 3667 | 1.17% | 98.83% |
| State - Non LEP | 22074 | 0.67% | 99.33% | 21550 | 1.18% | 98.82% | 48642 | 1.17% | 98.83% |
| School - Low Income | 111 | 0.90% | 99.10% | 60 | 3.33% | 96.67% | 117 | 2.56% | 97.44% |
| District - Low Income | 492 | 0.41% | 99.59% | 371 | 2.96% | 97.04% | 1166 | 1.63% | 98.37% |
| State - Low Income | 7314 | 1.46% | 98.54% | 6802 | 1.94% | 98.06% | 16205 | 1.73% | 98.27% |
| School - Non Low Income | 443 | 0.23% | 99.77% | 508 | 0.59% | 99.41% | 429 | 0.70% | 99.30% |
| District - Non Low Income | 1236 | 0.32% | 99.68% | 1323 | 1.59% | 98.41% | 2593 | 0.93% | 99.07% |
| State - Non Low Income | 15684 | 0.35% | 99.65% | 15694 | 0.90% | 99.10% | 34185 | 0.97% | 99.03% |
| School - Students w/disabilities (IEP) | 83 | 1.20% | 98.80% | 77 | 1.30% | 98.70% | 78 | 3.85% | 96.15% |
| District - Students w/disabilities (IEP) | 282 | 1.42% | 98.58% | 252 | 3.97% | 96.03% | 586 | 2.56% | 97.44% |
| State - Students w/disabilities (IEP) | 3328 | 1.65% | 98.35% | 3250 | 2.58% | 97.42% | 7276 | 2.13% | 97.87% |
| School - Non IEP | 471 | 0.21% | 99.79% | 493 | 0.81% | 99.19% | 468 | 0.64% | 99.36% |
| District - Non IEP | 1450 | 0.14% | 99.86% | 1450 | 1.52% | 98.48% | 3173 | 0.88% | 99.12% |
| State - Non IEP | 19721 | 0.58% | 99.42% | 19319 | 1.04% | 98.96% | 43114 | 1.06% | 98.94% |
| School - Migrant | 0 | | | 1 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Migrant | 0 | | | 1 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| State - Migrant | 27 | 0.00% | 100.00% | 56 | 23.21% | 76.79% | 126 | 26.19% | 73.81% |
| School - Non Migrant | 554 | 0.36% | 99.64% | 569 | 0.88% | 99.12% | 545 | 1.10% | 98.90% |
| District - Non Migrant | 1732 | 0.35% | 99.65% | 1701 | 1.88% | 98.12% | 3758 | 1.14% | 98.86% |
| State - Non Migrant | 23022 | 0.74% | 99.26% | 22513 | 1.21% | 98.79% | 50264 | 1.15% | 98.85% |

¹Includes all enrolled students who participated in the North Dakota State Assessments;

Report: North Dakota Assessment - School, District, and State

2007-08

School: South Middle School

18-001-8062-0608

Grand Forks 1

Reading Achievement Rates Over Time (Across All Grades)¹

Section F

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|
| | Total Number of Students | Not Proficient ² | Proficient ³ | Total Number of Students | Not Proficient ² | Proficient ³ | Total Number of Students | Not Proficient ² | Proficient ³ |
| School - ALL | 548 | 17.3% | 82.7% | 564 | 16.1% | 83.9% | 539 | 23.4% | 76.6% |
| District - ALL | 1720 | 22.6% | 77.4% | 1669 | 20.3% | 79.7% | 3709 | 26.3% | 73.7% |
| State - ALL | 22830 | 26.8% | 73.2% | 22266 | 21.9% | 78.1% | 49633 | 27.3% | 72.7% |
| School - Male | 273 | 18.7% | 81.3% | 285 | 19.3% | 80.7% | 288 | 24.3% | 75.7% |
| District - Male | 884 | 25.0% | 75.0% | 853 | 22.4% | 77.6% | 1907 | 29.6% | 70.4% |
| State - Male | 11784 | 30.9% | 69.1% | 11485 | 25.5% | 74.5% | 25504 | 30.3% | 69.7% |
| School - Female | 275 | 16.0% | 84.0% | 278 | 12.6% | 87.4% | 250 | 22.4% | 77.6% |
| District - Female | 836 | 20.0% | 80.0% | 815 | 18.0% | 82.0% | 1801 | 22.7% | 77.3% |
| State - Female | 11045 | 22.4% | 77.6% | 10776 | 18.2% | 81.8% | 24099 | 24.1% | 75.9% |
| School - White | 488 | 16.2% | 83.8% | 514 | 16.1% | 83.9% | 488 | 22.5% | 77.5% |
| District - White | 1499 | 20.9% | 79.1% | 1468 | 18.9% | 81.1% | 3182 | 23.9% | 76.1% |
| State - White | 19901 | 23.5% | 76.5% | 19395 | 19.0% | 81.0% | 42920 | 24.4% | 75.6% |
| School - Native American | 17 | 41.2% | 58.8% | 17 | 35.3% | 64.7% | 17 | 52.9% | 47.1% |
| District - Native American | 84 | 42.9% | 57.1% | 78 | 48.7% | 51.3% | 234 | 47.9% | 52.1% |
| State - Native American | 2092 | 52.2% | 47.8% | 1959 | 45.1% | 54.9% | 4234 | 49.6% | 50.4% |
| School - Black | 17 | 29.4% | 70.6% | 13 | 5.0% | 95.0% | 10 | | |
| District - Black | 49 | 34.7% | 65.3% | 40 | 17.5% | 82.5% | 114 | 42.1% | 57.9% |
| State - Black | 279 | 46.6% | 53.4% | 316 | 42.7% | 57.3% | 953 | 44.1% | 55.9% |
| School - Hispanic | 9 | | | 7 | | | 5 | | |
| District - Hispanic | 53 | 28.3% | 71.7% | 46 | 23.9% | 76.1% | 104 | 36.5% | 63.5% |
| State - Hispanic | 345 | 44.1% | 55.9% | 343 | 35.9% | 64.1% | 851 | 44.7% | 55.3% |
| School - Asian American | 17 | | | 11 | | | 18 | 22.2% | 77.8% |
| District - Asian American | 32 | 18.8% | 81.3% | 29 | | | 72 | | |
| State - Asian American | 169 | 21.3% | 78.7% | 180 | 13.9% | 86.1% | 442 | 25.1% | 74.9% |
| School - Other Ethnicity | 0 | | | 2 | | | 1 | | |
| District - Other Ethnicity | 3 | 5.0% | 95.0% | 8 | | | 3 | | |
| State - Other Ethnicity | 44 | 59.1% | 40.9% | 73 | 52.1% | 47.9% | 233 | 35.2% | 64.8% |
| School - Limited English Proficient (LEP) | 7 | | | 8 | | | 14 | 42.9% | 57.1% |
| District - Limited English Proficient (LEP) | 27 | 59.3% | 40.7% | 44 | 34.1% | 65.9% | 84 | 38.1% | 61.9% |
| State - Limited English Proficient (LEP) | 919 | 60.4% | 39.6% | 957 | 52.8% | 47.2% | 1606 | 61.8% | 38.2% |
| School - Non LEP | 541 | | | 556 | | | 525 | 22.9% | 77.1% |
| District - Non LEP | 1693 | 22.0% | 78.0% | 1625 | 19.9% | 80.1% | 3625 | 26.0% | 74.0% |
| State - Non LEP | 21911 | 25.3% | 74.7% | 21309 | 20.6% | 79.4% | 48027 | 26.1% | 73.9% |
| School - Low Income | 109 | 28.4% | 71.6% | 58 | 22.4% | 77.6% | 113 | 40.7% | 59.3% |
| District - Low Income | 488 | 32.4% | 67.6% | 360 | 31.9% | 68.1% | 1141 | 35.4% | 64.6% |
| State - Low Income | 7191 | 39.0% | 61.0% | 6659 | 32.9% | 67.1% | 15813 | 38.1% | 61.9% |
| School - Non Low Income | 439 | 14.6% | 85.4% | 504 | 15.5% | 84.5% | 426 | 18.8% | 81.2% |
| District - Non Low Income | 1229 | 18.7% | 81.3% | 1301 | 17.1% | 82.9% | 2568 | 22.2% | 77.8% |
| State - Non Low Income | 15597 | 21.0% | 79.0% | 15545 | 17.2% | 82.8% | 33820 | 22.2% | 77.8% |
| School - Students w/disabilities (IEP) | 79 | 38.0% | 62.0% | 75 | 34.7% | 65.3% | 75 | 53.3% | 46.7% |
| District - Students w/disabilities (IEP) | 274 | 38.3% | 61.7% | 241 | 41.5% | 58.5% | 571 | 45.9% | 54.1% |
| State - Students w/disabilities (IEP) | 3264 | 50.0% | 50.0% | 3163 | 40.3% | 59.7% | 7019 | 46.4% | 53.6% |
| School - Non IEP | 469 | 13.9% | 86.1% | 489 | 13.3% | 86.7% | 464 | 18.5% | 81.5% |
| District - Non IEP | 1446 | 19.6% | 80.4% | 1428 | 16.7% | 83.3% | 3138 | 22.7% | 77.3% |
| State - Non IEP | 19566 | 22.9% | 77.1% | 19103 | 18.9% | 81.1% | 42614 | 24.1% | 75.9% |
| School - Migrant | 0 | | | 1 | | | 1 | | |
| District - Migrant | 0 | | | 1 | | | 1 | | |
| State - Migrant | 27 | 51.9% | 48.1% | 43 | 41.9% | 58.1% | 97 | 71.1% | 28.9% |
| School - Non Migrant | 548 | | | 563 | | | 538 | | |
| District - Non Migrant | 1720 | | | 1668 | | | 3708 | | |
| State - Non Migrant | 22803 | 26.7% | 73.3% | 22223 | 21.9% | 78.1% | 49536 | 27.2% | 72.8% |

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Reading Participation Rates Over Time (Across All Grades)¹

Section F

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|
| | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate |
| School - ALL | 554 | 1.08% | 98.92% | 570 | 1.05% | 98.95% | 546 | 1.28% | 98.72% |
| District - ALL | 1732 | 0.69% | 99.31% | 1702 | 1.94% | 98.06% | 3759 | 1.20% | 98.80% |
| State - ALL | 23049 | 0.95% | 99.05% | 22569 | 1.27% | 98.73% | 50390 | 1.38% | 98.62% |
| School - Male | 278 | 1.80% | 98.20% | 289 | 1.38% | 98.62% | 292 | 1.37% | 98.63% |
| District - Male | 894 | 1.12% | 98.88% | 875 | 2.51% | 97.49% | 1935 | 1.40% | 98.60% |
| State - Male | 11917 | 1.12% | 98.88% | 11676 | 1.52% | 98.48% | 25924 | 1.49% | 98.51% |
| School - Female | 276 | 0.36% | 99.64% | 280 | 0.71% | 99.29% | 253 | 1.19% | 98.81% |
| District - Female | 838 | 0.24% | 99.76% | 826 | 1.33% | 98.67% | 1823 | 0.99% | 99.01% |
| State - Female | 11131 | 0.77% | 99.23% | 10886 | 0.97% | 99.03% | 24435 | 1.25% | 98.75% |
| School - White | 494 | 1.21% | 98.79% | 517 | 0.58% | 99.42% | 492 | 0.81% | 99.19% |
| District - White | 1509 | 0.66% | 99.34% | 1484 | 1.08% | 98.92% | 3210 | 0.81% | 99.19% |
| State - White | 20027 | 0.63% | 99.37% | 19558 | 0.79% | 99.21% | 43346 | 0.91% | 99.09% |
| School - Native American | 17 | 0.00% | 100.00% | 17 | 0.00% | 100.00% | 17 | 0.00% | 100.00% |
| District - Native American | 86 | 2.33% | 97.67% | 86 | 9.30% | 90.70% | 240 | 2.50% | 97.50% |
| State - Native American | 2131 | 1.83% | 98.17% | 2029 | 3.40% | 96.60% | 4386 | 3.44% | 96.56% |
| School - Black | 17 | 0.00% | 100.00% | 14 | 7.14% | 92.86% | 12 | 16.67% | 83.33% |
| District - Black | 49 | 0.00% | 100.00% | 42 | 4.76% | 95.24% | 119 | 4.20% | 95.80% |
| State - Black | 306 | 8.82% | 91.18% | 339 | 6.49% | 93.51% | 1008 | 4.76% | 95.24% |
| School - Hispanic | 9 | 0.00% | 100.00% | 9 | 22.22% | 77.78% | 5 | 0.00% | 100.00% |
| District - Hispanic | 53 | 0.00% | 100.00% | 52 | 11.54% | 88.46% | 107 | 1.87% | 98.13% |
| State - Hispanic | 353 | 2.27% | 97.73% | 370 | 7.30% | 92.70% | 918 | 6.10% | 93.90% |
| School - Asian American | 17 | 0.00% | 100.00% | 11 | 0.00% | 100.00% | 19 | 5.26% | 94.74% |
| District - Asian American | 32 | 0.00% | 100.00% | 30 | 3.33% | 96.67% | 78 | 5.13% | 94.87% |
| State - Asian American | 175 | 3.43% | 96.57% | 188 | 1.06% | 98.94% | 471 | 3.61% | 96.39% |
| School - Other Ethnicity | 0 | | | 2 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | 3 | 0.00% | 100.00% | 8 | 0.00% | 100.00% | 5 | 40.00% | 60.00% |
| State - Other Ethnicity | 57 | 22.81% | 77.19% | 85 | 14.12% | 85.88% | 261 | 10.73% | 89.27% |
| School - Limited English Proficient (LEP) | 9 | 22.22% | 77.78% | 9 | 11.11% | 88.89% | 16 | 12.50% | 87.50% |
| District - Limited English Proficient (LEP) | 30 | 10.00% | 90.00% | 45 | 2.22% | 97.78% | 92 | 3.26% | 96.74% |
| State - Limited English Proficient (LEP) | 975 | 5.74% | 94.26% | 1019 | 4.42% | 95.58% | 1748 | 4.46% | 95.54% |
| School - Non LEP | 545 | 0.73% | 99.27% | 561 | 0.89% | 99.11% | 530 | 0.94% | 99.06% |
| District - Non LEP | 1702 | 0.53% | 99.47% | 1657 | 1.93% | 98.07% | 3667 | 1.15% | 98.85% |
| State - Non LEP | 22074 | 0.74% | 99.26% | 21550 | 1.12% | 98.88% | 48642 | 1.26% | 98.74% |
| School - Low Income | 111 | 1.80% | 98.20% | 60 | 3.33% | 96.67% | 117 | 3.42% | 96.58% |
| District - Low Income | 492 | 0.81% | 99.19% | 371 | 2.96% | 97.04% | 1166 | 1.72% | 98.28% |
| State - Low Income | 7314 | 1.68% | 98.32% | 6802 | 1.94% | 98.06% | 16205 | 2.16% | 97.84% |
| School - Non Low Income | 443 | 0.90% | 99.10% | 508 | 0.79% | 99.21% | 429 | 0.70% | 99.30% |
| District - Non Low Income | 1236 | 0.57% | 99.43% | 1323 | 1.66% | 98.34% | 2593 | 0.96% | 99.04% |
| State - Non Low Income | 15684 | 0.55% | 99.45% | 15694 | 0.91% | 99.09% | 34185 | 1.00% | 99.00% |
| School - Students w/disabilities (IEP) | 83 | 4.82% | 95.18% | 77 | 2.60% | 97.40% | 78 | 3.85% | 96.15% |
| District - Students w/disabilities (IEP) | 282 | 2.84% | 97.16% | 252 | 4.37% | 95.63% | 586 | 2.39% | 97.61% |
| State - Students w/disabilities (IEP) | 3328 | 1.92% | 98.08% | 3250 | 2.52% | 97.48% | 7276 | 3.39% | 96.61% |
| School - Non IEP | 471 | 0.42% | 99.58% | 493 | 0.81% | 99.19% | 468 | 0.85% | 99.15% |
| District - Non IEP | 1450 | 0.28% | 99.72% | 1450 | 1.52% | 98.48% | 3173 | 0.98% | 99.02% |
| State - Non IEP | 19721 | 0.79% | 99.21% | 19319 | 1.06% | 98.94% | 43114 | 1.03% | 98.97% |
| School - Migrant | 0 | | | 1 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Migrant | 0 | | | 1 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| State - Migrant | 27 | 0.00% | 100.00% | 56 | 23.21% | 76.79% | 126 | 22.22% | 77.78% |
| School - Non Migrant | 554 | 1.08% | 98.92% | 569 | 1.05% | 98.95% | 545 | 1.28% | 98.72% |
| District - Non Migrant | 1732 | 0.69% | 99.31% | 1701 | 1.94% | 98.06% | 3758 | 1.20% | 98.80% |
| State - Non Migrant | 23022 | 0.95% | 99.05% | 22513 | 1.21% | 98.79% | 50264 | 1.32% | 98.68% |

¹Includes all enrolled students who participated in the North Dakota State Assessments;

Science Achievement Rates Over Time (Across All Grades)¹

Section F

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|
| | Total Number of Students | Not Proficient ² | Proficient ³ | Total Number of Students | Not Proficient ² | Proficient ³ | Total Number of Students | Not Proficient ² | Proficient ³ |
| School - ALL | | | | 204 | 30.9% | 69.1% | 177 | 31.1% | 68.9% |
| District - ALL | | | | 585 | 36.9% | 63.1% | 1565 | 36.4% | 63.6% |
| State - ALL | | | | 7765 | 39.0% | 61.0% | 21753 | 37.6% | 62.4% |
| School - Male | | | | 98 | 29.6% | 70.4% | 93 | 26.9% | 73.1% |
| District - Male | | | | 294 | 31.0% | 69.0% | 776 | 33.8% | 66.2% |
| State - Male | | | | 4012 | 35.4% | 64.6% | 11214 | 33.8% | 66.2% |
| School - Female | | | | 105 | 31.4% | 68.6% | 83 | 34.9% | 65.1% |
| District - Female | | | | 290 | 42.8% | 57.2% | 788 | 38.8% | 61.2% |
| State - Female | | | | 3750 | 42.8% | 57.2% | 10527 | 41.7% | 58.3% |
| School - White | | | | 182 | 30.2% | 69.8% | 162 | 28.4% | 71.6% |
| District - White | | | | 513 | 34.5% | 65.5% | 1348 | 33.3% | 66.7% |
| State - White | | | | 6764 | 34.7% | 65.3% | 18945 | 33.8% | 66.2% |
| School - Native American | | | | 5 | | | 7 | | |
| District - Native American | | | | 24 | 79.2% | 20.8% | 99 | 61.6% | 38.4% |
| State - Native American | | | | 681 | 72.5% | 27.5% | 1818 | 67.8% | 32.2% |
| School - Black | | | | 6 | | | 3 | | |
| District - Black | | | | 17 | | | 46 | 58.7% | 41.3% |
| State - Black | | | | 105 | 64.8% | 35.2% | 393 | 61.3% | 38.7% |
| School - Hispanic | | | | 4 | | | 1 | | |
| District - Hispanic | | | | 17 | | | 38 | 55.3% | 44.7% |
| State - Hispanic | | | | 120 | 65.0% | 35.0% | 316 | 57.3% | 42.7% |
| School - Asian American | | | | 6 | | | 3 | | |
| District - Asian American | | | | 10 | | | 33 | | |
| State - Asian American | | | | 73 | | | 189 | 38.1% | 61.9% |
| School - Other Ethnicity | | | | 1 | | | 1 | | |
| District - Other Ethnicity | | | | 4 | | | 1 | | |
| State - Other Ethnicity | | | | 22 | | | 92 | 51.1% | 48.9% |
| School - Limited English Proficient (LEP) | | | | 2 | | | 4 | | |
| District - Limited English Proficient (LEP) | | | | 16 | 75.0% | 25.0% | 41 | 46.3% | 53.7% |
| State - Limited English Proficient (LEP) | | | | 338 | 78.1% | 21.9% | 697 | 75.9% | 24.1% |
| School - Non LEP | | | | 202 | | | 173 | | |
| District - Non LEP | | | | 569 | 35.9% | 64.1% | 1524 | 36.1% | 63.9% |
| State - Non LEP | | | | 7427 | 37.2% | 62.8% | 21056 | 36.4% | 63.6% |
| School - Low Income | | | | 24 | 54.2% | 45.8% | 41 | 51.2% | 48.8% |
| District - Low Income | | | | 131 | 54.2% | 45.8% | 434 | 49.3% | 50.7% |
| State - Low Income | | | | 2249 | 54.8% | 45.2% | 6556 | 50.5% | 49.5% |
| School - Non Low Income | | | | 179 | 27.9% | 72.1% | 136 | 25.0% | 75.0% |
| District - Non Low Income | | | | 450 | 32.0% | 68.0% | 1131 | 31.4% | 68.6% |
| State - Non Low Income | | | | 5497 | 32.5% | 67.5% | 15197 | 32.1% | 67.9% |
| School - Students w/disabilities (IEP) | | | | 34 | 58.8% | 41.2% | 13 | 53.8% | 46.2% |
| District - Students w/disabilities (IEP) | | | | 94 | 59.6% | 40.4% | 231 | 55.8% | 44.2% |
| State - Students w/disabilities (IEP) | | | | 1063 | 66.6% | 33.4% | 3007 | 58.2% | 41.8% |
| School - Non IEP | | | | 170 | 25.3% | 74.7% | 164 | 29.3% | 70.7% |
| District - Non IEP | | | | 491 | 32.6% | 67.4% | 1334 | 33.0% | 67.0% |
| State - Non IEP | | | | 6702 | 34.6% | 65.4% | 18746 | 34.3% | 65.7% |
| School - Migrant | | | | 0 | | | 0 | | |
| District - Migrant | | | | 0 | | | 0 | | |
| State - Migrant | | | | 10 | 50.0% | 50.0% | 34 | 70.6% | 29.4% |
| School - Non Migrant | | | | 204 | | | 177 | | |
| District - Non Migrant | | | | 585 | | | 1565 | | |
| State - Non Migrant | | | | 7755 | 39.0% | 61.0% | 21719 | 37.6% | 62.4% |

¹Includes all enrolled students in grades 4, 8, and 11 who participated in the North Dakota State Assessments;²Combines Novice and Partially Proficient;³Combines Proficient and Advanced

Science Participation Rates Over Time (Across All Grades)¹

Section F

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|
| | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate |
| School - ALL | | | | 205 | 0.49% | 99.51% | 178 | 0.56% | 99.44% |
| District - ALL | | | | 597 | 2.01% | 97.99% | 1601 | 2.12% | 97.88% |
| State - ALL | | | | 7910 | 1.77% | 98.23% | 22169 | 1.74% | 98.26% |
| School - Male | | | | 99 | 1.01% | 98.99% | 94 | 1.06% | 98.94% |
| District - Male | | | | 301 | 2.33% | 97.67% | 795 | 2.26% | 97.74% |
| State - Male | | | | 4101 | 2.07% | 97.93% | 11436 | 1.77% | 98.23% |
| School - Female | | | | 105 | 0.00% | 100.00% | 83 | 0.00% | 100.00% |
| District - Female | | | | 295 | 1.69% | 98.31% | 805 | 1.99% | 98.01% |
| State - Female | | | | 3806 | 1.45% | 98.55% | 10721 | 1.71% | 98.29% |
| School - White | | | | 182 | 0.00% | 100.00% | 163 | 0.61% | 99.39% |
| District - White | | | | 519 | 1.16% | 98.84% | 1372 | 1.68% | 98.32% |
| State - White | | | | 6830 | 0.91% | 99.09% | 19179 | 1.15% | 98.85% |
| School - Native American | | | | 5 | 0.00% | 100.00% | 7 | 0.00% | 100.00% |
| District - Native American | | | | 29 | 17.24% | 82.76% | 104 | 4.81% | 95.19% |
| State - Native American | | | | 723 | 5.81% | 94.19% | 1897 | 4.11% | 95.89% |
| School - Black | | | | 7 | 14.29% | 85.71% | 3 | 0.00% | 100.00% |
| District - Black | | | | 18 | 5.56% | 94.44% | 47 | 2.13% | 97.87% |
| State - Black | | | | 115 | 8.70% | 91.30% | 417 | 3.36% | 96.64% |
| School - Hispanic | | | | 4 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Hispanic | | | | 17 | 0.00% | 100.00% | 40 | 5.00% | 95.00% |
| State - Hispanic | | | | 135 | 11.11% | 88.89% | 356 | 10.39% | 89.61% |
| School - Asian American | | | | 6 | 0.00% | 100.00% | 3 | 0.00% | 100.00% |
| District - Asian American | | | | 10 | 0.00% | 100.00% | 35 | 2.86% | 97.14% |
| State - Asian American | | | | 76 | 2.63% | 97.37% | 202 | 4.46% | 95.54% |
| School - Other Ethnicity | | | | 1 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | | | | 4 | 0.00% | 100.00% | 3 | 66.67% | 33.33% |
| State - Other Ethnicity | | | | 31 | 29.03% | 70.97% | 118 | 22.03% | 77.97% |
| School - Limited English Proficient (LEP) | | | | 3 | 33.33% | 66.67% | 4 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | | | | 17 | 5.88% | 94.12% | 43 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | | | | 367 | 6.54% | 93.46% | 749 | 2.80% | 97.20% |
| School - Non LEP | | | | 202 | 0.00% | 100.00% | 174 | 0.57% | 99.43% |
| District - Non LEP | | | | 580 | 1.90% | 98.10% | 1558 | 2.18% | 97.82% |
| State - Non LEP | | | | 7543 | 1.54% | 98.46% | 21420 | 1.70% | 98.30% |
| School - Low Income | | | | 25 | 4.00% | 96.00% | 42 | 2.38% | 97.62% |
| District - Low Income | | | | 137 | 4.38% | 95.62% | 449 | 2.90% | 97.10% |
| State - Low Income | | | | 2328 | 3.31% | 96.69% | 6754 | 2.53% | 97.47% |
| School - Non Low Income | | | | 179 | 0.00% | 100.00% | 136 | 0.00% | 100.00% |
| District - Non Low Income | | | | 456 | 1.32% | 98.68% | 1152 | 1.82% | 98.18% |
| State - Non Low Income | | | | 5557 | 1.03% | 98.97% | 15415 | 1.39% | 98.61% |
| School - Students w/disabilities (IEP) | | | | 34 | 0.00% | 100.00% | 14 | 7.14% | 92.86% |
| District - Students w/disabilities (IEP) | | | | 99 | 5.05% | 94.95% | 243 | 4.94% | 95.06% |
| State - Students w/disabilities (IEP) | | | | 1093 | 2.74% | 97.26% | 3106 | 3.09% | 96.91% |
| School - Non IEP | | | | 171 | 0.58% | 99.42% | 164 | 0.00% | 100.00% |
| District - Non IEP | | | | 498 | 1.41% | 98.59% | 1358 | 1.62% | 98.38% |
| State - Non IEP | | | | 6817 | 1.61% | 98.39% | 19063 | 1.52% | 98.48% |
| School - Migrant | | | | 0 | | | 0 | | |
| District - Migrant | | | | 0 | | | 0 | | |
| State - Migrant | | | | 19 | 47.37% | 52.63% | 54 | 35.19% | 64.81% |
| School - Non Migrant | | | | 205 | 0.49% | 99.51% | 178 | 0.56% | 99.44% |
| District - Non Migrant | | | | 597 | 2.01% | 97.99% | 1601 | 2.12% | 97.88% |
| State - Non Migrant | | | | 7891 | 1.66% | 98.34% | 22115 | 1.65% | 98.35% |

¹Includes all enrolled students who participated in the North Dakota State Assessments;

Report: North Dakota Assessment - School, District, and State

School: South Middle School

18-001-8062-0608

2007-08

Grand Forks 1

Math Achievement Rates Over Time - Grade 6

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|
| | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² |
| School - ALL | 180 | 17.2% | 82.8% | 176 | 10.8% | 89.2% | 177 | 23.7% | 76.3% |
| District - ALL | 551 | 23.0% | 77.0% | 537 | 14.5% | 85.5% | 512 | 22.9% | 77.1% |
| State - ALL | 7219 | 24.4% | 75.6% | 7053 | 17.7% | 82.3% | 6974 | 19.3% | 80.7% |
| School - Male | 97 | 19.6% | 80.4% | 88 | 11.4% | 88.6% | 104 | 21.2% | 78.8% |
| District - Male | 288 | 24.0% | 76.0% | 283 | 13.8% | 86.2% | 292 | 23.3% | 76.7% |
| State - Male | 3722 | 23.7% | 76.3% | 3627 | 17.5% | 82.5% | 3567 | 19.4% | 80.6% |
| School - Female | 83 | 14.5% | 85.5% | 88 | 10.2% | 89.8% | 73 | 27.4% | 72.6% |
| District - Female | 263 | 22.1% | 77.9% | 254 | 15.4% | 84.6% | 220 | 22.3% | 77.7% |
| State - Female | 3497 | 25.1% | 74.9% | 3426 | 17.9% | 82.1% | 3404 | 19.3% | 80.7% |
| School - White | 164 | 14.0% | 86.0% | 165 | 11.5% | 88.5% | 159 | 22.6% | 77.4% |
| District - White | 485 | 20.4% | 79.6% | 472 | 13.8% | 86.2% | 437 | 21.3% | 78.7% |
| State - White | 6320 | 20.8% | 79.2% | 6160 | 14.5% | 85.5% | 6041 | 16.7% | 83.3% |
| School - Native American | 7 | | | 4 | | | 5 | | |
| District - Native American | 29 | 48.3% | 51.7% | 27 | 14.8% | 85.2% | 30 | 30.0% | 70.0% |
| State - Native American | 646 | 53.4% | 46.6% | 598 | 42.8% | 57.2% | 590 | 40.8% | 59.2% |
| School - Black | 4 | | | 4 | | | 3 | | |
| District - Black | 14 | | | 12 | 25.0% | 75.0% | 16 | 25.0% | 75.0% |
| State - Black | 93 | 52.7% | 47.3% | 107 | 42.1% | 57.9% | 139 | 33.1% | 66.9% |
| School - Hispanic | 2 | | | 1 | | | 3 | | |
| District - Hispanic | 15 | 33.3% | 66.7% | 16 | 25.0% | 75.0% | 15 | 40.0% | 60.0% |
| State - Hispanic | 102 | 41.2% | 58.8% | 115 | 34.8% | 65.2% | 108 | 36.1% | 63.9% |
| School - Asian American | 3 | | | 2 | | | 7 | | |
| District - Asian American | 7 | | | 9 | | | 14 | | |
| State - Asian American | 48 | 12.5% | 87.5% | 55 | 12.7% | 87.3% | 71 | 14.1% | 85.9% |
| School - Other Ethnicity | 0 | | | 0 | | | 0 | | |
| District - Other Ethnicity | 1 | | | 1 | | | 0 | | |
| State - Other Ethnicity | 10 | 40.0% | 60.0% | 18 | 50.0% | 50.0% | 25 | 16.0% | 84.0% |
| School - Limited English Proficient (LEP) | 4 | | | 1 | | | 9 | 44.4% | 55.6% |
| District - Limited English Proficient (LEP) | 9 | | | 14 | 28.6% | 71.4% | 10 | 40.0% | 60.0% |
| State - Limited English Proficient (LEP) | 287 | 52.3% | 47.7% | 317 | 46.7% | 53.3% | 224 | 48.2% | 51.8% |
| School - Non LEP | 176 | | | 175 | | | 168 | 22.6% | 77.4% |
| District - Non LEP | 542 | | | 523 | 14.1% | 85.9% | 502 | 22.5% | 77.5% |
| State - Non LEP | 6932 | 23.2% | 76.8% | 6736 | 16.3% | 83.7% | 6750 | 18.4% | 81.6% |
| School - Low Income | 34 | 29.4% | 70.6% | 13 | 46.2% | 53.8% | 43 | 39.5% | 60.5% |
| District - Low Income | 149 | 35.6% | 64.4% | 113 | 27.4% | 72.6% | 175 | 29.7% | 70.3% |
| State - Low Income | 2317 | 37.5% | 62.5% | 2155 | 29.0% | 71.0% | 2254 | 28.5% | 71.5% |
| School - Non Low Income | 146 | 14.4% | 85.6% | 163 | 8.0% | 92.0% | 134 | 18.7% | 81.3% |
| District - Non Low Income | 401 | 18.5% | 81.5% | 423 | 11.1% | 88.9% | 337 | 19.3% | 80.7% |
| State - Non Low Income | 4893 | 18.2% | 81.8% | 4880 | 12.6% | 87.4% | 4720 | 14.9% | 85.1% |
| School - Students w/disabilities (IEP) | 18 | 72.2% | 27.8% | 20 | 30.0% | 70.0% | 37 | 43.2% | 56.8% |
| District - Students w/disabilities (IEP) | 77 | 57.1% | 42.9% | 74 | 39.2% | 60.8% | 100 | 39.0% | 61.0% |
| State - Students w/disabilities (IEP) | 1087 | 48.6% | 51.4% | 1027 | 35.8% | 64.2% | 1018 | 37.8% | 62.2% |
| School - Non IEP | 162 | 11.1% | 88.9% | 156 | 8.3% | 91.7% | 140 | 18.6% | 81.4% |
| District - Non IEP | 474 | 17.5% | 82.5% | 463 | 10.6% | 89.4% | 412 | 18.9% | 81.1% |
| State - Non IEP | 6132 | 20.1% | 79.9% | 6026 | 14.6% | 85.4% | 5956 | 16.2% | 83.8% |
| School - Migrant | 0 | | | 1 | | | 0 | | |
| District - Migrant | 0 | | | 1 | | | 0 | | |
| State - Migrant | 10 | 30.0% | 70.0% | 17 | 52.9% | 47.1% | 10 | 60.0% | 40.0% |
| School - Non Migrant | 180 | | | 175 | | | 177 | | |
| District - Non Migrant | 551 | | | 536 | | | 512 | | |
| State - Non Migrant | 7209 | 24.4% | 75.6% | 7036 | 17.6% | 82.4% | 6964 | 19.3% | 80.7% |

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates Over Time - Grade 6

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|
| | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate |
| School - ALL | 180 | 0.00% | 100.00% | 179 | 1.68% | 98.32% | 181 | 1.10% | 98.90% |
| District - ALL | 551 | 0.00% | 100.00% | 548 | 2.01% | 97.99% | 520 | 1.15% | 98.85% |
| State - ALL | 7262 | 0.59% | 99.41% | 7152 | 1.23% | 98.77% | 7059 | 0.96% | 99.04% |
| School - Male | 97 | 0.00% | 100.00% | 89 | 1.12% | 98.88% | 106 | 0.94% | 99.06% |
| District - Male | 288 | 0.00% | 100.00% | 289 | 2.08% | 97.92% | 297 | 1.35% | 98.65% |
| State - Male | 3747 | 0.67% | 99.33% | 3684 | 1.28% | 98.72% | 3607 | 0.91% | 99.09% |
| School - Female | 83 | 0.00% | 100.00% | 90 | 2.22% | 97.78% | 75 | 1.33% | 98.67% |
| District - Female | 263 | 0.00% | 100.00% | 259 | 1.93% | 98.07% | 223 | 0.90% | 99.10% |
| State - Female | 3515 | 0.51% | 99.49% | 3467 | 1.15% | 98.85% | 3448 | 0.99% | 99.01% |
| School - White | 164 | 0.00% | 100.00% | 167 | 1.20% | 98.80% | 161 | 1.24% | 98.76% |
| District - White | 485 | 0.00% | 100.00% | 477 | 1.05% | 98.95% | 441 | 0.91% | 99.09% |
| State - White | 6339 | 0.30% | 99.70% | 6223 | 0.93% | 99.07% | 6082 | 0.59% | 99.41% |
| School - Native American | 7 | 0.00% | 100.00% | 4 | 0.00% | 100.00% | 5 | 0.00% | 100.00% |
| District - Native American | 29 | 0.00% | 100.00% | 28 | 3.57% | 96.43% | 31 | 3.23% | 96.77% |
| State - Native American | 660 | 2.12% | 97.88% | 614 | 2.61% | 97.39% | 604 | 2.32% | 97.68% |
| School - Black | 4 | 0.00% | 100.00% | 4 | 0.00% | 100.00% | 4 | 0.00% | 100.00% |
| District - Black | 14 | 0.00% | 100.00% | 12 | 0.00% | 100.00% | 18 | 5.56% | 94.44% |
| State - Black | 97 | 4.12% | 95.88% | 114 | 2.63% | 97.37% | 148 | 2.70% | 97.30% |
| School - Hispanic | 2 | 0.00% | 100.00% | 2 | 50.00% | 50.00% | 3 | 0.00% | 100.00% |
| District - Hispanic | 15 | 0.00% | 100.00% | 20 | 20.00% | 80.00% | 15 | 0.00% | 100.00% |
| State - Hispanic | 104 | 1.92% | 98.08% | 122 | 5.74% | 94.26% | 117 | 5.98% | 94.02% |
| School - Asian American | 3 | 0.00% | 100.00% | 2 | 0.00% | 100.00% | 8 | 0.00% | 100.00% |
| District - Asian American | 7 | 0.00% | 100.00% | 10 | 10.00% | 90.00% | 15 | 0.00% | 100.00% |
| State - Asian American | 48 | 0.00% | 100.00% | 58 | 1.72% | 98.28% | 76 | 0.00% | 100.00% |
| School - Other Ethnicity | 0 | | | 0 | | | 0 | | |
| District - Other Ethnicity | 1 | 0.00% | 100.00% | 1 | 0.00% | 100.00% | 0 | | |
| State - Other Ethnicity | 14 | 28.57% | 71.43% | 21 | 14.29% | 85.71% | 32 | 21.88% | 78.13% |
| School - Limited English Proficient (LEP) | 4 | 0.00% | 100.00% | 1 | 0.00% | 100.00% | 11 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 9 | 0.00% | 100.00% | 14 | 0.00% | 100.00% | 12 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 296 | 3.04% | 96.96% | 335 | 2.09% | 97.91% | 247 | 2.43% | 97.57% |
| School - Non LEP | 176 | 0.00% | 100.00% | 178 | 1.69% | 98.31% | 170 | 1.18% | 98.82% |
| District - Non LEP | 542 | 0.00% | 100.00% | 534 | 2.06% | 97.94% | 508 | 1.18% | 98.82% |
| State - Non LEP | 6966 | 0.49% | 99.51% | 6817 | 1.19% | 98.81% | 6812 | 0.91% | 99.09% |
| School - Low Income | 34 | 0.00% | 100.00% | 14 | 7.14% | 92.86% | 45 | 0.00% | 100.00% |
| District - Low Income | 149 | 0.00% | 100.00% | 116 | 2.59% | 97.41% | 180 | 1.67% | 98.33% |
| State - Low Income | 2347 | 1.28% | 98.72% | 2196 | 1.55% | 98.45% | 2298 | 1.48% | 98.52% |
| School - Non Low Income | 146 | 0.00% | 100.00% | 165 | 1.21% | 98.79% | 136 | 1.47% | 98.53% |
| District - Non Low Income | 401 | 0.00% | 100.00% | 431 | 1.86% | 98.14% | 340 | 0.88% | 99.12% |
| State - Non Low Income | 4905 | 0.24% | 99.76% | 4934 | 1.01% | 98.99% | 4761 | 0.71% | 99.29% |
| School - Students w/disabilities (IEP) | 18 | 0.00% | 100.00% | 20 | 0.00% | 100.00% | 38 | 2.63% | 97.37% |
| District - Students w/disabilities (IEP) | 77 | 0.00% | 100.00% | 76 | 2.63% | 97.37% | 102 | 1.96% | 98.04% |
| State - Students w/disabilities (IEP) | 1102 | 1.36% | 98.64% | 1060 | 2.83% | 97.17% | 1040 | 1.92% | 98.08% |
| School - Non IEP | 162 | 0.00% | 100.00% | 159 | 1.89% | 98.11% | 143 | 0.70% | 99.30% |
| District - Non IEP | 474 | 0.00% | 100.00% | 472 | 1.91% | 98.09% | 418 | 0.96% | 99.04% |
| State - Non IEP | 6160 | 0.45% | 99.55% | 6092 | 0.95% | 99.05% | 6019 | 0.80% | 99.20% |
| School - Migrant | 0 | | | 1 | 0.00% | 100.00% | 0 | | |
| District - Migrant | 0 | | | 1 | 0.00% | 100.00% | 0 | | |
| State - Migrant | 10 | 0.00% | 100.00% | 19 | 10.53% | 89.47% | 14 | 28.57% | 71.43% |
| School - Non Migrant | 180 | 0.00% | 100.00% | 178 | 1.69% | 98.31% | 181 | 1.10% | 98.90% |
| District - Non Migrant | 551 | 0.00% | 100.00% | 547 | 2.01% | 97.99% | 520 | 1.15% | 98.85% |
| State - Non Migrant | 7252 | 0.59% | 99.41% | 7133 | 1.21% | 98.79% | 7045 | 0.91% | 99.09% |

Math Achievement Rates Over Time - Grade 7

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|
| | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² |
| School - ALL | 203 | 23.2% | 76.8% | 185 | 15.1% | 84.9% | 185 | 12.4% | 87.6% |
| District - ALL | 599 | 31.4% | 68.6% | 548 | 22.8% | 77.2% | 535 | 17.0% | 83.0% |
| State - ALL | 7776 | 31.7% | 68.3% | 7416 | 22.6% | 77.4% | 7214 | 21.8% | 78.2% |
| School - Male | 99 | 27.3% | 72.7% | 100 | 19.0% | 81.0% | 91 | 8.8% | 91.2% |
| District - Male | 304 | 31.6% | 68.4% | 277 | 24.2% | 75.8% | 288 | 14.6% | 85.4% |
| State - Male | 4007 | 31.2% | 68.8% | 3831 | 23.0% | 77.0% | 3708 | 21.8% | 78.2% |
| School - Female | 104 | 19.2% | 80.8% | 85 | 10.6% | 89.4% | 94 | 16.0% | 84.0% |
| District - Female | 295 | 31.2% | 68.8% | 271 | 21.4% | 78.6% | 247 | 19.8% | 80.2% |
| State - Female | 3769 | 32.3% | 67.7% | 3582 | 22.1% | 77.9% | 3505 | 21.9% | 78.1% |
| School - White | 184 | 22.8% | 77.2% | 167 | 13.2% | 86.8% | 167 | 12.0% | 88.0% |
| District - White | 528 | 29.7% | 70.3% | 483 | 20.7% | 79.3% | 468 | 14.7% | 85.3% |
| State - White | 6750 | 28.0% | 72.0% | 6459 | 18.9% | 81.1% | 6257 | 18.5% | 81.5% |
| School - Native American | 4 | | | 8 | | | 5 | | |
| District - Native American | 23 | 65.2% | 34.8% | 27 | 48.1% | 51.9% | 26 | 42.3% | 57.7% |
| State - Native American | 724 | 59.1% | 40.9% | 665 | 50.2% | 49.8% | 608 | 48.5% | 51.5% |
| School - Black | 6 | | | 3 | | | 4 | | |
| District - Black | 15 | 40.0% | 60.0% | 11 | 36.4% | 63.6% | 12 | | |
| State - Black | 94 | 62.8% | 37.2% | 104 | 50.0% | 50.0% | 115 | 40.9% | 59.1% |
| School - Hispanic | 3 | | | 3 | | | 1 | | |
| District - Hispanic | 20 | 40.0% | 60.0% | 14 | 35.7% | 64.3% | 16 | 43.8% | 56.3% |
| State - Hispanic | 119 | 50.4% | 49.6% | 108 | 42.6% | 57.4% | 130 | 46.2% | 53.8% |
| School - Asian American | 6 | | | 3 | | | 8 | | |
| District - Asian American | 11 | | | 10 | | | 12 | | |
| State - Asian American | 70 | 18.6% | 81.4% | 52 | 11.5% | 88.5% | 56 | 14.3% | 85.7% |
| School - Other Ethnicity | 0 | | | 1 | | | 0 | | |
| District - Other Ethnicity | 2 | | | 3 | | | 1 | | |
| State - Other Ethnicity | 19 | 73.7% | 26.3% | 28 | 64.3% | 35.7% | 48 | 18.8% | 81.3% |
| School - Limited English Proficient (LEP) | 3 | | | 5 | | | 1 | | |
| District - Limited English Proficient (LEP) | 12 | 58.3% | 41.7% | 14 | 28.6% | 71.4% | 6 | | |
| State - Limited English Proficient (LEP) | 334 | 60.2% | 39.8% | 299 | 49.8% | 50.2% | 244 | 56.1% | 43.9% |
| School - Non LEP | 200 | | | 180 | | | 184 | | |
| District - Non LEP | 587 | 30.8% | 69.2% | 534 | 22.7% | 77.3% | 529 | | |
| State - Non LEP | 7442 | 30.4% | 69.6% | 7117 | 21.5% | 78.5% | 6970 | 20.6% | 79.4% |
| School - Low Income | 43 | 39.5% | 60.5% | 21 | 38.1% | 61.9% | 29 | 17.2% | 82.8% |
| District - Low Income | 173 | 45.7% | 54.3% | 116 | 41.4% | 58.6% | 145 | 26.9% | 73.1% |
| State - Low Income | 2507 | 45.4% | 54.6% | 2232 | 35.2% | 64.8% | 2169 | 35.2% | 64.8% |
| School - Non Low Income | 160 | 18.8% | 81.3% | 163 | 12.3% | 87.7% | 156 | 11.5% | 88.5% |
| District - Non Low Income | 424 | 25.7% | 74.3% | 429 | 17.5% | 82.5% | 390 | 13.3% | 86.7% |
| State - Non Low Income | 5252 | 25.1% | 74.9% | 5162 | 17.1% | 82.9% | 5045 | 16.1% | 83.9% |
| School - Students w/disabilities (IEP) | 35 | 62.9% | 37.1% | 22 | 50.0% | 50.0% | 25 | 44.0% | 56.0% |
| District - Students w/disabilities (IEP) | 101 | 60.4% | 39.6% | 74 | 54.1% | 45.9% | 73 | 42.5% | 57.5% |
| State - Students w/disabilities (IEP) | 1098 | 61.6% | 38.4% | 1069 | 46.6% | 53.4% | 988 | 43.9% | 56.1% |
| School - Non IEP | 168 | 14.9% | 85.1% | 163 | 10.4% | 89.6% | 160 | 7.5% | 92.5% |
| District - Non IEP | 498 | 25.5% | 74.5% | 474 | 17.9% | 82.1% | 462 | 13.0% | 87.0% |
| State - Non IEP | 6678 | 26.8% | 73.2% | 6347 | 18.6% | 81.4% | 6226 | 18.3% | 81.7% |
| School - Migrant | 0 | | | 0 | | | 1 | | |
| District - Migrant | 0 | | | 0 | | | 1 | | |
| State - Migrant | 8 | | | 14 | 50.0% | 50.0% | 12 | 58.3% | 41.7% |
| School - Non Migrant | 203 | | | 185 | | | 184 | | |
| District - Non Migrant | 599 | | | 548 | | | 534 | | |
| State - Non Migrant | 7768 | | | 7402 | 22.5% | 77.5% | 7202 | 21.8% | 78.2% |

¹Combines Novice and Partially Proficient;²Combines Proficient and Advanced

Math Participation Rates Over Time - Grade 7

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|
| | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate |
| School - ALL | 205 | 0.98% | 99.02% | 186 | 0.54% | 99.46% | 187 | 1.07% | 98.93% |
| District - ALL | 602 | 0.50% | 99.50% | 557 | 1.62% | 98.38% | 537 | 0.37% | 99.63% |
| State - ALL | 7841 | 0.83% | 99.17% | 7507 | 1.08% | 98.92% | 7296 | 0.97% | 99.03% |
| School - Male | 100 | 1.00% | 99.00% | 101 | 0.99% | 99.01% | 92 | 1.09% | 98.91% |
| District - Male | 306 | 0.65% | 99.35% | 285 | 2.81% | 97.19% | 289 | 0.35% | 99.65% |
| State - Male | 4046 | 0.96% | 99.04% | 3891 | 1.36% | 98.64% | 3756 | 1.17% | 98.83% |
| School - Female | 105 | 0.95% | 99.05% | 85 | 0.00% | 100.00% | 95 | 1.05% | 98.95% |
| District - Female | 296 | 0.34% | 99.66% | 272 | 0.37% | 99.63% | 248 | 0.40% | 99.60% |
| State - Female | 3795 | 0.69% | 99.31% | 3613 | 0.77% | 99.23% | 3539 | 0.76% | 99.24% |
| School - White | 186 | 1.08% | 98.92% | 168 | 0.60% | 99.40% | 168 | 0.60% | 99.40% |
| District - White | 531 | 0.56% | 99.44% | 488 | 1.02% | 98.98% | 469 | 0.21% | 99.79% |
| State - White | 6788 | 0.56% | 99.44% | 6505 | 0.61% | 99.39% | 6300 | 0.60% | 99.40% |
| School - Native American | 4 | 0.00% | 100.00% | 8 | 0.00% | 100.00% | 5 | 0.00% | 100.00% |
| District - Native American | 23 | 0.00% | 100.00% | 29 | 6.90% | 93.10% | 26 | 0.00% | 100.00% |
| State - Native American | 739 | 2.03% | 97.97% | 692 | 3.76% | 96.24% | 625 | 2.72% | 97.28% |
| School - Black | 6 | 0.00% | 100.00% | 3 | 0.00% | 100.00% | 5 | 20.00% | 80.00% |
| District - Black | 15 | 0.00% | 100.00% | 12 | 8.33% | 91.67% | 13 | 7.69% | 92.31% |
| State - Black | 97 | 3.09% | 96.91% | 110 | 3.64% | 96.36% | 120 | 2.50% | 97.50% |
| School - Hispanic | 3 | 0.00% | 100.00% | 3 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Hispanic | 20 | 0.00% | 100.00% | 15 | 6.67% | 93.33% | 16 | 0.00% | 100.00% |
| State - Hispanic | 122 | 2.46% | 97.54% | 113 | 4.42% | 95.58% | 140 | 5.71% | 94.29% |
| School - Asian American | 6 | 0.00% | 100.00% | 3 | 0.00% | 100.00% | 8 | 0.00% | 100.00% |
| District - Asian American | 11 | 0.00% | 100.00% | 10 | 0.00% | 100.00% | 12 | 0.00% | 100.00% |
| State - Asian American | 70 | 0.00% | 100.00% | 54 | 1.85% | 98.15% | 59 | 1.69% | 98.31% |
| School - Other Ethnicity | 0 | | | 1 | 0.00% | 100.00% | 0 | | |
| District - Other Ethnicity | 2 | 0.00% | 100.00% | 3 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| State - Other Ethnicity | 25 | 24.00% | 76.00% | 33 | 15.15% | 84.85% | 52 | 7.69% | 92.31% |
| School - Limited English Proficient (LEP) | 4 | 25.00% | 75.00% | 5 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 13 | 7.69% | 92.31% | 14 | 0.00% | 100.00% | 6 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 341 | 2.05% | 97.95% | 317 | 2.52% | 97.48% | 259 | 1.54% | 98.46% |
| School - Non LEP | 201 | 0.50% | 99.50% | 181 | 0.55% | 99.45% | 186 | 1.08% | 98.92% |
| District - Non LEP | 589 | 0.34% | 99.66% | 543 | 1.66% | 98.34% | 531 | 0.38% | 99.62% |
| State - Non LEP | 7500 | 0.77% | 99.23% | 7190 | 1.02% | 98.98% | 7037 | 0.95% | 99.05% |
| School - Low Income | 44 | 2.27% | 97.73% | 21 | 0.00% | 100.00% | 30 | 3.33% | 96.67% |
| District - Low Income | 174 | 0.57% | 99.43% | 118 | 1.69% | 98.31% | 146 | 0.68% | 99.32% |
| State - Low Income | 2546 | 1.53% | 98.47% | 2278 | 1.67% | 98.33% | 2207 | 1.50% | 98.50% |
| School - Non Low Income | 161 | 0.62% | 99.38% | 164 | 0.61% | 99.39% | 157 | 0.64% | 99.36% |
| District - Non Low Income | 426 | 0.47% | 99.53% | 436 | 1.61% | 98.39% | 391 | 0.26% | 99.74% |
| State - Non Low Income | 5275 | 0.44% | 99.56% | 5203 | 0.75% | 99.25% | 5089 | 0.75% | 99.25% |
| School - Students w/disabilities (IEP) | 36 | 2.78% | 97.22% | 23 | 4.35% | 95.65% | 26 | 3.85% | 96.15% |
| District - Students w/disabilities (IEP) | 102 | 0.98% | 99.02% | 77 | 3.90% | 96.10% | 74 | 1.35% | 98.65% |
| State - Students w/disabilities (IEP) | 1112 | 1.26% | 98.74% | 1097 | 2.37% | 97.63% | 1010 | 1.98% | 98.02% |
| School - Non IEP | 169 | 0.59% | 99.41% | 163 | 0.00% | 100.00% | 161 | 0.62% | 99.38% |
| District - Non IEP | 500 | 0.40% | 99.60% | 480 | 1.25% | 98.75% | 463 | 0.22% | 99.78% |
| State - Non IEP | 6729 | 0.76% | 99.24% | 6410 | 0.86% | 99.14% | 6286 | 0.81% | 99.19% |
| School - Migrant | 0 | | | 0 | | | 1 | 0.00% | 100.00% |
| District - Migrant | 0 | | | 0 | | | 1 | 0.00% | 100.00% |
| State - Migrant | 8 | 0.00% | 100.00% | 18 | 22.22% | 77.78% | 17 | 29.41% | 70.59% |
| School - Non Migrant | 205 | 0.98% | 99.02% | 186 | 0.54% | 99.46% | 186 | 1.08% | 98.92% |
| District - Non Migrant | 602 | 0.50% | 99.50% | 557 | 1.62% | 98.38% | 536 | 0.37% | 99.63% |
| State - Non Migrant | 7833 | 0.83% | 99.17% | 7489 | 1.03% | 98.97% | 7279 | 0.91% | 99.09% |

Math Achievement Rates Over Time - Grade 8

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|
| | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² |
| School - ALL | 169 | 21.9% | 78.1% | 204 | 26.0% | 74.0% | 176 | 19.9% | 80.1% |
| District - ALL | 576 | 28.1% | 71.9% | 585 | 34.5% | 65.5% | 532 | 27.8% | 72.2% |
| State - ALL | 7884 | 32.6% | 67.4% | 7782 | 33.0% | 67.0% | 7369 | 29.6% | 70.4% |
| School - Male | 81 | 19.8% | 80.2% | 98 | 29.6% | 70.4% | 92 | 20.7% | 79.3% |
| District - Male | 297 | 25.9% | 74.1% | 294 | 32.7% | 67.3% | 272 | 28.7% | 71.3% |
| State - Male | 4083 | 31.0% | 69.0% | 4020 | 31.6% | 68.4% | 3807 | 29.7% | 70.3% |
| School - Female | 88 | 23.9% | 76.1% | 105 | 21.9% | 78.1% | 83 | 18.1% | 81.9% |
| District - Female | 279 | 30.5% | 69.5% | 290 | 36.2% | 63.8% | 259 | 26.6% | 73.4% |
| State - Female | 3800 | 34.3% | 65.7% | 3759 | 34.5% | 65.5% | 3558 | 29.3% | 70.7% |
| School - White | 144 | 20.8% | 79.2% | 182 | 23.6% | 76.4% | 161 | 18.0% | 82.0% |
| District - White | 491 | 25.7% | 74.3% | 513 | 31.8% | 68.2% | 472 | 25.6% | 74.4% |
| State - White | 6866 | 28.5% | 71.5% | 6771 | 29.4% | 70.6% | 6420 | 26.4% | 73.6% |
| School - Native American | 6 | | | 5 | | | 7 | | |
| District - Native American | 33 | 51.5% | 48.5% | 24 | 87.5% | 12.5% | 28 | 50.0% | 50.0% |
| State - Native American | 711 | 64.1% | 35.9% | 686 | 60.8% | 39.2% | 637 | 54.6% | 45.4% |
| School - Black | 7 | | | 6 | | | 3 | | |
| District - Black | 20 | 50.0% | 50.0% | 17 | | | 10 | | |
| State - Black | 112 | 64.3% | 35.7% | 105 | 61.9% | 38.1% | 106 | 61.3% | 38.7% |
| School - Hispanic | 4 | | | 4 | | | 1 | | |
| District - Hispanic | 18 | 27.8% | 72.2% | 17 | | | 11 | 45.5% | 54.5% |
| State - Hispanic | 126 | 48.4% | 51.6% | 121 | 49.6% | 50.4% | 110 | 48.2% | 51.8% |
| School - Asian American | 8 | | | 6 | | | 3 | | |
| District - Asian American | 14 | | | 10 | | | 10 | | |
| State - Asian American | 57 | 33.3% | 66.7% | 73 | 23.3% | 76.7% | 55 | 10.9% | 89.1% |
| School - Other Ethnicity | 0 | | | 1 | | | 1 | | |
| District - Other Ethnicity | 0 | | | 4 | | | 1 | | |
| State - Other Ethnicity | 12 | 58.3% | 41.7% | 26 | 73.1% | 26.9% | 41 | 31.7% | 68.3% |
| School - Limited English Proficient (LEP) | 1 | | | 2 | | | 4 | | |
| District - Limited English Proficient (LEP) | 8 | | | 16 | 62.5% | 37.5% | 7 | | |
| State - Limited English Proficient (LEP) | 331 | 68.9% | 31.1% | 339 | 65.5% | 34.5% | 262 | 58.4% | 41.6% |
| School - Non LEP | 168 | | | 202 | | | 172 | | |
| District - Non LEP | 568 | | | 569 | 33.7% | 66.3% | 525 | | |
| State - Non LEP | 7553 | 31.0% | 69.0% | 7443 | 31.5% | 68.5% | 7107 | 28.5% | 71.5% |
| School - Low Income | 33 | 36.4% | 63.6% | 24 | 45.8% | 54.2% | 40 | 30.0% | 70.0% |
| District - Low Income | 168 | 37.5% | 62.5% | 131 | 50.4% | 49.6% | 152 | 38.2% | 61.8% |
| State - Low Income | 2383 | 46.7% | 53.3% | 2261 | 46.5% | 53.5% | 2277 | 42.7% | 57.3% |
| School - Non Low Income | 136 | 18.4% | 81.6% | 179 | 23.5% | 76.5% | 136 | 16.9% | 83.1% |
| District - Non Low Income | 407 | 24.3% | 75.7% | 450 | 30.0% | 70.0% | 380 | 23.7% | 76.3% |
| State - Non Low Income | 5484 | 26.4% | 73.6% | 5500 | 27.3% | 72.7% | 5092 | 23.7% | 76.3% |
| School - Students w/disabilities (IEP) | 29 | 44.8% | 55.2% | 34 | 58.8% | 41.2% | 13 | 46.2% | 53.8% |
| District - Students w/disabilities (IEP) | 100 | 54.0% | 46.0% | 94 | 68.1% | 31.9% | 66 | 56.1% | 43.9% |
| State - Students w/disabilities (IEP) | 1088 | 60.3% | 39.7% | 1065 | 56.2% | 43.8% | 1029 | 55.7% | 44.3% |
| School - Non IEP | 140 | 17.1% | 82.9% | 170 | 19.4% | 80.6% | 163 | 17.8% | 82.2% |
| District - Non IEP | 476 | 22.7% | 77.3% | 491 | 28.1% | 71.9% | 466 | 23.8% | 76.2% |
| State - Non IEP | 6796 | 28.1% | 71.9% | 6717 | 29.3% | 70.7% | 6340 | 25.3% | 74.7% |
| School - Migrant | 0 | | | 0 | | | 0 | | |
| District - Migrant | 0 | | | 0 | | | 0 | | |
| State - Migrant | 9 | | | 12 | 33.3% | 66.7% | 15 | 33.3% | 66.7% |
| School - Non Migrant | 169 | | | 204 | | | 176 | | |
| District - Non Migrant | 576 | | | 585 | | | 532 | | |
| State - Non Migrant | 7875 | | | 7770 | 33.0% | 67.0% | 7354 | 29.6% | 70.4% |

¹Combines Novice and Partially Proficient;²Combines Proficient and Advanced

Math Participation Rates Over Time - Grade 8

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|
| | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate |
| School - ALL | 169 | 0.00% | 100.00% | 205 | 0.49% | 99.51% | 178 | 1.12% | 98.88% |
| District - ALL | 579 | 0.52% | 99.48% | 597 | 2.01% | 97.99% | 536 | 0.75% | 99.25% |
| State - ALL | 7946 | 0.78% | 99.22% | 7910 | 1.47% | 98.53% | 7467 | 1.14% | 98.86% |
| School - Male | 81 | 0.00% | 100.00% | 99 | 1.01% | 98.99% | 94 | 2.13% | 97.87% |
| District - Male | 300 | 1.00% | 99.00% | 301 | 2.33% | 97.67% | 276 | 1.45% | 98.55% |
| State - Male | 4124 | 0.99% | 99.01% | 4101 | 1.80% | 98.20% | 3864 | 1.29% | 98.71% |
| School - Female | 88 | 0.00% | 100.00% | 105 | 0.00% | 100.00% | 83 | 0.00% | 100.00% |
| District - Female | 279 | 0.00% | 100.00% | 295 | 1.69% | 98.31% | 259 | 0.00% | 100.00% |
| State - Female | 3821 | 0.55% | 99.45% | 3806 | 1.10% | 98.90% | 3599 | 0.97% | 99.03% |
| School - White | 144 | 0.00% | 100.00% | 182 | 0.00% | 100.00% | 163 | 1.23% | 98.77% |
| District - White | 493 | 0.41% | 99.59% | 519 | 1.16% | 98.84% | 474 | 0.42% | 99.58% |
| State - White | 6900 | 0.49% | 99.51% | 6830 | 0.79% | 99.21% | 6471 | 0.74% | 99.26% |
| School - Native American | 6 | 0.00% | 100.00% | 5 | 0.00% | 100.00% | 7 | 0.00% | 100.00% |
| District - Native American | 34 | 2.94% | 97.06% | 29 | 17.24% | 82.76% | 29 | 3.45% | 96.55% |
| State - Native American | 732 | 2.87% | 97.13% | 723 | 5.12% | 94.88% | 658 | 3.04% | 96.96% |
| School - Black | 7 | 0.00% | 100.00% | 7 | 14.29% | 85.71% | 3 | 0.00% | 100.00% |
| District - Black | 20 | 0.00% | 100.00% | 18 | 5.56% | 94.44% | 10 | 0.00% | 100.00% |
| State - Black | 112 | 0.00% | 100.00% | 115 | 5.22% | 94.78% | 117 | 5.13% | 94.87% |
| School - Hispanic | 4 | 0.00% | 100.00% | 4 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Hispanic | 18 | 0.00% | 100.00% | 17 | 0.00% | 100.00% | 12 | 8.33% | 91.67% |
| State - Hispanic | 127 | 0.79% | 99.21% | 135 | 10.37% | 89.63% | 120 | 6.67% | 93.33% |
| School - Asian American | 8 | 0.00% | 100.00% | 6 | 0.00% | 100.00% | 3 | 0.00% | 100.00% |
| District - Asian American | 14 | 0.00% | 100.00% | 10 | 0.00% | 100.00% | 10 | 0.00% | 100.00% |
| State - Asian American | 57 | 0.00% | 100.00% | 76 | 0.00% | 100.00% | 57 | 0.00% | 100.00% |
| School - Other Ethnicity | 0 | | | 1 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | 0 | | | 4 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| State - Other Ethnicity | 18 | 33.33% | 66.67% | 31 | 16.13% | 83.87% | 44 | 6.82% | 93.18% |
| School - Limited English Proficient (LEP) | 1 | 0.00% | 100.00% | 3 | 33.33% | 66.67% | 4 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 8 | 0.00% | 100.00% | 17 | 5.88% | 94.12% | 7 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 338 | 2.07% | 97.93% | 367 | 4.36% | 95.64% | 277 | 0.72% | 99.28% |
| School - Non LEP | 168 | 0.00% | 100.00% | 202 | 0.00% | 100.00% | 174 | 1.15% | 98.85% |
| District - Non LEP | 571 | 0.53% | 99.47% | 580 | 1.90% | 98.10% | 529 | 0.76% | 99.24% |
| State - Non LEP | 7608 | 0.72% | 99.28% | 7543 | 1.33% | 98.67% | 7190 | 1.15% | 98.85% |
| School - Low Income | 33 | 0.00% | 100.00% | 25 | 4.00% | 96.00% | 42 | 4.76% | 95.24% |
| District - Low Income | 169 | 0.59% | 99.41% | 137 | 4.38% | 95.62% | 156 | 2.56% | 97.44% |
| State - Low Income | 2421 | 1.57% | 98.43% | 2328 | 2.58% | 97.42% | 2333 | 1.93% | 98.07% |
| School - Non Low Income | 136 | 0.00% | 100.00% | 179 | 0.00% | 100.00% | 136 | 0.00% | 100.00% |
| District - Non Low Income | 409 | 0.49% | 99.51% | 456 | 1.32% | 98.68% | 380 | 0.00% | 100.00% |
| State - Non Low Income | 5504 | 0.36% | 99.64% | 5557 | 0.94% | 99.06% | 5134 | 0.78% | 99.22% |
| School - Students w/disabilities (IEP) | 29 | 0.00% | 100.00% | 34 | 0.00% | 100.00% | 14 | 7.14% | 92.86% |
| District - Students w/disabilities (IEP) | 103 | 2.91% | 97.09% | 99 | 5.05% | 94.95% | 69 | 4.35% | 95.65% |
| State - Students w/disabilities (IEP) | 1114 | 2.33% | 97.67% | 1093 | 2.56% | 97.44% | 1060 | 2.74% | 97.26% |
| School - Non IEP | 140 | 0.00% | 100.00% | 171 | 0.58% | 99.42% | 164 | 0.61% | 99.39% |
| District - Non IEP | 476 | 0.00% | 100.00% | 498 | 1.41% | 98.59% | 467 | 0.21% | 99.79% |
| State - Non IEP | 6832 | 0.53% | 99.47% | 6817 | 1.29% | 98.71% | 6407 | 0.87% | 99.13% |
| School - Migrant | 0 | | | 0 | | | 0 | | |
| District - Migrant | 0 | | | 0 | | | 0 | | |
| State - Migrant | 9 | 0.00% | 100.00% | 19 | 36.84% | 63.16% | 18 | 16.67% | 83.33% |
| School - Non Migrant | 169 | 0.00% | 100.00% | 205 | 0.49% | 99.51% | 178 | 1.12% | 98.88% |
| District - Non Migrant | 579 | 0.52% | 99.48% | 597 | 2.01% | 97.99% | 536 | 0.75% | 99.25% |
| State - Non Migrant | 7937 | 0.78% | 99.22% | 7891 | 1.38% | 98.62% | 7449 | 1.10% | 98.90% |

Report: North Dakota Assessment - School, District, and State

School: South Middle School

18-001-8062-0608

2007-08

Grand Forks 1

Reading Achievement Rates Over Time - Grade 6

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|
| | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² |
| School - ALL | 179 | 20.7% | 79.3% | 176 | 18.2% | 81.8% | 177 | 32.8% | 67.2% |
| District - ALL | 550 | 26.7% | 73.3% | 537 | 21.2% | 78.8% | 512 | 30.1% | 69.9% |
| State - ALL | 7209 | 28.6% | 71.4% | 7061 | 22.2% | 77.8% | 6958 | 27.5% | 72.5% |
| School - Male | 96 | 27.1% | 72.9% | 88 | 15.9% | 84.1% | 104 | 34.6% | 65.4% |
| District - Male | 287 | 31.7% | 68.3% | 283 | 20.5% | 79.5% | 292 | 31.8% | 68.2% |
| State - Male | 3717 | 32.5% | 67.5% | 3633 | 25.0% | 75.0% | 3551 | 30.4% | 69.6% |
| School - Female | 83 | 13.3% | 86.7% | 88 | 20.5% | 79.5% | 73 | 30.1% | 69.9% |
| District - Female | 263 | 21.3% | 78.7% | 254 | 22.0% | 78.0% | 220 | 27.7% | 72.3% |
| State - Female | 3492 | 24.4% | 75.6% | 3428 | 19.2% | 80.8% | 3404 | 24.5% | 75.5% |
| School - White | 163 | 19.6% | 80.4% | 165 | 18.8% | 81.2% | 159 | 32.1% | 67.9% |
| District - White | 484 | 25.0% | 75.0% | 472 | 20.1% | 79.9% | 437 | 29.5% | 70.5% |
| State - White | 6310 | 25.1% | 74.9% | 6166 | 19.2% | 80.8% | 6029 | 24.8% | 75.2% |
| School - Native American | 7 | | | 4 | | | 5 | | |
| District - Native American | 29 | 44.8% | 55.2% | 27 | 37.0% | 63.0% | 30 | 40.0% | 60.0% |
| State - Native American | 649 | 56.5% | 43.5% | 600 | 46.5% | 53.5% | 582 | 50.9% | 49.1% |
| School - Black | 4 | | | 4 | | | 3 | | |
| District - Black | 14 | | | 12 | 16.7% | 83.3% | 16 | 43.8% | 56.3% |
| State - Black | 89 | 49.4% | 50.6% | 107 | 41.1% | 58.9% | 139 | 40.3% | 59.7% |
| School - Hispanic | 2 | | | 1 | | | 3 | | |
| District - Hispanic | 15 | 33.3% | 66.7% | 16 | 25.0% | 75.0% | 15 | 26.7% | 73.3% |
| State - Hispanic | 102 | 47.1% | 52.9% | 115 | 37.4% | 62.6% | 109 | 43.1% | 56.9% |
| School - Asian American | 3 | | | 2 | | | 7 | | |
| District - Asian American | 7 | | | 9 | | | 14 | | |
| State - Asian American | 48 | 27.1% | 72.9% | 55 | 12.7% | 87.3% | 70 | 15.7% | 84.3% |
| School - Other Ethnicity | 0 | | | 0 | | | 0 | | |
| District - Other Ethnicity | 1 | | | 1 | | | 0 | | |
| State - Other Ethnicity | 11 | 54.5% | 45.5% | 18 | 50.0% | 50.0% | 29 | 34.5% | 65.5% |
| School - Limited English Proficient (LEP) | 3 | | | 1 | | | 9 | | |
| District - Limited English Proficient (LEP) | 8 | | | 14 | 35.7% | 64.3% | 10 | 30.0% | 70.0% |
| State - Limited English Proficient (LEP) | 280 | 67.9% | 32.1% | 317 | 52.7% | 47.3% | 224 | 62.5% | 37.5% |
| School - Non LEP | 176 | | | 175 | | | 168 | | |
| District - Non LEP | 542 | | | 523 | 20.8% | 79.2% | 502 | 30.1% | 69.9% |
| State - Non LEP | 6929 | 27.0% | 73.0% | 6744 | 20.8% | 79.2% | 6734 | 26.3% | 73.7% |
| School - Low Income | 33 | 36.4% | 63.6% | 13 | 23.1% | 76.9% | 43 | 58.1% | 41.9% |
| District - Low Income | 148 | 37.2% | 62.8% | 113 | 33.6% | 66.4% | 175 | 38.3% | 61.7% |
| State - Low Income | 2314 | 42.0% | 58.0% | 2159 | 32.9% | 67.1% | 2243 | 38.7% | 61.3% |
| School - Non Low Income | 146 | 17.1% | 82.9% | 163 | 17.8% | 82.2% | 134 | 24.6% | 75.4% |
| District - Non Low Income | 401 | 22.9% | 77.1% | 423 | 18.0% | 82.0% | 337 | 25.8% | 74.2% |
| State - Non Low Income | 4886 | 22.2% | 77.8% | 4884 | 17.4% | 82.6% | 4715 | 22.2% | 77.8% |
| School - Students w/disabilities (IEP) | 18 | 50.0% | 50.0% | 20 | 35.0% | 65.0% | 37 | 56.8% | 43.2% |
| District - Students w/disabilities (IEP) | 77 | 49.4% | 50.6% | 74 | 44.6% | 55.4% | 100 | 49.0% | 51.0% |
| State - Students w/disabilities (IEP) | 1085 | 51.4% | 48.6% | 1031 | 37.0% | 63.0% | 1000 | 48.3% | 51.7% |
| School - Non IEP | 161 | 17.4% | 82.6% | 156 | 16.0% | 84.0% | 140 | 26.4% | 73.6% |
| District - Non IEP | 473 | 23.0% | 77.0% | 463 | 17.5% | 82.5% | 412 | 25.5% | 74.5% |
| State - Non IEP | 6124 | 24.5% | 75.5% | 6030 | 19.7% | 80.3% | 5958 | 24.0% | 76.0% |
| School - Migrant | 0 | | | 1 | | | 0 | | |
| District - Migrant | 0 | | | 1 | | | 0 | | |
| State - Migrant | 10 | 60.0% | 40.0% | 17 | 47.1% | 52.9% | 10 | 70.0% | 30.0% |
| School - Non Migrant | 179 | | | 175 | | | 177 | | |
| District - Non Migrant | 550 | | | 536 | | | 512 | | |
| State - Non Migrant | 7199 | 28.5% | 71.5% | 7044 | 22.1% | 77.9% | 6948 | 27.4% | 72.6% |

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates Over Time - Grade 6

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|
| | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate |
| School - ALL | 180 | 0.56% | 99.44% | 179 | 1.68% | 98.32% | 181 | 2.21% | 97.79% |
| District - ALL | 551 | 0.18% | 99.82% | 548 | 2.01% | 97.99% | 520 | 1.54% | 98.46% |
| State - ALL | 7262 | 0.73% | 99.27% | 7152 | 1.20% | 98.80% | 7059 | 1.27% | 98.73% |
| School - Male | 97 | 1.03% | 98.97% | 89 | 1.12% | 98.88% | 106 | 1.89% | 98.11% |
| District - Male | 288 | 0.35% | 99.65% | 289 | 2.08% | 97.92% | 297 | 1.68% | 98.32% |
| State - Male | 3747 | 0.80% | 99.20% | 3684 | 1.25% | 98.75% | 3607 | 1.39% | 98.61% |
| School - Female | 83 | 0.00% | 100.00% | 90 | 2.22% | 97.78% | 75 | 2.67% | 97.33% |
| District - Female | 263 | 0.00% | 100.00% | 259 | 1.93% | 98.07% | 223 | 1.35% | 98.65% |
| State - Female | 3515 | 0.65% | 99.35% | 3467 | 1.12% | 98.88% | 3448 | 1.13% | 98.87% |
| School - White | 164 | 0.61% | 99.39% | 167 | 1.20% | 98.80% | 161 | 1.24% | 98.76% |
| District - White | 485 | 0.21% | 99.79% | 477 | 1.05% | 98.95% | 441 | 0.91% | 99.09% |
| State - White | 6339 | 0.46% | 99.54% | 6223 | 0.87% | 99.13% | 6082 | 0.79% | 99.21% |
| School - Native American | 7 | 0.00% | 100.00% | 4 | 0.00% | 100.00% | 5 | 0.00% | 100.00% |
| District - Native American | 29 | 0.00% | 100.00% | 28 | 3.57% | 96.43% | 31 | 3.23% | 96.77% |
| State - Native American | 660 | 1.67% | 98.33% | 614 | 2.28% | 97.72% | 604 | 3.64% | 96.36% |
| School - Black | 4 | 0.00% | 100.00% | 4 | 0.00% | 100.00% | 4 | 25.00% | 75.00% |
| District - Black | 14 | 0.00% | 100.00% | 12 | 0.00% | 100.00% | 18 | 11.11% | 88.89% |
| State - Black | 97 | 8.25% | 91.75% | 114 | 6.14% | 93.86% | 148 | 5.41% | 94.59% |
| School - Hispanic | 2 | 0.00% | 100.00% | 2 | 50.00% | 50.00% | 3 | 0.00% | 100.00% |
| District - Hispanic | 15 | 0.00% | 100.00% | 20 | 20.00% | 80.00% | 15 | 0.00% | 100.00% |
| State - Hispanic | 104 | 1.92% | 98.08% | 122 | 5.74% | 94.26% | 117 | 5.13% | 94.87% |
| School - Asian American | 3 | 0.00% | 100.00% | 2 | 0.00% | 100.00% | 8 | 12.50% | 87.50% |
| District - Asian American | 7 | 0.00% | 100.00% | 10 | 10.00% | 90.00% | 15 | 6.67% | 93.33% |
| State - Asian American | 48 | 0.00% | 100.00% | 58 | 1.72% | 98.28% | 76 | 3.95% | 96.05% |
| School - Other Ethnicity | 0 | | | 0 | | | 0 | | |
| District - Other Ethnicity | 1 | 0.00% | 100.00% | 1 | 0.00% | 100.00% | 0 | | |
| State - Other Ethnicity | 14 | 21.43% | 78.57% | 21 | 14.29% | 85.71% | 32 | 9.38% | 90.63% |
| School - Limited English Proficient (LEP) | 4 | 25.00% | 75.00% | 1 | 0.00% | 100.00% | 11 | 18.18% | 81.82% |
| District - Limited English Proficient (LEP) | 9 | 11.11% | 88.89% | 14 | 0.00% | 100.00% | 12 | 16.67% | 83.33% |
| State - Limited English Proficient (LEP) | 296 | 5.41% | 94.59% | 335 | 3.88% | 96.12% | 247 | 4.86% | 95.14% |
| School - Non LEP | 176 | 0.00% | 100.00% | 178 | 1.69% | 98.31% | 170 | 1.18% | 98.82% |
| District - Non LEP | 542 | 0.00% | 100.00% | 534 | 2.06% | 97.94% | 508 | 1.18% | 98.82% |
| State - Non LEP | 6966 | 0.53% | 99.47% | 6817 | 1.07% | 98.93% | 6812 | 1.15% | 98.85% |
| School - Low Income | 34 | 2.94% | 97.06% | 14 | 7.14% | 92.86% | 45 | 4.44% | 95.56% |
| District - Low Income | 149 | 0.67% | 99.33% | 116 | 2.59% | 97.41% | 180 | 2.78% | 97.22% |
| State - Low Income | 2347 | 1.41% | 98.59% | 2196 | 1.55% | 98.45% | 2298 | 2.22% | 97.78% |
| School - Non Low Income | 146 | 0.00% | 100.00% | 165 | 1.21% | 98.79% | 136 | 1.47% | 98.53% |
| District - Non Low Income | 401 | 0.00% | 100.00% | 431 | 1.86% | 98.14% | 340 | 0.88% | 99.12% |
| State - Non Low Income | 4905 | 0.39% | 99.61% | 4934 | 0.97% | 99.03% | 4761 | 0.82% | 99.18% |
| School - Students w/disabilities (IEP) | 18 | 0.00% | 100.00% | 20 | 0.00% | 100.00% | 38 | 2.63% | 97.37% |
| District - Students w/disabilities (IEP) | 77 | 0.00% | 100.00% | 76 | 2.63% | 97.37% | 102 | 1.96% | 98.04% |
| State - Students w/disabilities (IEP) | 1102 | 1.54% | 98.46% | 1060 | 2.45% | 97.55% | 1040 | 3.65% | 96.35% |
| School - Non IEP | 162 | 0.62% | 99.38% | 159 | 1.89% | 98.11% | 143 | 2.10% | 97.90% |
| District - Non IEP | 474 | 0.21% | 99.79% | 472 | 1.91% | 98.09% | 418 | 1.44% | 98.56% |
| State - Non IEP | 6160 | 0.58% | 99.42% | 6092 | 0.98% | 99.02% | 6019 | 0.86% | 99.14% |
| School - Migrant | 0 | | | 1 | 0.00% | 100.00% | 0 | | |
| District - Migrant | 0 | | | 1 | 0.00% | 100.00% | 0 | | |
| State - Migrant | 10 | 0.00% | 100.00% | 19 | 10.53% | 89.47% | 14 | 28.57% | 71.43% |
| School - Non Migrant | 180 | 0.56% | 99.44% | 178 | 1.69% | 98.31% | 181 | 2.21% | 97.79% |
| District - Non Migrant | 551 | 0.18% | 99.82% | 547 | 2.01% | 97.99% | 520 | 1.54% | 98.46% |
| State - Non Migrant | 7252 | 0.73% | 99.27% | 7133 | 1.18% | 98.82% | 7045 | 1.22% | 98.78% |

Reading Achievement Rates Over Time - Grade 7

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|
| | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² |
| School - ALL | 200 | 17.0% | 83.0% | 185 | 16.8% | 83.2% | 185 | 16.2% | 83.8% |
| District - ALL | 595 | 22.0% | 78.0% | 548 | 19.9% | 80.1% | 535 | 16.1% | 83.9% |
| State - ALL | 7751 | 24.3% | 75.7% | 7422 | 19.2% | 80.8% | 7194 | 22.2% | 77.8% |
| School - Male | 96 | 18.8% | 81.3% | 100 | 22.0% | 78.0% | 91 | 14.3% | 85.7% |
| District - Male | 300 | 23.0% | 77.0% | 277 | 24.2% | 75.8% | 288 | 18.4% | 81.6% |
| State - Male | 3992 | 28.4% | 71.6% | 3836 | 23.3% | 76.7% | 3695 | 25.5% | 74.5% |
| School - Female | 104 | 15.4% | 84.6% | 85 | 10.6% | 89.4% | 94 | 18.1% | 81.9% |
| District - Female | 295 | 21.0% | 79.0% | 271 | 15.5% | 84.5% | 247 | 13.4% | 86.6% |
| State - Female | 3759 | 20.0% | 80.0% | 3583 | 14.8% | 85.2% | 3498 | 18.7% | 81.3% |
| School - White | 181 | 16.0% | 84.0% | 167 | 16.2% | 83.8% | 167 | 15.6% | 84.4% |
| District - White | 524 | 20.0% | 80.0% | 483 | 18.4% | 81.6% | 468 | 14.5% | 85.5% |
| State - White | 6729 | 21.2% | 78.8% | 6456 | 16.3% | 83.7% | 6248 | 19.4% | 80.6% |
| School - Native American | 4 | | | 8 | | | 5 | | |
| District - Native American | 23 | 60.9% | 39.1% | 27 | 44.4% | 55.6% | 26 | 30.8% | 69.2% |
| State - Native American | 726 | 47.1% | 52.9% | 673 | 41.3% | 58.7% | 597 | 45.1% | 54.9% |
| School - Black | 6 | | | 3 | | | 4 | | |
| District - Black | 15 | 20.0% | 80.0% | 11 | 18.2% | 81.8% | 12 | | |
| State - Black | 88 | 45.5% | 54.5% | 104 | 40.4% | 59.6% | 115 | 34.8% | 65.2% |
| School - Hispanic | 3 | | | 3 | | | 1 | | |
| District - Hispanic | 20 | 35.0% | 65.0% | 14 | 28.6% | 71.4% | 16 | 12.5% | 87.5% |
| State - Hispanic | 119 | 42.9% | 57.1% | 109 | 29.4% | 70.6% | 129 | 39.5% | 60.5% |
| School - Asian American | 6 | | | 3 | | | 8 | | |
| District - Asian American | 11 | | | 10 | | | 12 | | |
| State - Asian American | 68 | 14.7% | 85.3% | 52 | 11.5% | 88.5% | 56 | 17.9% | 82.1% |
| School - Other Ethnicity | 0 | | | 1 | | | 0 | | |
| District - Other Ethnicity | 2 | | | 3 | | | 1 | | |
| State - Other Ethnicity | 21 | 61.9% | 38.1% | 28 | 57.1% | 42.9% | 49 | 24.5% | 75.5% |
| School - Limited English Proficient (LEP) | 3 | | | 5 | | | 1 | | |
| District - Limited English Proficient (LEP) | 11 | 54.5% | 45.5% | 14 | 28.6% | 71.4% | 6 | | |
| State - Limited English Proficient (LEP) | 325 | 54.8% | 45.2% | 301 | 52.2% | 47.8% | 240 | 60.0% | 40.0% |
| School - Non LEP | 197 | | | 180 | | | 184 | | |
| District - Non LEP | 584 | 21.4% | 78.6% | 534 | 19.7% | 80.3% | 529 | | |
| State - Non LEP | 7426 | 23.0% | 77.0% | 7121 | 17.8% | 82.2% | 6954 | 20.9% | 79.1% |
| School - Low Income | 43 | 25.6% | 74.4% | 21 | 28.6% | 71.4% | 29 | 17.2% | 82.8% |
| District - Low Income | 172 | 33.1% | 66.9% | 116 | 28.4% | 71.6% | 145 | 24.1% | 75.9% |
| State - Low Income | 2499 | 35.7% | 64.3% | 2240 | 29.7% | 70.3% | 2149 | 33.8% | 66.2% |
| School - Non Low Income | 157 | 14.6% | 85.4% | 163 | 15.3% | 84.7% | 156 | 16.0% | 84.0% |
| District - Non Low Income | 421 | 17.6% | 82.4% | 429 | 17.2% | 82.8% | 390 | 13.1% | 86.9% |
| State - Non Low Income | 5235 | 18.8% | 81.2% | 5160 | 14.6% | 85.4% | 5045 | 17.2% | 82.8% |
| School - Students w/disabilities (IEP) | 32 | 40.6% | 59.4% | 22 | 40.9% | 59.1% | 25 | 44.0% | 56.0% |
| District - Students w/disabilities (IEP) | 98 | 34.7% | 65.3% | 74 | 37.8% | 62.2% | 73 | 37.0% | 63.0% |
| State - Students w/disabilities (IEP) | 1094 | 47.0% | 53.0% | 1069 | 37.1% | 62.9% | 970 | 42.7% | 57.3% |
| School - Non IEP | 168 | 12.5% | 87.5% | 163 | 13.5% | 86.5% | 160 | 11.9% | 88.1% |
| District - Non IEP | 497 | 19.5% | 80.5% | 474 | 17.1% | 82.9% | 462 | 12.8% | 87.2% |
| State - Non IEP | 6657 | 20.6% | 79.4% | 6353 | 16.2% | 83.8% | 6224 | 19.0% | 81.0% |
| School - Migrant | 0 | | | 0 | | | 1 | | |
| District - Migrant | 0 | | | 0 | | | 1 | | |
| State - Migrant | 8 | | | 14 | 50.0% | 50.0% | 12 | 50.0% | 50.0% |
| School - Non Migrant | 200 | | | 185 | | | 184 | | |
| District - Non Migrant | 595 | | | 548 | | | 534 | | |
| State - Non Migrant | 7743 | | | 7408 | 19.2% | 80.8% | 7182 | 22.1% | 77.9% |

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates Over Time - Grade 7

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|
| | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate |
| School - ALL | 205 | 2.44% | 97.56% | 186 | 0.54% | 99.46% | 187 | 1.07% | 98.93% |
| District - ALL | 602 | 1.16% | 98.84% | 557 | 1.62% | 98.38% | 537 | 0.37% | 99.63% |
| State - ALL | 7841 | 1.15% | 98.85% | 7507 | 1.05% | 98.95% | 7296 | 1.29% | 98.71% |
| School - Male | 100 | 4.00% | 96.00% | 101 | 0.99% | 99.01% | 92 | 1.09% | 98.91% |
| District - Male | 306 | 1.96% | 98.04% | 285 | 2.81% | 97.19% | 289 | 0.35% | 99.65% |
| State - Male | 4046 | 1.33% | 98.67% | 3891 | 1.31% | 98.69% | 3756 | 1.54% | 98.46% |
| School - Female | 105 | 0.95% | 99.05% | 85 | 0.00% | 100.00% | 95 | 1.05% | 98.95% |
| District - Female | 296 | 0.34% | 99.66% | 272 | 0.37% | 99.63% | 248 | 0.40% | 99.60% |
| State - Female | 3795 | 0.95% | 99.05% | 3613 | 0.77% | 99.23% | 3539 | 1.02% | 98.98% |
| School - White | 186 | 2.69% | 97.31% | 168 | 0.60% | 99.40% | 168 | 0.60% | 99.40% |
| District - White | 531 | 1.32% | 98.68% | 488 | 1.02% | 98.98% | 469 | 0.21% | 99.79% |
| State - White | 6788 | 0.87% | 99.13% | 6505 | 0.71% | 99.29% | 6300 | 0.75% | 99.25% |
| School - Native American | 4 | 0.00% | 100.00% | 8 | 0.00% | 100.00% | 5 | 0.00% | 100.00% |
| District - Native American | 23 | 0.00% | 100.00% | 29 | 6.90% | 93.10% | 26 | 0.00% | 100.00% |
| State - Native American | 739 | 1.76% | 98.24% | 692 | 2.60% | 97.40% | 625 | 4.48% | 95.52% |
| School - Black | 6 | 0.00% | 100.00% | 3 | 0.00% | 100.00% | 5 | 20.00% | 80.00% |
| District - Black | 15 | 0.00% | 100.00% | 12 | 8.33% | 91.67% | 13 | 7.69% | 92.31% |
| State - Black | 97 | 9.28% | 90.72% | 110 | 4.55% | 95.45% | 120 | 4.17% | 95.83% |
| School - Hispanic | 3 | 0.00% | 100.00% | 3 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Hispanic | 20 | 0.00% | 100.00% | 15 | 6.67% | 93.33% | 16 | 0.00% | 100.00% |
| State - Hispanic | 122 | 2.46% | 97.54% | 113 | 3.54% | 96.46% | 140 | 6.43% | 93.57% |
| School - Asian American | 6 | 0.00% | 100.00% | 3 | 0.00% | 100.00% | 8 | 0.00% | 100.00% |
| District - Asian American | 11 | 0.00% | 100.00% | 10 | 0.00% | 100.00% | 12 | 0.00% | 100.00% |
| State - Asian American | 70 | 2.86% | 97.14% | 54 | 1.85% | 98.15% | 59 | 3.39% | 96.61% |
| School - Other Ethnicity | 0 | | | 1 | 0.00% | 100.00% | 0 | | |
| District - Other Ethnicity | 2 | 0.00% | 100.00% | 3 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| State - Other Ethnicity | 25 | 16.00% | 84.00% | 33 | 15.15% | 84.85% | 52 | 5.77% | 94.23% |
| School - Limited English Proficient (LEP) | 4 | 25.00% | 75.00% | 5 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 13 | 15.38% | 84.62% | 14 | 0.00% | 100.00% | 6 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 341 | 4.69% | 95.31% | 317 | 3.15% | 96.85% | 259 | 4.25% | 95.75% |
| School - Non LEP | 201 | 1.99% | 98.01% | 181 | 0.55% | 99.45% | 186 | 1.08% | 98.92% |
| District - Non LEP | 589 | 0.85% | 99.15% | 543 | 1.66% | 98.34% | 531 | 0.38% | 99.62% |
| State - Non LEP | 7500 | 0.99% | 99.01% | 7190 | 0.96% | 99.04% | 7037 | 1.18% | 98.82% |
| School - Low Income | 44 | 2.27% | 97.73% | 21 | 0.00% | 100.00% | 30 | 3.33% | 96.67% |
| District - Low Income | 174 | 1.15% | 98.85% | 118 | 1.69% | 98.31% | 146 | 0.68% | 99.32% |
| State - Low Income | 2546 | 1.85% | 98.15% | 2278 | 1.45% | 98.55% | 2207 | 2.49% | 97.51% |
| School - Non Low Income | 161 | 2.48% | 97.52% | 164 | 0.61% | 99.39% | 157 | 0.64% | 99.36% |
| District - Non Low Income | 426 | 1.17% | 98.83% | 436 | 1.61% | 98.39% | 391 | 0.26% | 99.74% |
| State - Non Low Income | 5275 | 0.76% | 99.24% | 5203 | 0.81% | 99.19% | 5089 | 0.77% | 99.23% |
| School - Students w/disabilities (IEP) | 36 | 11.11% | 88.89% | 23 | 4.35% | 95.65% | 26 | 3.85% | 96.15% |
| District - Students w/disabilities (IEP) | 102 | 3.92% | 96.08% | 77 | 3.90% | 96.10% | 74 | 1.35% | 98.65% |
| State - Students w/disabilities (IEP) | 1112 | 1.62% | 98.38% | 1097 | 2.37% | 97.63% | 1010 | 3.76% | 96.24% |
| School - Non IEP | 169 | 0.59% | 99.41% | 163 | 0.00% | 100.00% | 161 | 0.62% | 99.38% |
| District - Non IEP | 500 | 0.60% | 99.40% | 480 | 1.25% | 98.75% | 463 | 0.22% | 99.78% |
| State - Non IEP | 6729 | 1.07% | 98.93% | 6410 | 0.83% | 99.17% | 6286 | 0.89% | 99.11% |
| School - Migrant | 0 | | | 0 | | | 1 | 0.00% | 100.00% |
| District - Migrant | 0 | | | 0 | | | 1 | 0.00% | 100.00% |
| State - Migrant | 8 | 0.00% | 100.00% | 18 | 22.22% | 77.78% | 17 | 29.41% | 70.59% |
| School - Non Migrant | 205 | 2.44% | 97.56% | 186 | 0.54% | 99.46% | 186 | 1.08% | 98.92% |
| District - Non Migrant | 602 | 1.16% | 98.84% | 557 | 1.62% | 98.38% | 536 | 0.37% | 99.63% |
| State - Non Migrant | 7833 | 1.15% | 98.85% | 7489 | 1.00% | 99.00% | 7279 | 1.22% | 98.78% |

Reading Achievement Rates Over Time - Grade 8

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|
| | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² |
| School - ALL | 169 | 14.2% | 85.8% | 203 | 13.8% | 86.2% | 177 | 21.5% | 78.5% |
| District - ALL | 575 | 19.1% | 80.9% | 584 | 19.9% | 80.1% | 532 | 22.9% | 77.1% |
| State - ALL | 7870 | 27.5% | 72.5% | 7783 | 24.3% | 75.7% | 7349 | 25.9% | 74.1% |
| School - Male | 81 | 8.6% | 91.4% | 97 | 19.6% | 80.4% | 93 | 22.6% | 77.4% |
| District - Male | 297 | 20.5% | 79.5% | 293 | 22.5% | 77.5% | 272 | 26.1% | 73.9% |
| State - Male | 4075 | 31.9% | 68.1% | 4016 | 27.9% | 72.1% | 3799 | 28.9% | 71.1% |
| School - Female | 88 | 19.3% | 80.7% | 105 | 7.6% | 92.4% | 83 | 20.5% | 79.5% |
| District - Female | 278 | 17.6% | 82.4% | 290 | 16.9% | 83.1% | 259 | 19.7% | 80.3% |
| State - Female | 3794 | 22.8% | 77.2% | 3765 | 20.4% | 79.6% | 3546 | 22.6% | 77.4% |
| School - White | 144 | 12.5% | 87.5% | 182 | 13.7% | 86.3% | 162 | 20.4% | 79.6% |
| District - White | 491 | 17.9% | 82.1% | 513 | 18.1% | 81.9% | 473 | 20.9% | 79.1% |
| State - White | 6862 | 24.2% | 75.8% | 6773 | 21.3% | 78.7% | 6415 | 23.2% | 76.8% |
| School - Native American | 6 | | | 5 | | | 7 | | |
| District - Native American | 32 | 28.1% | 71.9% | 24 | 66.7% | 33.3% | 28 | 53.6% | 46.4% |
| State - Native American | 717 | 53.6% | 46.4% | 686 | 47.7% | 52.3% | 624 | 47.8% | 52.2% |
| School - Black | 7 | | | 6 | | | 3 | | |
| District - Black | 20 | 35.0% | 65.0% | 17 | 17.6% | 82.4% | 10 | 50.0% | 50.0% |
| State - Black | 102 | 45.1% | 54.9% | 105 | 46.7% | 53.3% | 106 | 51.9% | 48.1% |
| School - Hispanic | 4 | | | 3 | | | 1 | | |
| District - Hispanic | 18 | 16.7% | 83.3% | 16 | 18.8% | 81.3% | 11 | 18.2% | 81.8% |
| State - Hispanic | 124 | 42.7% | 57.3% | 119 | 40.3% | 59.7% | 110 | 34.5% | 65.5% |
| School - Asian American | 8 | | | 6 | | | 3 | | |
| District - Asian American | 14 | | | 10 | | | 9 | | |
| State - Asian American | 53 | 24.5% | 75.5% | 73 | 16.4% | 83.6% | 54 | 18.5% | 81.5% |
| School - Other Ethnicity | 0 | | | 1 | | | 1 | | |
| District - Other Ethnicity | 0 | | | 4 | | | 1 | | |
| State - Other Ethnicity | 12 | 58.3% | 41.7% | 27 | 48.1% | 51.9% | 40 | 37.5% | 62.5% |
| School - Limited English Proficient (LEP) | 1 | | | 2 | | | 4 | | |
| District - Limited English Proficient (LEP) | 8 | | | 16 | 37.5% | 62.5% | 7 | | |
| State - Limited English Proficient (LEP) | 314 | 59.6% | 40.4% | 339 | 53.4% | 46.6% | 261 | 59.0% | 41.0% |
| School - Non LEP | 168 | | | 201 | | | 173 | | |
| District - Non LEP | 567 | | | 568 | 19.4% | 80.6% | 525 | | |
| State - Non LEP | 7556 | 26.2% | 73.8% | 7444 | 23.0% | 77.0% | 7088 | 24.7% | 75.3% |
| School - Low Income | 33 | 24.2% | 75.8% | 24 | 16.7% | 83.3% | 41 | 39.0% | 61.0% |
| District - Low Income | 168 | 27.4% | 72.6% | 131 | 33.6% | 66.4% | 153 | 31.4% | 68.6% |
| State - Low Income | 2378 | 39.4% | 60.6% | 2260 | 36.0% | 64.0% | 2263 | 36.6% | 63.4% |
| School - Non Low Income | 136 | 11.8% | 88.2% | 178 | 13.5% | 86.5% | 136 | 16.2% | 83.8% |
| District - Non Low Income | 407 | 15.7% | 84.3% | 449 | 16.0% | 84.0% | 379 | 19.5% | 80.5% |
| State - Non Low Income | 5476 | 22.2% | 77.8% | 5501 | 19.5% | 80.5% | 5086 | 21.1% | 78.9% |
| School - Students w/disabilities (IEP) | 29 | 27.6% | 72.4% | 33 | 30.3% | 69.7% | 13 | 61.5% | 38.5% |
| District - Students w/disabilities (IEP) | 99 | 33.3% | 66.7% | 93 | 41.9% | 58.1% | 66 | 47.0% | 53.0% |
| State - Students w/disabilities (IEP) | 1085 | 51.6% | 48.4% | 1063 | 46.8% | 53.2% | 1005 | 50.8% | 49.2% |
| School - Non IEP | 140 | 11.4% | 88.6% | 170 | 10.6% | 89.4% | 164 | 18.3% | 81.7% |
| District - Non IEP | 476 | 16.2% | 83.8% | 491 | 15.7% | 84.3% | 466 | 19.5% | 80.5% |
| State - Non IEP | 6785 | 23.6% | 76.4% | 6720 | 20.7% | 79.3% | 6344 | 21.9% | 78.1% |
| School - Migrant | 0 | | | 0 | | | 0 | | |
| District - Migrant | 0 | | | 0 | | | 0 | | |
| State - Migrant | 9 | | | 12 | 25.0% | 75.0% | 15 | 53.3% | 46.7% |
| School - Non Migrant | 169 | | | 203 | | | 177 | | |
| District - Non Migrant | 575 | | | 584 | | | 532 | | |
| State - Non Migrant | 7861 | | | 7771 | 24.3% | 75.7% | 7334 | 25.8% | 74.2% |

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates Over Time - Grade 8

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|
| | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate |
| School - ALL | 169 | 0.00% | 100.00% | 205 | 0.98% | 99.02% | 178 | 0.56% | 99.44% |
| District - ALL | 579 | 0.69% | 99.31% | 597 | 2.18% | 97.82% | 536 | 0.75% | 99.25% |
| State - ALL | 7946 | 0.96% | 99.04% | 7910 | 1.53% | 98.47% | 7467 | 1.50% | 98.50% |
| School - Male | 81 | 0.00% | 100.00% | 99 | 2.02% | 97.98% | 94 | 1.06% | 98.94% |
| District - Male | 300 | 1.00% | 99.00% | 301 | 2.66% | 97.34% | 276 | 1.45% | 98.55% |
| State - Male | 4124 | 1.19% | 98.81% | 4101 | 1.98% | 98.02% | 3864 | 1.58% | 98.42% |
| School - Female | 88 | 0.00% | 100.00% | 105 | 0.00% | 100.00% | 83 | 0.00% | 100.00% |
| District - Female | 279 | 0.36% | 99.64% | 295 | 1.69% | 98.31% | 259 | 0.00% | 100.00% |
| State - Female | 3821 | 0.71% | 99.29% | 3806 | 1.02% | 98.98% | 3599 | 1.42% | 98.58% |
| School - White | 144 | 0.00% | 100.00% | 182 | 0.00% | 100.00% | 163 | 0.61% | 99.39% |
| District - White | 493 | 0.41% | 99.59% | 519 | 1.16% | 98.84% | 474 | 0.21% | 99.79% |
| State - White | 6900 | 0.55% | 99.45% | 6830 | 0.79% | 99.21% | 6471 | 0.83% | 99.17% |
| School - Native American | 6 | 0.00% | 100.00% | 5 | 0.00% | 100.00% | 7 | 0.00% | 100.00% |
| District - Native American | 34 | 5.88% | 94.12% | 29 | 17.24% | 82.76% | 29 | 3.45% | 96.55% |
| State - Native American | 732 | 2.05% | 97.95% | 723 | 5.12% | 94.88% | 658 | 5.17% | 94.83% |
| School - Black | 7 | 0.00% | 100.00% | 7 | 14.29% | 85.71% | 3 | 0.00% | 100.00% |
| District - Black | 20 | 0.00% | 100.00% | 18 | 5.56% | 94.44% | 10 | 0.00% | 100.00% |
| State - Black | 112 | 8.93% | 91.07% | 115 | 8.70% | 91.30% | 117 | 8.55% | 91.45% |
| School - Hispanic | 4 | 0.00% | 100.00% | 4 | 25.00% | 75.00% | 1 | 0.00% | 100.00% |
| District - Hispanic | 18 | 0.00% | 100.00% | 17 | 5.88% | 94.12% | 12 | 8.33% | 91.67% |
| State - Hispanic | 127 | 2.36% | 97.64% | 135 | 11.85% | 88.15% | 120 | 6.67% | 93.33% |
| School - Asian American | 8 | 0.00% | 100.00% | 6 | 0.00% | 100.00% | 3 | 0.00% | 100.00% |
| District - Asian American | 14 | 0.00% | 100.00% | 10 | 0.00% | 100.00% | 10 | 10.00% | 90.00% |
| State - Asian American | 57 | 7.02% | 92.98% | 76 | 0.00% | 100.00% | 57 | 3.51% | 96.49% |
| School - Other Ethnicity | 0 | | | 1 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | 0 | | | 4 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| State - Other Ethnicity | 18 | 33.33% | 66.67% | 31 | 12.90% | 87.10% | 44 | 9.09% | 90.91% |
| School - Limited English Proficient (LEP) | 1 | 0.00% | 100.00% | 3 | 33.33% | 66.67% | 4 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | 8 | 0.00% | 100.00% | 17 | 5.88% | 94.12% | 7 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | 338 | 7.10% | 92.90% | 367 | 5.99% | 94.01% | 277 | 3.61% | 96.39% |
| School - Non LEP | 168 | 0.00% | 100.00% | 202 | 0.50% | 99.50% | 174 | 0.57% | 99.43% |
| District - Non LEP | 571 | 0.70% | 99.30% | 580 | 2.07% | 97.93% | 529 | 0.76% | 99.24% |
| State - Non LEP | 7608 | 0.68% | 99.32% | 7543 | 1.31% | 98.69% | 7190 | 1.42% | 98.58% |
| School - Low Income | 33 | 0.00% | 100.00% | 25 | 4.00% | 96.00% | 42 | 2.38% | 97.62% |
| District - Low Income | 169 | 0.59% | 99.41% | 137 | 4.38% | 95.62% | 156 | 1.92% | 98.08% |
| State - Low Income | 2421 | 1.78% | 98.22% | 2328 | 2.79% | 97.21% | 2333 | 2.83% | 97.17% |
| School - Non Low Income | 136 | 0.00% | 100.00% | 179 | 0.56% | 99.44% | 136 | 0.00% | 100.00% |
| District - Non Low Income | 409 | 0.49% | 99.51% | 456 | 1.54% | 98.46% | 380 | 0.26% | 99.74% |
| State - Non Low Income | 5504 | 0.51% | 99.49% | 5557 | 0.95% | 99.05% | 5134 | 0.90% | 99.10% |
| School - Students w/disabilities (IEP) | 29 | 0.00% | 100.00% | 34 | 2.94% | 97.06% | 14 | 7.14% | 92.86% |
| District - Students w/disabilities (IEP) | 103 | 3.88% | 96.12% | 99 | 6.06% | 93.94% | 69 | 4.35% | 95.65% |
| State - Students w/disabilities (IEP) | 1114 | 2.60% | 97.40% | 1093 | 2.74% | 97.26% | 1060 | 5.09% | 94.91% |
| School - Non IEP | 140 | 0.00% | 100.00% | 171 | 0.58% | 99.42% | 164 | 0.00% | 100.00% |
| District - Non IEP | 476 | 0.00% | 100.00% | 498 | 1.41% | 98.59% | 467 | 0.21% | 99.79% |
| State - Non IEP | 6832 | 0.69% | 99.31% | 6817 | 1.33% | 98.67% | 6407 | 0.91% | 99.09% |
| School - Migrant | 0 | | | 0 | | | 0 | | |
| District - Migrant | 0 | | | 0 | | | 0 | | |
| State - Migrant | 9 | 0.00% | 100.00% | 19 | 36.84% | 63.16% | 18 | 16.67% | 83.33% |
| School - Non Migrant | 169 | 0.00% | 100.00% | 205 | 0.98% | 99.02% | 178 | 0.56% | 99.44% |
| District - Non Migrant | 579 | 0.69% | 99.31% | 597 | 2.18% | 97.82% | 536 | 0.75% | 99.25% |
| State - Non Migrant | 7937 | 0.96% | 99.04% | 7891 | 1.44% | 98.56% | 7449 | 1.46% | 98.54% |

Science Achievement Rates Over Time - Grade 8

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|--------------------------|-----------------------------|-------------------------|
| | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² | Total Number of Students | Not Proficient ¹ | Proficient ² |
| School - ALL | | | | 204 | 30.9% | 69.1% | 177 | 31.1% | 68.9% |
| District - ALL | | | | 585 | 36.9% | 63.1% | 532 | 34.4% | 65.6% |
| State - ALL | | | | 7765 | 39.0% | 61.0% | 7365 | 36.6% | 63.4% |
| School - Male | | | | 98 | 29.6% | 70.4% | 93 | 26.9% | 73.1% |
| District - Male | | | | 294 | 31.0% | 69.0% | 273 | 34.1% | 65.9% |
| State - Male | | | | 4012 | 35.4% | 64.6% | 3806 | 34.0% | 66.0% |
| School - Female | | | | 105 | 31.4% | 68.6% | 83 | 34.9% | 65.1% |
| District - Female | | | | 290 | 42.8% | 57.2% | 258 | 34.5% | 65.5% |
| State - Female | | | | 3750 | 42.8% | 57.2% | 3555 | 39.4% | 60.6% |
| School - White | | | | 182 | 30.2% | 69.8% | 162 | 28.4% | 71.6% |
| District - White | | | | 513 | 34.5% | 65.5% | 472 | 32.0% | 68.0% |
| State - White | | | | 6764 | 34.7% | 65.3% | 6422 | 32.7% | 67.3% |
| School - Native American | | | | 5 | | | 7 | | |
| District - Native American | | | | 24 | 79.2% | 20.8% | 28 | 57.1% | 42.9% |
| State - Native American | | | | 681 | 72.5% | 27.5% | 634 | 68.8% | 31.2% |
| School - Black | | | | 6 | | | 3 | | |
| District - Black | | | | 17 | | | 10 | | |
| State - Black | | | | 105 | 64.8% | 35.2% | 107 | 64.5% | 35.5% |
| School - Hispanic | | | | 4 | | | 1 | | |
| District - Hispanic | | | | 17 | | | 11 | 54.5% | 45.5% |
| State - Hispanic | | | | 120 | 65.0% | 35.0% | 109 | 58.7% | 41.3% |
| School - Asian American | | | | 6 | | | 3 | | |
| District - Asian American | | | | 10 | | | 10 | | |
| State - Asian American | | | | 73 | 35.6% | 64.4% | 55 | 23.6% | 76.4% |
| School - Other Ethnicity | | | | 1 | | | 1 | | |
| District - Other Ethnicity | | | | 4 | | | 1 | | |
| State - Other Ethnicity | | | | 22 | 77.3% | 22.7% | 38 | 47.4% | 52.6% |
| School - Limited English Proficient (LEP) | | | | 2 | | | 4 | | |
| District - Limited English Proficient (LEP) | | | | 16 | 75.0% | 25.0% | 7 | | |
| State - Limited English Proficient (LEP) | | | | 338 | 78.1% | 21.9% | 262 | 77.5% | 22.5% |
| School - Non LEP | | | | 202 | | | 173 | | |
| District - Non LEP | | | | 569 | 35.9% | 64.1% | 525 | | |
| State - Non LEP | | | | 7427 | 37.2% | 62.8% | 7103 | 35.1% | 64.9% |
| School - Low Income | | | | 24 | 54.2% | 45.8% | 41 | 51.2% | 48.8% |
| District - Low Income | | | | 131 | 54.2% | 45.8% | 153 | 46.4% | 53.6% |
| State - Low Income | | | | 2249 | 54.8% | 45.2% | 2274 | 51.7% | 48.3% |
| School - Non Low Income | | | | 179 | 27.9% | 72.1% | 136 | 25.0% | 75.0% |
| District - Non Low Income | | | | 450 | 32.0% | 68.0% | 379 | 29.6% | 70.4% |
| State - Non Low Income | | | | 5497 | 32.5% | 67.5% | 5091 | 29.9% | 70.1% |
| School - Students w/disabilities (IEP) | | | | 34 | 58.8% | 41.2% | 13 | 53.8% | 46.2% |
| District - Students w/disabilities (IEP) | | | | 94 | 59.6% | 40.4% | 66 | 60.6% | 39.4% |
| State - Students w/disabilities (IEP) | | | | 1063 | 66.6% | 33.4% | 1031 | 62.8% | 37.2% |
| School - Non IEP | | | | 170 | 25.3% | 74.7% | 164 | 29.3% | 70.7% |
| District - Non IEP | | | | 491 | 32.6% | 67.4% | 466 | 30.7% | 69.3% |
| State - Non IEP | | | | 6702 | 34.6% | 65.4% | 6334 | 32.4% | 67.6% |
| School - Migrant | | | | 0 | | | 0 | | |
| District - Migrant | | | | 0 | | | 0 | | |
| State - Migrant | | | | 10 | 50.0% | 50.0% | 14 | 64.3% | 35.7% |
| School - Non Migrant | | | | 204 | | | 177 | | |
| District - Non Migrant | | | | 585 | | | 532 | | |
| State - Non Migrant | | | | 7755 | 39.0% | 61.0% | 7351 | 36.6% | 63.4% |

¹Combines Novice and Partially Proficient;²Combines Proficient and Advanced

Science Participation Rates Over Time - Grade 8

Section G

| Group | School Year 2005-2006 | | | School Year 2006-2007 | | | School Year 2007-2008 | | |
|---|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|--------------------------|-----------------|--------------------|
| | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate | Total Number of Students | Not Tested Rate | Participation Rate |
| School - ALL | | | | 205 | 0.49% | 99.51% | 178 | 0.56% | 99.44% |
| District - ALL | | | | 597 | 2.01% | 97.99% | 536 | 0.75% | 99.25% |
| State - ALL | | | | 7910 | 1.77% | 98.23% | 7467 | 1.21% | 98.79% |
| School - Male | | | | 99 | 1.01% | 98.99% | 94 | 1.06% | 98.94% |
| District - Male | | | | 301 | 2.33% | 97.67% | 276 | 1.09% | 98.91% |
| State - Male | | | | 4101 | 2.07% | 97.93% | 3864 | 1.32% | 98.68% |
| School - Female | | | | 105 | 0.00% | 100.00% | 83 | 0.00% | 100.00% |
| District - Female | | | | 295 | 1.69% | 98.31% | 259 | 0.39% | 99.61% |
| State - Female | | | | 3806 | 1.45% | 98.55% | 3599 | 1.08% | 98.92% |
| School - White | | | | 182 | 0.00% | 100.00% | 163 | 0.61% | 99.39% |
| District - White | | | | 519 | 1.16% | 98.84% | 474 | 0.42% | 99.58% |
| State - White | | | | 6830 | 0.91% | 99.09% | 6471 | 0.71% | 99.29% |
| School - Native American | | | | 5 | 0.00% | 100.00% | 7 | 0.00% | 100.00% |
| District - Native American | | | | 29 | 17.24% | 82.76% | 29 | 3.45% | 96.55% |
| State - Native American | | | | 723 | 5.81% | 94.19% | 658 | 3.50% | 96.50% |
| School - Black | | | | 7 | 14.29% | 85.71% | 3 | 0.00% | 100.00% |
| District - Black | | | | 18 | 5.56% | 94.44% | 10 | 0.00% | 100.00% |
| State - Black | | | | 115 | 8.70% | 91.30% | 117 | 4.27% | 95.73% |
| School - Hispanic | | | | 4 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Hispanic | | | | 17 | 0.00% | 100.00% | 12 | 8.33% | 91.67% |
| State - Hispanic | | | | 135 | 11.11% | 88.89% | 120 | 7.50% | 92.50% |
| School - Asian American | | | | 6 | 0.00% | 100.00% | 3 | 0.00% | 100.00% |
| District - Asian American | | | | 10 | 0.00% | 100.00% | 10 | 0.00% | 100.00% |
| State - Asian American | | | | 76 | 2.63% | 97.37% | 57 | 1.75% | 98.25% |
| School - Other Ethnicity | | | | 1 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| District - Other Ethnicity | | | | 4 | 0.00% | 100.00% | 1 | 0.00% | 100.00% |
| State - Other Ethnicity | | | | 31 | 29.03% | 70.97% | 44 | 13.64% | 86.36% |
| School - Limited English Proficient (LEP) | | | | 3 | 33.33% | 66.67% | 4 | 0.00% | 100.00% |
| District - Limited English Proficient (LEP) | | | | 17 | 5.88% | 94.12% | 7 | 0.00% | 100.00% |
| State - Limited English Proficient (LEP) | | | | 367 | 6.54% | 93.46% | 277 | 1.08% | 98.92% |
| School - Non LEP | | | | 202 | 0.00% | 100.00% | 174 | 0.57% | 99.43% |
| District - Non LEP | | | | 580 | 1.90% | 98.10% | 529 | 0.76% | 99.24% |
| State - Non LEP | | | | 7543 | 1.54% | 98.46% | 7190 | 1.21% | 98.79% |
| School - Low Income | | | | 25 | 4.00% | 96.00% | 42 | 2.38% | 97.62% |
| District - Low Income | | | | 137 | 4.38% | 95.62% | 156 | 1.92% | 98.08% |
| State - Low Income | | | | 2328 | 3.31% | 96.69% | 2333 | 2.10% | 97.90% |
| School - Non Low Income | | | | 179 | 0.00% | 100.00% | 136 | 0.00% | 100.00% |
| District - Non Low Income | | | | 456 | 1.32% | 98.68% | 380 | 0.26% | 99.74% |
| State - Non Low Income | | | | 5557 | 1.03% | 98.97% | 5134 | 0.80% | 99.20% |
| School - Students w/disabilities (IEP) | | | | 34 | 0.00% | 100.00% | 14 | 7.14% | 92.86% |
| District - Students w/disabilities (IEP) | | | | 99 | 5.05% | 94.95% | 69 | 4.35% | 95.65% |
| State - Students w/disabilities (IEP) | | | | 1093 | 2.74% | 97.26% | 1060 | 2.55% | 97.45% |
| School - Non IEP | | | | 171 | 0.58% | 99.42% | 164 | 0.00% | 100.00% |
| District - Non IEP | | | | 498 | 1.41% | 98.59% | 467 | 0.21% | 99.79% |
| State - Non IEP | | | | 6817 | 1.61% | 98.39% | 6407 | 0.98% | 99.02% |
| School - Migrant | | | | 0 | | | 0 | | |
| District - Migrant | | | | 0 | | | 0 | | |
| State - Migrant | | | | 19 | 47.37% | 52.63% | 18 | 22.22% | 77.78% |
| School - Non Migrant | | | | 205 | 0.49% | 99.51% | 178 | 0.56% | 99.44% |
| District - Non Migrant | | | | 597 | 2.01% | 97.99% | 536 | 0.75% | 99.25% |
| State - Non Migrant | | | | 7891 | 1.66% | 98.34% | 7449 | 1.15% | 98.85% |

Report: North Dakota Assessment - School, District, and State

2007-08

School: South Middle School

18-001-8062-0608

Grand Forks 1

| Mathematics Standards & Benchmarks - Grade 6 - Average Percent Correct | | | | Section H | | |
|--|---------|----------|-------|-----------|----------|-------|
| | 2006-07 | | | 2007-08 | | |
| | School | District | State | School | District | State |
| Standard 1: Number and Operation | 83.0% | 81.5% | 80.4% | 77.3% | 75.6% | 75.8% |
| 5.1 Identify place value | 87.1% | 87.9% | 86.3% | 76.2% | 77.9% | 83.0% |
| 5.4 Write numbers standard and expanded | 93.7% | 88.4% | 83.4% | 94.8% | 96.2% | 96.4% |
| 5.5 Place integers on number line | | | | 68.6% | 61.9% | 61.6% |
| 5.9 Round, order decimals using symbols | 94.8% | 94.1% | 94.7% | 75.6% | 75.9% | 79.8% |
| 5.10 Explain, demonstrate percent | 70.1% | 66.3% | 60.9% | 56.1% | 56.5% | 53.4% |
| 5.11 Compare fraction, decimal, percent | 64.4% | 62.3% | 49.3% | 82.0% | 80.0% | 75.2% |
| 5.12 Represent ratios, percents using model | 92.0% | 87.9% | 83.3% | 83.4% | 84.9% | 80.8% |
| 5.14 Add, subtract whole numbers to 1,000,000 | 83.9% | 82.2% | 83.3% | 93.9% | 89.4% | 90.2% |
| 5.16 Use divisibility rules for 2, 5, 10 | 82.2% | 82.6% | 85.3% | 80.8% | 81.7% | 84.5% |
| 5.17 Determine prime factors for numbers | | | | 73.8% | 74.0% | 73.7% |
| 5.19 Determine greatest common factor | 63.8% | 63.4% | 67.3% | 35.5% | 37.1% | 44.2% |
| 5.20 Simplify expressions | 86.8% | 85.2% | 83.2% | 84.3% | 70.8% | 61.0% |
| 5.21 Multiply numbers by 3-digit numbers | 83.9% | 80.5% | 79.1% | 92.4% | 91.7% | 93.1% |
| 5.22 Divide numbers by 2-digit numbers | 89.1% | 81.8% | 85.0% | 73.3% | 74.6% | 83.2% |
| 5.24 Add and subtract multi-digit decimals | 86.2% | 85.2% | 85.1% | 81.7% | 79.4% | 78.6% |
| 5.25 Multiply and divide decimals | 74.7% | 70.5% | 70.0% | 62.8% | 53.5% | 56.9% |
| Standard 2: Geometry and Spatial Sense | 77.3% | 76.8% | 75.7% | 64.1% | 62.5% | 69.4% |
| 5.1 Describe property 2, 3-dimension figure | 76.0% | 73.9% | 70.2% | 72.8% | 68.5% | 71.3% |
| 5.3 Draw angles using protractor | | | | 86.6% | 86.2% | 84.5% |
| 5.5 Determine characteristic points, lines | 92.0% | 93.9% | 92.5% | 63.1% | 62.4% | 68.6% |
| 5.6 Use ordered pairs in coordinate grid | 78.2% | 77.6% | 76.4% | 84.3% | 82.6% | 83.7% |
| 5.7 Describe properties of congruent figures | 80.2% | 80.3% | 81.1% | 41.8% | 42.1% | 58.4% |
| Standard 3: Data Analysis, Statistics, Probability | 89.1% | 85.3% | 83.1% | 81.1% | 81.6% | 81.7% |
| 5.1 Interpret bar, line, circle graphs | 92.2% | 90.1% | 89.5% | 82.9% | 84.4% | 85.2% |
| 5.2 Express probability as ratio | 78.2% | 72.0% | 73.5% | 78.5% | 80.5% | 81.6% |
| 5.3 State possible outcomes for situations | 92.5% | 88.6% | 85.8% | 82.6% | 86.2% | 88.3% |
| 5.4 Determine arrangements of four items | 80.5% | 73.9% | 77.7% | 65.7% | 66.7% | 76.7% |
| 5.5 Calculate mode, mean, range | 85.6% | 76.7% | 56.2% | 72.7% | 70.2% | 55.5% |
| 5.6 Make predictions based on data | 89.1% | 84.5% | 82.6% | 88.1% | 85.0% | 84.6% |
| Standard 4: Measurement | 72.1% | 68.2% | 64.4% | 71.8% | 70.5% | 71.8% |
| 5.1 Estimate, measure length to 1/8 inch | 93.1% | 90.3% | 85.1% | 85.5% | 84.4% | 86.3% |
| 5.2 Measure and apply elapsed time | 79.6% | 76.4% | 75.7% | 75.6% | 72.8% | 74.1% |
| 5.4 Estimate angle measurement | | | | 64.5% | 65.9% | 59.9% |
| 5.5 Use appropriate units to measure | 86.8% | 86.0% | 82.6% | 88.1% | 86.3% | 85.2% |
| 5.6 Use formula, calculate perimeter, area | 71.0% | 65.9% | 64.2% | 70.1% | 70.8% | 74.4% |
| 5.7 Use formula to calculate volume | | | | 50.3% | 47.7% | 52.0% |
| Standard 5: Algebra, Functions, and Patterns | 77.8% | 74.1% | 72.1% | 80.6% | 79.0% | 80.9% |
| 5.1 Analyze table, graph patterns | 77.0% | 71.7% | 69.7% | 55.2% | 51.7% | 59.5% |
| 5.2 Identify rules for patterns | | | | 81.4% | 77.1% | 78.3% |
| 5.3 Use pattern rules to solve problems | 86.8% | 83.4% | 82.6% | 82.3% | 84.0% | 85.7% |
| 5.4 Identify variables in expressions | 87.9% | 89.4% | 89.1% | 90.7% | 89.5% | 89.9% |

Mathematics Standards & Benchmarks - Grade 6 - Average Percent Correct

Section H

| | 2006-07 | | | 2007-08 | | |
|-------------------------------------|---------|----------|-------|---------|----------|-------|
| | School | District | State | School | District | State |
| 5.5 Use equations to solve problems | 73.0% | 68.8% | 66.3% | 83.6% | 81.0% | 82.0% |

Report: North Dakota Assessment - School, District, and State**2007-08****School: South Middle School****18-001-8062-0608****Grand Forks 1****Mathematics Standards & Benchmarks - Grade 7 - Average Percent Correct****Section H**

| | 2006-07 | | | 2007-08 | | |
|---|---------|----------|-------|---------|----------|-------|
| | School | District | State | School | District | State |
| Standard 1: Number and Operation | 80.3% | 77.1% | 76.9% | 81.3% | 79.6% | 77.9% |
| 6.1 Use fraction, represent part of whole | 91.8% | 90.7% | 91.5% | 89.8% | 88.7% | 84.1% |
| 6.2 Explain, use whole number percents | 76.6% | 75.0% | 74.1% | 80.8% | 79.7% | 77.4% |
| 6.3 Find equivalent forms of numbers | 82.0% | 74.8% | 74.7% | 86.7% | 86.2% | 80.2% |
| 6.4 Order equivalent forms of numbers | 85.2% | 82.4% | 83.4% | 71.0% | 68.0% | 65.1% |
| 6.5 List factors, prime factors, multiples | | | | 72.7% | 68.8% | 67.1% |
| 6.6 Find divisibility 2, 3, 5, 6, 9, 10 | 96.2% | 96.1% | 96.7% | 97.8% | 98.3% | 96.4% |
| 6.9 Use order of operations | 56.0% | 52.3% | 47.5% | 86.7% | 83.6% | 77.2% |
| 6.10 Multiply, divide decimals | 86.5% | 84.7% | 86.5% | 76.5% | 76.7% | 79.2% |
| 6.13 Use strategies to solve problems | 73.0% | 71.2% | 71.4% | 84.1% | 84.2% | 82.2% |
| 6.14 Estimate involving fraction, decimal | 90.7% | 89.7% | 89.9% | 71.8% | 64.6% | 69.1% |
| Standard 2: Geometry and Spatial Sense | 80.3% | 77.1% | 76.9% | 75.5% | 73.2% | 69.3% |
| 6.2 Identify polygons | 63.0% | 60.4% | 61.7% | 71.5% | 70.5% | 64.8% |
| 6.3 Describe characteristics right triangle | | | | 86.2% | 83.5% | 74.8% |
| 6.5 Identify, describe transformations | 81.3% | 76.5% | 80.6% | 73.4% | 70.1% | 71.2% |
| Standard 3: Data Analysis, Statistics, Probability | 80.3% | 77.1% | 76.9% | 74.9% | 73.2% | 71.0% |
| 6.1 Collect, organize data using displays | 78.4% | 75.3% | 73.8% | 93.9% | 90.3% | 87.2% |
| 6.3 Use experiment, determine probability | 86.2% | 81.5% | 82.1% | 83.3% | 79.7% | 76.3% |
| 6.5 Calculate mean, median, mode, range | 65.4% | 59.3% | 63.4% | 61.1% | 60.2% | 58.2% |
| 6.6 Predict from trends in tables, graphs | 55.5% | 55.1% | 62.5% | 82.4% | 82.0% | 79.0% |
| Standard 4: Measurement | 80.3% | 77.1% | 76.9% | 70.2% | 69.1% | 68.1% |
| 6.1 Measure length to nearest 1/16 inch | 68.7% | 66.5% | 72.4% | 75.7% | 72.9% | 70.6% |
| 6.5 Select tool and unit to measure | 76.9% | 68.4% | 73.6% | 89.0% | 92.1% | 91.5% |
| 6.7 Find surface area prisms, pyramids | 83.5% | 76.4% | 74.8% | 24.9% | 21.7% | 20.0% |
| 6.8 Find volume of rectangular prisms | | | | 68.5% | 66.9% | 67.0% |
| Standard 5: Algebra, Functions, and Patterns | 80.3% | 77.1% | 76.9% | 86.9% | 83.7% | 80.6% |
| 6.1 Identify, describe patterns | 89.7% | 86.4% | 84.9% | 87.4% | 84.0% | 83.0% |
| 6.2 Use variables to represent unknowns | 93.4% | 89.8% | 90.2% | 85.9% | 82.0% | 73.6% |
| 6.3 Use representations to solve problems | 89.3% | 87.1% | 86.5% | 86.9% | 84.2% | 82.1% |

Report: North Dakota Assessment - School, District, and State

2007-08

School: South Middle School

18-001-8062-0608

Grand Forks 1

| Mathematics Standards & Benchmarks - Grade 8 - Average Percent Correct | | | | Section H | | |
|--|---------|----------|-------|-----------|----------|-------|
| | 2006-07 | | | 2007-08 | | |
| | School | District | State | School | District | State |
| Standard 1: Number and Operation | 73.7% | 70.9% | 73.0% | 82.1% | 79.7% | 79.2% |
| 7.1 Show relationship of ratio, proportion | 67.7% | 60.1% | 67.8% | 62.3% | 59.2% | 65.1% |
| 7.3 Use prime factorization | 53.0% | 52.3% | 52.3% | 97.7% | 93.2% | 93.8% |
| 7.4 Use integers to compare quantities | | | | 94.9% | 91.3% | 92.1% |
| 7.6 Use order operations with expressions | 93.5% | 90.5% | 90.7% | 90.3% | 88.2% | 88.2% |
| 7.7 Use operations with fraction, decimal | 69.2% | 70.8% | 68.1% | 83.0% | 82.8% | 83.5% |
| 7.8 Solve with fraction, decimal, percent | 80.0% | 80.1% | 81.5% | 86.1% | 83.0% | 82.5% |
| 7.9 Estimate use fraction, decimal, percent | 79.5% | 76.1% | 80.2% | 93.8% | 89.5% | 86.5% |
| 7.10 Use proportions to solve problems | 67.9% | 62.5% | 63.2% | 49.7% | 48.0% | 45.3% |
| Standard 2: Geometry and Spatial Sense | 80.5% | 76.4% | 77.2% | 86.8% | 84.1% | 83.4% |
| 7.1 Relate 2, 3-dimensional figures | 93.0% | 91.7% | 91.6% | 89.4% | 86.3% | 84.3% |
| 7.2 Classify triangles by sides, angles | 52.2% | 44.8% | 55.1% | 83.4% | 79.7% | 79.5% |
| 7.4 Identify congruency, similarity | 77.7% | 73.7% | 74.6% | 88.0% | 88.4% | 85.2% |
| 7.5 Draw transformation in coordinate plane | 84.6% | 79.3% | 76.9% | 83.4% | 81.6% | 80.4% |
| 7.6 Construct 3-dimensional solids from net | 98.0% | 96.4% | 94.7% | 88.0% | 84.1% | 86.9% |
| Standard 3: Data Analysis, Statistics, Probability | 75.9% | 73.2% | 73.8% | 83.8% | 80.3% | 79.1% |
| 7.1 Collect, organize, display data | 68.8% | 69.1% | 68.4% | 79.1% | 77.8% | 76.3% |
| 7.2 Determine possible outcomes | | | | 85.1% | 86.3% | 82.5% |
| 7.4 Compute probabilities for simple events | 76.0% | 70.2% | 74.3% | 84.6% | 79.8% | 82.6% |
| 7.5 Use mean, median, mode, range of data | | | | 80.6% | 75.0% | 73.2% |
| 7.6 Describe how data display is misleading | | | | 87.4% | 82.6% | 81.1% |
| 7.7 Explain inferences from statistics | 81.6% | 77.9% | 77.9% | 92.6% | 89.0% | 87.4% |
| Standard 4: Measurement | 79.2% | 74.8% | 75.2% | 69.1% | 64.9% | 60.3% |
| 7.1 Estimate measurements | | | | 87.4% | 83.2% | 80.1% |
| 7.3 Measure, perimeter, area, volume | 93.0% | 89.1% | 88.7% | 91.4% | 90.7% | 86.2% |
| 7.4 Select, use appropriate tools, units | 79.1% | 70.5% | 64.5% | 84.0% | 77.9% | 75.5% |
| 7.5 Solve problems using scale factor | 73.3% | 69.6% | 71.6% | 60.3% | 55.3% | 48.9% |
| 7.8 Find volume right cylinders | | | | 42.3% | 42.6% | 41.9% |
| Standard 5: Algebra, Functions, and Patterns | 76.3% | 73.1% | 72.7% | 69.9% | 67.6% | 65.6% |
| 7.1 Describe patterns with tables, graphs | 78.7% | 74.5% | 75.3% | 69.6% | 64.8% | 64.4% |
| 7.2 Create algebraic expression, equation | 71.3% | 68.5% | 68.5% | 80.1% | 79.7% | 74.2% |
| 7.3 Evaluate numeric expressions | 85.6% | 81.3% | 74.1% | 80.0% | 79.9% | 72.1% |
| 7.4 Solve 1-step equations, inequalities | 91.0% | 90.3% | 88.6% | 55.4% | 59.4% | 66.5% |
| 7.5 Write 1-step equations, inequalities | | | | 64.8% | 61.6% | 59.8% |

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| Reading Standards & Benchmarks - Grade 6 - Average Percent Correct | | | | Section H | | |
|--|---------|----------|-------|-----------|----------|-------|
| | 2006-07 | | | 2007-08 | | |
| | School | District | State | School | District | State |
| Standard 1: Engage in the research process | 72.0% | 68.1% | 65.7% | 84.3% | 84.1% | 84.4% |
| 5.1 Connect issues/texts/topics of interest | | | | 75.9% | 76.2% | 77.7% |
| 5.3 Use relevant resources for information | 72.7% | 66.7% | 64.5% | 89.0% | 89.0% | 88.6% |
| 5.4 Use criteria to eval. Accuracy of info. | | | | 82.6% | 79.8% | 80.7% |
| Standard 2: Engage in the reading process | 78.1% | 76.4% | 75.9% | 75.3% | 75.6% | 76.2% |
| 5.1 Read for a variety of purposes | | | | 82.0% | 82.4% | 80.7% |
| 5.2 Analyze the elements of a fiction text | 80.8% | 79.5% | 79.6% | 84.6% | 84.7% | 85.6% |
| 5.3 Analyze expository text charact | 94.5% | 92.6% | 91.4% | 87.2% | 87.8% | 88.5% |
| 5.4 Compare, contrast fict characteristics | 74.7% | 72.2% | 70.6% | 95.9% | 96.0% | 96.7% |
| 5.5 Compare, contrast nonfiction charact | | | | 60.3% | 60.4% | 60.8% |
| 5.6 Use word recog strategies for meaning | 82.0% | 79.8% | 77.9% | 81.9% | 82.4% | 82.6% |
| 5.7 Use references: determine word meaning | 66.1% | 61.0% | 59.9% | 64.2% | 58.2% | 58.5% |
| 5.8 Use text comprehension strategies | 79.7% | 78.2% | 77.9% | 78.3% | 79.1% | 79.7% |
| 5.11 Respond to text: genres and cultures | 51.0% | 48.5% | 49.0% | 41.9% | 41.4% | 43.4% |
| Standard 3: Engage in the writing process | 76.4% | 74.0% | 73.1% | 69.6% | 69.5% | 69.5% |
| 5.3 Write using selected genre charact. | 53.9% | 51.7% | 52.9% | 56.4% | 52.9% | 55.3% |
| 5.4 Organize, develop 5 paragraphs | | | | 77.1% | 75.7% | 75.6% |
| 5.5 Use proper paragraph form, transitions | | | | 34.3% | 41.1% | 41.6% |
| 5.6 Incorporate vocabulary in writing | 87.0% | 85.1% | 82.6% | 82.6% | 81.9% | 78.7% |
| 5.7 Review, monitor topic organization | 82.7% | 79.7% | 77.3% | 76.6% | 76.7% | 77.4% |
| 5.11 Compose text for understanding | | | | 16.6% | 15.8% | 17.4% |
| Standard 6: Understand & use princ. of lang. | 76.6% | 74.8% | 74.0% | 74.3% | 73.8% | 74.7% |
| 5.1 Use parts of speech | 84.1% | 79.9% | 76.4% | 96.5% | 94.5% | 96.2% |
| 5.2 Use subject, predicate | 68.1% | 66.7% | 65.6% | 80.4% | 80.9% | 81.9% |
| 5.3 Use grammar convent re: parts of speech | 82.5% | 81.2% | 80.2% | 73.8% | 73.0% | 73.9% |
| 5.4 Use capitalization | 71.8% | 73.5% | 72.1% | 76.9% | 73.2% | 74.1% |
| 5.5 Use conventions of punctuation | 80.6% | 78.9% | 79.9% | 70.6% | 70.5% | 72.3% |
| 5.6 Use principles of spelling | 72.7% | 71.3% | 70.6% | 94.8% | 95.3% | 96.5% |
| 5.7 Use, interpret figurative language | | | | 28.5% | 35.4% | 34.6% |

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| Reading Standards & Benchmarks - Grade 7 - Average Percent Correct | | | | Section H | | |
|--|---------|----------|-------|-----------|----------|-------|
| | 2006-07 | | | 2007-08 | | |
| | School | District | State | School | District | State |
| Standard 1: Engage in the research process | 74.7% | 75.3% | 74.9% | 77.3% | 77.1% | 75.2% |
| 6.1 Pose relevant research questions | | | | 83.4% | 83.2% | 79.7% |
| 6.2 Use sources appropriate for purpose | 95.1% | 94.8% | 95.2% | 79.6% | 79.2% | 76.9% |
| 6.3 Differentiate accurate, inaccurate info. | 67.5% | 70.3% | 70.2% | 76.0% | 75.7% | 74.1% |
| Standard 2: Engage in the reading process | 76.0% | 74.7% | 73.8% | 78.4% | 77.8% | 75.0% |
| 6.1 ID fiction genre characteristics | 78.8% | 79.2% | 78.2% | 78.7% | 77.5% | 73.2% |
| 6.2 ID nonfiction genre characteristics | | | | 54.6% | 54.2% | 51.5% |
| 6.3 Use word recog. strategies for meaning | 91.2% | 90.4% | 89.7% | 83.1% | 82.0% | 79.2% |
| 6.4 Use graphic organizers & summarizing | 84.2% | 82.5% | 82.5% | 72.7% | 72.2% | 69.9% |
| 6.5 Use prior knowledge to comprehend | 67.0% | 66.0% | 64.7% | 76.4% | 75.5% | 72.2% |
| 6.6 Read for a variety of purposes | 49.2% | 43.4% | 41.3% | 86.3% | 87.3% | 86.6% |
| 6.8 Identify literary elements | 80.4% | 78.6% | 77.4% | 82.3% | 81.9% | 78.6% |
| 6.9 Identify figurative language | 72.5% | 72.1% | 71.1% | 80.1% | 79.7% | 76.7% |
| Standard 3: Engage in the writing process | 72.1% | 70.0% | 68.5% | 73.9% | 72.4% | 70.0% |
| 6.1 Produce informative writing | 74.8% | 73.8% | 73.5% | 62.7% | 62.1% | 61.2% |
| 6.8 Use criteria to evaluate writing | 77.4% | 75.9% | 74.4% | 78.6% | 77.8% | 74.5% |
| 6.10 Edit grammar, mechanics, usage, spelling | 74.8% | 73.6% | 74.7% | 67.8% | 65.1% | 64.3% |
| Standard 6: Understand & use princ. of lang. | 77.0% | 74.1% | 72.9% | 75.5% | 74.1% | 73.2% |
| 6.1 Use grade appropriate sentence structure | 75.3% | 73.1% | 73.1% | 76.3% | 74.5% | 74.6% |
| 6.2 Use grade appropriate grammar | 78.2% | 74.8% | 72.8% | 81.4% | 80.2% | 78.0% |
| 6.3 Use grade appropriate mechanics, usage | | | | 9.4% | 12.2% | 15.4% |
| 6.4 Identify and use figurative language | | | | 36.5% | 32.3% | 33.5% |

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| Reading Standards & Benchmarks - Grade 8 - Average Percent Correct | | | | Section H | | |
|--|---------|----------|-------|-----------|----------|-------|
| | 2006-07 | | | 2007-08 | | |
| | School | District | State | School | District | State |
| Standard 1: Engage in the research process | 74.2% | 70.8% | 70.6% | 84.1% | 81.9% | 80.2% |
| 7.2 Use variety of sources for Information | 91.0% | 90.9% | 89.0% | 93.2% | 92.5% | 90.5% |
| 7.3 Question info accuracy, relevance | 58.2% | 52.2% | 57.2% | 70.5% | 65.8% | 65.7% |
| 7.4 Organize research information | 65.4% | 60.0% | 58.9% | 67.3% | 62.9% | 61.0% |
| Standard 2: Engage in the reading process | 78.9% | 75.9% | 74.2% | 77.0% | 75.9% | 74.4% |
| 7.1 Differentiate fiction from nonfiction | 87.1% | 83.2% | 84.4% | 80.7% | 80.9% | 79.5% |
| 7.2 Use graphic organizers | 85.5% | 83.1% | 81.0% | 82.3% | 80.4% | 78.8% |
| 7.3 Generate and revise predictions | 72.5% | 70.5% | 68.9% | 75.1% | 75.7% | 75.5% |
| 7.4 Use prior knowledge and expertise | 72.1% | 67.2% | 66.0% | 78.3% | 81.1% | 79.2% |
| 7.5 Read for a variety of purposes | 83.3% | 80.8% | 76.9% | 61.4% | 60.0% | 61.6% |
| 7.7 Identify literary elements | 76.4% | 72.0% | 70.5% | 72.3% | 69.6% | 67.6% |
| 7.8 Locate figurative language in texts | 74.1% | 69.9% | 68.8% | 82.1% | 83.0% | 82.2% |
| 7.10 Relate literature, history, culture | 70.1% | 70.2% | 68.3% | 65.2% | 66.9% | 65.0% |
| 7.11 Use vocab building skills, strategies | 79.6% | 77.3% | 76.6% | 76.7% | 75.1% | 73.9% |
| Standard 3: Engage in the writing process | 70.0% | 67.8% | 67.0% | 71.6% | 69.4% | 68.0% |
| 7.5 Use prewriting strategies for draft | | | | 77.6% | 76.2% | 75.9% |
| 7.8 Use feedback, multiple drafts to revise | 81.9% | 79.4% | 77.7% | 82.6% | 80.4% | 78.1% |
| 7.9 Edit grammar, mechanics, usage, spelling | 59.1% | 57.2% | 58.3% | 64.3% | 61.4% | 61.0% |
| Standard 6: Understand & use princ. of lang. | 75.8% | 72.2% | 72.1% | 80.2% | 78.0% | 76.8% |
| 7.1 Use grade appropriate grammar | 74.7% | 71.3% | 71.5% | 84.7% | 81.7% | 80.9% |
| 7.2 Use sentence structure | 77.2% | 73.2% | 72.6% | 78.8% | 77.2% | 75.8% |
| 7.3 Use grade appropriate mechanics, usage | 80.6% | 79.9% | 83.0% | 94.9% | 92.5% | 92.7% |
| 7.4 Use figurative language | | | | 59.9% | 54.8% | 51.6% |

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| Science Standards & Benchmarks - Grade 8 - Average Percent Correct | | | | Section H | | |
|--|---------|----------|-------|-----------|----------|-------|
| | 2006-07 | | | 2007-08 | | |
| | School | District | State | School | District | State |
| A. SCIENCE CONCEPTS AND INQUIRY | | | | 76.2% | 74.9% | 74.4% |
| Standard 1: Unifying Concepts | 72.1% | 72.0% | 71.2% | 70.0% | 69.5% | 69.1% |
| 7.2 Identify components of body & ecosystems | 72.6% | 71.0% | 67.7% | 71.7% | 68.8% | 68.1% |
| 7.4 Relate form to function | 74.6% | 74.2% | 74.1% | 68.9% | 70.2% | 70.0% |
| Standard 2: Science Inquiry | 82.1% | 77.9% | 78.7% | 81.8% | 79.8% | 79.2% |
| 7.1 Communicate science investigation results | 92.0% | 89.9% | 87.8% | 86.1% | 84.6% | 83.8% |
| B. PHYSICAL SCIENCE | | | | 74.5% | 75.5% | 72.1% |
| Standard 3: Physical Science | 71.8% | 69.7% | 66.6% | 74.5% | 75.5% | 72.1% |
| 7.1 Explain transfer of energy across forms | 73.0% | 69.6% | 65.9% | 74.1% | 75.3% | 71.3% |
| C. LIFE SCIENCE | | | | 72.7% | 72.4% | 70.0% |
| Standard 4: Life Science | 77.7% | 75.9% | 75.5% | 72.7% | 72.4% | 70.0% |
| 7.1 Explain functions of the cell | 46.3% | 44.4% | 49.4% | 77.6% | 72.3% | 74.0% |
| 7.3 Identify characteristics of reproduction | 94.5% | 92.4% | 91.3% | 77.7% | 76.5% | 75.1% |
| 7.4 Identify organism/environment interaction | 85.6% | 85.5% | 86.1% | 61.9% | 63.3% | 61.2% |
| 7.5 Classify organisms into taxonomic groups | 70.9% | 67.1% | 64.2% | 73.2% | 73.9% | 68.3% |
| 7.6 Relate adaptations to survival | 74.9% | 74.8% | 74.4% | 77.8% | 78.7% | 75.8% |
| D. EARTH AND SPACE SCIENCE | | | | 63.6% | 61.5% | 61.8% |
| Standard 5: Earth and Space Science | 63.6% | 58.6% | 56.0% | 63.6% | 61.5% | 61.8% |
| 7.1 Identify factors that affect climate | 71.2% | 65.0% | 64.0% | 62.2% | 60.0% | 61.1% |
| 7.3 Identify renewable/nonrenewable resources | 71.9% | 70.1% | 69.9% | 69.0% | 67.5% | 63.8% |
| E. SCIENCE AND CULTURE | | | | 73.0% | 69.6% | 68.6% |
| Standard 6: Science and Technology | 68.1% | 64.8% | 66.3% | 79.9% | 79.2% | 78.6% |
| 7.1 Identify influences of technology | 86.6% | 83.5% | 88.3% | 89.2% | 86.3% | 89.1% |
| 7.3 Identify technology benefits/consequences | 67.5% | 65.2% | 67.0% | 77.6% | 77.5% | 76.0% |
| Standard 7: Science and Other Areas | 69.5% | 65.5% | 65.2% | 66.4% | 62.9% | 62.1% |
| 7.1 Explain how science affects health | | | | 80.1% | 85.5% | 84.1% |
| 7.2 Identify factors that may cause disease | 71.4% | 69.4% | 68.1% | 55.7% | 51.3% | 49.9% |
| 7.4 Explain science impact on food technology | 53.7% | 45.1% | 47.6% | 72.8% | 67.3% | 67.3% |
| Standard 8: History and Nature of Science | | | | 76.6% | 69.3% | 67.1% |
| 7.2 Keep accurate records of investigations | | | | 72.2% | 73.1% | 72.2% |

Highly Qualified Teachers

Section I

The following table provides data from the 2007-08 school year for classes in the core academic subjects taught by “highly qualified” teachers (as the term is defined in Section 9101(23) of the ESEA).

School Year 2007-08

| School Type | Total Number of Core Courses | Core Courses Taught By HQT | | Core Courses NOT Taught By HQT | | Core Courses Taught By Teachers with Emergency/Provisional Credentials | |
|-----------------------------------|------------------------------|----------------------------|----------------|--------------------------------|--------------|--|--------------|
| | | Number | Percent | Number | Percent | Number | Percent |
| All Schools | 33,679 | 33,679 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| Elementary | | | | | | | |
| High Poverty Schools ¹ | 2,221 | 2,221 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| Low Poverty Schools ² | 3,854 | 3,854 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| All Elementary Schools | 14,896 | 14,896 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| Secondary | | | | | | | |
| High Poverty Schools ¹ | 1,667 | 1,667 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| Low Poverty Schools ² | 5,454 | 5,454 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| All Secondary Schools | 18,783 | 18,783 | 100.00% | 0 | 0.00% | 0 | 0.00% |

The following table provides data from the 2006-07 school year for classes in the core academic subjects taught by “highly qualified” teachers (as the term is defined in Section 9101(23) of the ESEA).

School Year 2006-07

| School Type | Total Number of Core Courses | Core Courses Taught By HQT | | Core Courses NOT Taught By HQT | | Core Courses Taught By Teachers with Emergency/Provisional Credentials | |
|-----------------------------------|------------------------------|----------------------------|----------------|--------------------------------|--------------|--|--------------|
| | | Number | Percent | Number | Percent | Number | Percent |
| All Schools | 34,309 | 34,309 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| Elementary | | | | | | | |
| High Poverty Schools ¹ | 2,799 | 2,799 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| Low Poverty Schools ² | 4,314 | 4,314 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| All Elementary Schools | 15,216 | 15,216 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| Secondary | | | | | | | |
| High Poverty Schools ¹ | 2,264 | 2,264 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| Low Poverty Schools ² | 6,164 | 6,164 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| All Secondary Schools | 19,093 | 19,093 | 100.00% | 0 | 0.00% | 0 | 0.00% |

¹ High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

² Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.